



## Lead Practitioner for Teaching and Learning

Salary / grade range	Lead practitioner scale 1-L5
Location	West Yorkshire
Reports to	Head of Academy and Executive Headteacher

### Purpose of role:

You will work directly with the Executive Headteacher and Heads of School to support, deliver and co-deliver outstanding Key Stage 1 lessons (with a particular focus on Year 1 in the first instance). You will be a pivotal person to show and share the best curriculum practice across the phase. The successful candidate will help our primary academies to build their own sustainable capacity and lead improvements. You will be expected to deliver regular professional development sessions to curriculum leaders and teachers with the aim of improving pupils' outcomes. You will be consistently very good/outstanding teacher with time being spent teaching, mentoring, providing model lessons, leading by example. Working with our Executive Headteacher you will be instrumental in developing practice within KS1 and developing outstanding practice in other colleagues.

### Key accountabilities (and specific duties / responsibilities):

- Raise standards and outcomes in Key Stage 1 including PSC.
- Build sustainable capacity of teachers and leaders of the curriculum including CPD delivery
- Work effectively with the School Leaders to develop teaching and learning practice of colleagues
- Communicate key messages to teachers and curriculum leaders, Headteachers, Executive Headteachers and Regional Directors
- Consistently demonstrate a high standard of teaching and curriculum development across our academies, through modelling lessons and co-delivery, including to support ECTs
- Teaching in those academies that need your support the most, leading by example, showing what best practice looks like on a daily basis
- Ensuring you provide challenge and support to those you work with to drive up standards in all areas
- Work alongside Curriculum Directors and Directors of Primary SEND to embed an effective curriculum offer in the three academies
- Build an external network that can effectively help and support our academies with improving their curriculum offer.
- Report on standards and quality of provision to the Executive Headteacher, Heads of School and Regional Director.

### Personal attributes required (based on job description):



<b>Attributes</b> Optimistic, sensitive, passionate, patient, honest, modest, respectful, open, willing, decisive, assertive and confident	All attributes are essential, unless indicated below as 'desirable'	How measured, e.g. application form (A), interview (I)
<b>Qualifications</b> <ul style="list-style-type: none"> <li>QTS</li> </ul>		A
<b>Experience</b> <ul style="list-style-type: none"> <li>Have extensive experience of effective KS1 Teaching and high outcomes, including in English and maths</li> <li>Experience of EYFS</li> <li>Have experience and credibility in leading others, including experience of coaching teachers (including ECTs) to improve the curriculum delivery and outcomes</li> <li>Have a track record of positive significant impact on pupils' outcomes through their own teaching and through leadership</li> <li>Delivering high quality CPD, monitoring implementation and evaluating impact</li> </ul>	D	A/I A/I A/I A/I
<b>Skills, Ability, Knowledge</b> <ul style="list-style-type: none"> <li>Have a thorough understanding of the National Curriculum standards and expectations</li> <li>Have an up-to-date knowledge of the curriculum expectations of the Education Inspection framework</li> <li>Have secure knowledge of pedagogy and cognitive science principles which help pupils to remember curriculum content</li> <li>Be keen to contribute to current curriculum/provision development across the Trust</li> <li>Have outstanding communication skills, with the ability to leverage influence with all levels of the organisation and be able to work effectively with a team of curriculum leaders</li> <li>Have an ability to combine rigour and high expectations with personal tact and discretion</li> <li>Understand and respect the importance of diverse cultures and faiths within the academies, with a commitment to equal opportunities</li> <li>The ability to form and maintain appropriate relationships and boundaries with children and colleagues</li> <li>Be able to build relationships quickly with teachers and headteachers</li> <li>Be able to demonstrate resilience, motivation and</li> </ul>		A/I A/I A/I A/I A/I A/I A/I A/I A/I



<ul style="list-style-type: none"><li>commitment to driving up standards of achievement</li><li>Have the IT competence necessary to fulfil all duties within the role</li></ul>		A/I
<p><b>Personal Qualities</b></p> <ul style="list-style-type: none"><li>Be excited to share their knowledge and expertise with a diverse family of schools and be able to travel to all the academies within the Trust.</li><li>Access to your own car with a full driving license is essential.</li><li>Be aligned with all co-operative values and the Co-op Ways of Being.</li><li>Be committed to ensuring that all children in our schools receive an excellent education in a safe and stimulating environment.</li></ul>		A/I  A A/I  A/I

Co-op Academies Trust as an aware employer is committed to safeguarding and protecting the welfare of children and vulnerable adults as its number one priority. This commitment to robust recruitment, selection and induction procedures extends to organisations and services linked to the Trust on its behalf. This post is subject to an enhanced DBS check.

All our colleagues are expected to demonstrate a commitment to co-operative values and principles, and the Ways of Being Co-op.

Co-op Academies Trust is committed to equality of opportunity for all staff and applications from individuals are encouraged regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage or civil partnerships.