

### Person Specification – Lead Practitioner

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Degree or equivalent</li> </ul>	<ul style="list-style-type: none"> <li>• Further relevant qualifications</li> </ul>
<b>Experience/ Knowledge</b>	<ul style="list-style-type: none"> <li>• Successful teaching experience of Maths across 11-16 age and full ability range</li> <li>• Proven experience of:               <ul style="list-style-type: none"> <li>- Leading and motivating others</li> <li>- Using data to improve student achievement</li> <li>- Curriculum development work</li> <li>- Supporting colleagues with classroom management</li> <li>- Evaluating classroom practice</li> </ul> </li> <li>• Evidence of knowledge of current educational issues</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of being involved in a whole school initiative</li> </ul>
<b>Personal Skills and Qualities</b>	<ul style="list-style-type: none"> <li>• Evidence of participation in recent professional development particularly related to Maths</li> <li>• Passion to make a difference to pupils' learning in Maths</li> <li>• Ability to be a team member and a team leader</li> <li>• Excellent inter-personal and communication skills</li> <li>• Ability to work under pressure</li> </ul>	
<b>Specialist Skills and Knowledge</b>	<ul style="list-style-type: none"> <li>• Good ICT skills</li> <li>• Energy, drive and dynamism</li> <li>• Ability to motivate and challenge</li> <li>• Ability to be self-critical and accept criticism positively</li> <li>• Excellent organisational skills</li> <li>• Ability to delegate effectively</li> <li>• Ability to maintain high standards of Discipline</li> </ul>	

*This post involves working in regulated activity with children*