

**Person Specification: Lead Practitioner (Science)**

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| **The successful candidate should have:**  | **Qualifications and Experience**  | **Essential/** **Desirable**  |
| **Section 1: Qualifications and Experience** |
| 1.1  | Degree(s) or equivalent  | E  |
| 1.2  | Qualified teacher status  | E  |
| 1.3  | Evidence of other professional qualifications | D  |
| 1.4  | Experience of having worked successfully in a large secondary school setting, teaching students from all socio-economic backgrounds  | E  |
| 1.5  | Experience of having worked in an 11-18 school  | E  |
| **Section 2: Knowledge, Skills and Abilities** |
| 2.1  | Good knowledge of curriculum development and improvement  | E  |
| 2.2  | Knowledge and understanding of current and future curriculum changes in Science  | E  |
| 2.3  | Appropriate training and a willingness to continue to complete the tasks outlined in the job description  | E  |
| 2.4  | Proven, excellent classroom management skills  | E  |
| 2.5 | Ability to teach Physics to A-level | E |
| 2.6  | Proven, excellent interpersonal relationship skills and the ability to communicate effectively and sensitively with students, parents and colleagues  | E  |
| 2.7  | An understanding of how students learn best in Science and improve their skills, knowledge and understanding  | E  |
| 2.8  | Evidence of good information and communication technology skills  | E  |
| 2.9  | Thorough knowledge and understanding of Science and how it can effectively be taught across the spectrum of age and ability  | E  |
| 2.10  | Excellent knowledge of achievement methods and measurement  | E  |
| **Section 3: Personal Attributes and Qualities** |
| 3.1  | Clear educational aims and values which are consistent with the school aim of high quality teaching and learning.  | E  |
| 3.2  | Ability to engage in cooperative working to help the team achieve its goals  | E  |
| 3.3  | Ability to filter, judge and act decisively  | E  |
| 3.4  | Ability to operate effectively when working under pressure  | E  |
| 3.5  | The ability to motivate and inspire a range of audiences including students and teachers  | E  |
| 3.6 | Ability to challenge, influence and inspire colleagues | E |
| 3.7 | Ability to develop strong professional relationships with young people which impact positively on their achievements | E |
| 3.8 | Willingness to contribute to the wider life of the school | E |
| 3.9  | Excellent punctuality and attendance record  | E  |
| 3.10  | A firm commitment to and ability to adhere to the school’s race equality and cultural diversity policy in all aspects of the post  | E  |