

**Lead Practitioner in Science (Physics / Chemistry) Person Specification**

|  |  |  |
| --- | --- | --- |
|  | Lead Practitioner in Science - Criteria | Essential / Desirable |
| **Qualifications and Training** | Qualified Teacher Status | E |
| Honours Degree or equivalent in a Physics / Chemistry related discipline | E |
| A higher degree | D |
| An ability to offer a second subject | D |
| **Knowledge, Experience and Skills** | A proven track record of excellent Science teaching | E |
| A Proven Track record of achieving strong outcomes for students at various levels | E |
| Experience of working closely with stakeholders in order to secure improved student outcomes | E |
| Excellent interpersonal skills | E |
| An ability to teach at Key Stage 5 | D |
| **Professional Qualities** | Aspiration to become an outstanding classroom practitioner | E |
| Ability to improve outcomes in all Key Stages | E |
| A commitment to the Academy’s overall aims and vision | E |
| An effective communicator with all Academy staff | E |
| Drive and enthusiasm, being able to inspire other people to new heights | E |
| High levels of integrity, discretion, honesty, reliability and self-awareness | E |
| **Student Learning and Progress** | Set Challenging targets based on prior attainment and data predictions | E |
| Monitor and evaluate student performance effectively | E |
| Have a good working knowledge of ICT and use it in tracking systems within the Academy | E |
| **Safeguarding of Children and Young People** | Ability to form and maintain appropriate relationships and personal boundaries with children and young people | E |
| An awareness and ability to work within the rules of relevant policies, legislation and good practice relating to schools, particularly Data Protection, Child Protection and Safeguarding | E |