

**Person Specification: Lead Practitioner (Science)**

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| **The successful candidate should have:** | **Qualifications and Experience** | | **Essential/**  **Desirable** | |
| **Section 1: Qualifications and Experience** | | | | |
| 1.1 | Degree(s) or equivalent | | E | |
| 1.2 | Qualified teacher status | | E | |
| 1.3 | Evidence of other professional qualifications | | D | |
| 1.4 | Experience of having worked successfully in a large secondary school setting, teaching students from all socio-economic backgrounds | | E | |
| 1.5 | Experience of having worked in an 11-18 school | | E | |
| **Section 2: Knowledge, Skills and Abilities** | | | | |
| 2.1 | Good knowledge of curriculum development and improvement | | E | |
| 2.2 | Knowledge and understanding of current and future curriculum changes in Science | | E | |
| 2.3 | Appropriate training and a willingness to continue to complete the tasks outlined in the job description | | E | |
| 2.4 | Proven, excellent classroom management skills | | E | |
| 2.5 | Ability to teach Physics to A-level | | E | |
| 2.6 | Proven, excellent interpersonal relationship skills and the ability to communicate effectively and sensitively with students, parents and colleagues | | E | |
| 2.7 | An understanding of how students learn best in Science and improve their skills, knowledge and understanding | | E | |
| 2.8 | Evidence of good information and communication technology skills | | E | |
| 2.9 | Thorough knowledge and understanding of Science and how it can effectively be taught across the spectrum of age and ability | | E | |
| 2.10 | Excellent knowledge of achievement methods and measurement | | E | |
| **Section 3: Personal Attributes and Qualities** | | | |
| 3.1 | | Clear educational aims and values which are consistent with the school aim of high quality teaching and learning. | E |
| 3.2 | | Ability to engage in cooperative working to help the team achieve its goals | E |
| 3.3 | | Ability to filter, judge and act decisively | E |
| 3.4 | | Ability to operate effectively when working under pressure | E |
| 3.5 | | The ability to motivate and inspire a range of audiences including students and teachers | E |
| 3.6 | | Ability to challenge, influence and inspire colleagues | E |
| 3.7 | | Ability to develop strong professional relationships with young people which impact positively on their achievements | E |
| 3.8 | | Willingness to contribute to the wider life of the school | E |
| 3.9 | | Excellent punctuality and attendance record | E |
| 3.10 | | A firm commitment to and ability to adhere to the school’s race equality and cultural diversity policy in all aspects of the post | E |