

JOB DESCRIPTION	
Job Title	Lead Practitioner for Maths
Reports to	Assistant Head (Teaching & Learning)
Grade	Lead Practitioner Pay Scale (dependent upon experience) L1 – L5

The post holder will be expected to undertake duties in line with the professional teacher standards for qualified teachers and work towards meeting these standards.

DUTIES OF ALL TEACHING STAFF

Purpose

1. Inspire students to achieve their very best.
2. Ensure all teaching is rated 'good' or better.
3. Ensure all students make outstanding progress and achieve challenging targets.
4. Fully implement all Academy policies and procedures.

ROLES AND RESPONSIBILITIES OF ALL TEACHING STAFF

There are seven main areas of responsibility:

1. Ethos

1. To create an exciting learning environment.
2. To include all students.
3. To create relationships based on mutual respect.
4. To be an effective part of the team.
5. To manage own professional development.
6. To teach throughout the school.
7. To carry out any other duties which may reasonably be required by the Executive Headteacher/ Headteacher
8. To set and maintain high standards of dress, behaviour and expectations.

2. Curriculum and Planning

1. To work with others to plan highly effective lessons, Schemes of Work and Curriculum Maps.
2. To review own lessons and effectiveness of own planning.
3. To contribute to development of Curriculum, Homework and other projects.
4. To plan with TA's to meet individual student needs.

3. Teaching and Learning

1. To fully implement all Academy policies and procedures.
2. To make effective use of resources, including ICT.
3. To take part in observations, coaching and mentoring.
4. To ensure all students can engage and achieve in lessons.
5. To maintain the professional standards for main scale teachers as set out by the TDA.

4. Standards and Achievement

1. To ensure students make outstanding progress.
2. To implement all actions following reviews of student progress.

5. Assessment

1. To fully implement the Academy policy and procedures to a high standard.
2. To plan for assessment for learning in every lesson.
3. To ensure levelling is accurate.

6. Care, support and guidance

1. To lead a tutor and mentor group.
2. To develop positive can do attitudes within students, encouraging high aspirations and ensuring all students make exceptional progress.
3. To be aware of and implement when necessary, The Academy's Child Protection procedures.

7. Liaison

1. To work closely with all support colleagues.
2. To work collaboratively with the community to develop ideas, opportunities for students and best practice.
3. To form effective relationships with parents and other parties.

8. Purpose of Post

1. To develop and implement Teaching and Learning initiatives and strategies throughout the school which raise the teaching practice of all members of staff and therefore raise student standards and progress.
2. To be a model of excellent practice, maintaining a clear focus on outstanding delivery to learners ensuring a centre of best practice and excellence
3. To take a lead role, working closely with the senior leadership team and other leading practitioners in developing, implementing and evaluating policies and practice that lead to school improvement
4. To undertake research into best practice in other schools
5. To research and evaluate innovative curricular practices and draw on research outcomes and other sources of external evidence to inform own practice and that of colleagues
6. To develop high quality teaching materials and schemes of learning
7. To use local and National statistical data and other information, in order to provide, a comparative baseline for evaluating learners progress and attainment, a means of judging the effectiveness of their teaching, a basis for improving teaching and learning
8. To support underperforming teachers to enable them to improve their practise
9. As requested, to take on this role in other schools or in relation to teachers from other schools across the trust.

9. Strategic Direction & Development

1. Involved in Support Plans and capability process for staff requiring to improve professional practice.
2. Take a lead role, working closely with other leading practitioners in determining and developing policies, procedures and practice, promoting collective responsibility for their implementation

to ensure high achievement through effective teaching and learning and whole school improvement

3. Analyse national, local and school data, research and inspection findings to inform curriculum area policies and practices, expectations and teaching methodologies and to report regularly to the Headteacher and your Head of Department on progress and plans.
4. Use local and national data and other information in order to provide: a comparative baseline for evaluating learners' progress and attainment; a means of judging the effectiveness of their teaching; a basis for improving teaching and learning
5. Know how to and take a lead role to improve the effectiveness of assessment practice in the school, analysing statistical information to evaluate the effectiveness of teaching and learning.
6. Research and evaluate innovative curricular practices and draw on research outcomes and other sources of external evidence to inform own practice and that of colleagues

10. Teaching & Learning

1. Ensure the consistency of Teaching and Learning across the Academy in liaison with the Assistant Principal through coaching and mentoring of staff
2. Secure and sustain effective teaching of subjects through structured monitoring and evaluation of all aspects of teaching and learning and active participation in the school's monitoring evaluation and review cycle through lesson observations, feedback to teaching staff, work sampling, learner interviews and written reports to the Senior Leadership Team as necessary.
3. To teach a timetable as appropriate to the demands of the role and the need of the school. To continue substantive role under the direction of Head of Department/Line Manager as appropriate.

11. Leading, Motivating & Developing

1. Have teaching skills which lead to excellent results and outcomes. Demonstrate excellent and innovative pedagogical practice, and deliver demonstration lessons.
2. Carry out subject/quality assurance activities e.g. classroom observations.
3. Contribute to the professional development (and performance management where appropriate) of colleagues using a broad range of skills appropriate to their needs so that they demonstrate enhanced and effective practice. (e.g. coaching, mentoring, induction)
4. Disseminate materials and advise on practice, research and CPD provision
5. Make well founded appraisals of situations upon which they are asked to advise, applying high level skills in lesson observation to evaluate and advise colleagues on their work and devising and implementing effective strategies to meet learner needs leading to improvements in learner outcomes.

12. Specific responsibilities of the post

1. Develop strategies to improve outcomes for identified vulnerable groups in Maths including pupil premium students and boys.
2. Develop strategies to improve progress of the most-able students.
3. Develop intervention strategies to improve outcomes in Maths generally.

All the above is subject to the terms and conditions laid out in the current Teachers Pay and Conditions document.

Signature of post holder

Date

Signature of line manager

Date

This job description is current at the date shown, but, in consultation with you, may be changed by the Principal to reflect or anticipate changes in the job commensurate with the salary or job title.

This role involves working in regulated activity with children and an Enhanced DBS clearance is required for this position.