



# CHRIST THE KING

CATHOLIC HIGH SCHOOL AND SIXTH FORM CENTRE

WITH THE POWER TO ACT



## LEAD PRACTITIONER MATHEMATICS

**GROW**

**LEARN**

**SERVE**

**PRAY**





# Welcome to Christ the King

Thank you for your interest in this post at our wonderful school. In this pack you will find the information that you need ready to apply for the position.

At Christ the King we are a school community underpinned by Gospel values and principles. It is our core purpose to prepare our young people for the exciting challenges and opportunities ahead - and inspire them to have the courage and **the Power to Act** (Proverbs 3:27). Our curriculum inspires a lifelong passion for learning and equips our pupils with the confidence, resilience, skills and attitude needed to lead successful and fulfilling lives.

If you are to join us, you will become part of a dynamic and thriving school which is improving year-on-year. We are looking to recruit exceptional and inspirational teachers who care about the pupils in our community. We want ambitious, committed staff who want the best for the young people entrusted to us.

It is a fantastic time to be joining our CTK family and we are at a really exciting stage of our development as the school of choice for families in Southport and its surrounding areas. If successful, you will be part of a vibrant staff team who are well-supported, challenged and valued.

If you want to grow as a professional in a caring Catholic school that is genuinely committed to you, to ensure a leading education is offered to every young person in our school, this role is for you.

We encourage you to visit our school, to see for yourself how our pupils are inspired daily to live out our values to **Grow, Learn, Serve** and **Pray**. If you would like to arrange a visit before the closing date then please contact the Headteacher's PA on 01704 565121 or email at [denbern@christtheking-school.com](mailto:denbern@christtheking-school.com)

We look forward to welcoming you to our school.

**Mrs Erin Wheeler, Headteacher**



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## Our Mission Statement

Our mission is for all in our community to **GROW, LEARN, SERVE** and **PRAY** in a welcoming Catholic community inspired by the Gospel message, enabling all to realise their unique hopes and potential.

Christ the King is a community where everybody matters. We are committed to the message that Christ gave us when he instructed his followers to “love one another as I have loved you” (John 13:34).

We do this by:

- C**elebrating achievement and effort.
- H**elping others through our charity work.
- R**especting each other, being polite, thoughtful and forgiving when necessary.
- I**ncluding and welcoming all, especially when praying and worshipping together.
- S**afeguarding our school community so all feel valued and cared for.
- T**eaching knowledge, skills and values which develop the whole person.

## The CTK Way

Our pupils are encouraged to reflect on the morals and values represented by The CTK Way which are embedded in all aspects of our school in assemblies, prayer and worship, lessons, free time at break/lunch, when representing our school in the local community and as good citizens when they leave CTK to enter higher education, training or work.

These values, based on our mission statement characteristics to **grow, learn, serve** and **pray** gives our pupils the tools they need to be:

- Confident** and **resilient**.
- Ambitious** and **independent**.
- Respectful** and **courageous**.
- Compassionate** and **honest**.

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# JOIN OUR TEAM...

## Lead Practitioner - Mathematics

**Required for January 2024 - well-qualified, experienced  
Lead Practitioner teacher for Mathematics (LP4-LP8)**

This is an exciting opportunity for a dynamic, enthusiastic and effective Lead Practitioner of Maths to join our team. We are seeking someone who can share their passion for Maths to our pupils and inspire all to have a love of Maths. The role will require you to lead on curriculum development, assessment, teaching & learning and departmental CPD. The ideal candidate will be passionate about the Maths curriculum and how this can be taught in an inspiring way to maximise achievement. If you have the vision and skills to deliver inspirational teaching whilst having the focus and drive to ensure successful outcomes are reached across the department then we'd love to hear from you.

The Maths Department is an experienced and committed team of professionals who achieve excellent results. We value challenge, active participation and motivation. The department is a positive, high achieving, forward thinking department who believes that every child can achieve in Maths.

The successful applicant will be an excellent and innovative classroom practitioner and is expected to be able to teach Maths across the ability and age range.

This post offers an ideal opportunity for an experienced teacher/aspirant middle leader to develop professionally, contribute to future whole school improvement and the opportunity to transform the hearts and minds of young people. We are looking for an ambitious, well qualified teacher of Maths and someone who is seeking a stimulating, supportive working environment. The successful candidate will be an excellent practitioner, able to engage and challenge pupils to enable them to achieve their best.

You will ensure that the highest possible standards are met and that all pupils reach their full potential. The successful candidate must be able to: establish good relationships with pupils to inspire learning; promote interest and ensure high achievement; be able to work well with colleagues in the department and across the school; have commitment, initiative and a 'can do' approach.

Christ the King Catholic High School is a mixed 11-19 school in Southport and we are a school community underpinned by Gospel values and principles. It is our core purpose to prepare our young people for the exciting challenges and opportunities ahead. Our curriculum inspires a lifelong passion for learning and equips our pupils with confidence, skills, and attitude to lead successful and fulfilling lives.

We challenge all pupils to be the best version of themselves with our ethos built around a culture of enjoyment and achievement. We believe that when joining our team, by embracing our values of high aspiration, transformational experience and excellent achievement, we will deliver outstanding educational outcomes.

Closing date for all applications is **midday on Friday 13th October** and applicants being invited for interview will be informed by 4pm that day. Interviews are being held on **Thursday 19th October**. Applications are required to be completed using the CES application form attached together with the supplementary forms. These are available on our school website – [www.christtheking-school.com](http://www.christtheking-school.com) under the '**Vacancies**' section. Supporting statements, no more than two sides of A4, should address your suitability for the role and detail the ways in which you would lead the future development of Mathematics at Christ the King Catholic High School. If you would like more information or would like to arrange to visit Christ the King, please contact Miss Denner, Headteacher's PA at [dennern@christtheking-school.com](mailto:dennern@christtheking-school.com)

We are committed to the promotion of equal opportunities and diversity. We have a clear commitment to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to complete an Enhanced Disclosure for the Disclosure and Barring Service.



# Job Description

## Lead Practitioner - Mathematics

<b>Job Title</b>	Lead Practitioner - Mathematics
<b>Salary</b>	LP4-LP8
<b>Contract Type</b>	Full Time, Permanent
<b>Reporting to</b>	Director of Mathematics
<b>Responsible for</b>	Leading the development of teaching & learning/CPD in Mathematics and curriculum development.
<b>Purpose</b>	<p>The Lead Practitioner of Mathematics will support the Director of Mathematics in leading the department and will take particular responsibility for Teaching and Learning and assessment focusing on:</p> <ul style="list-style-type: none"><li>• High quality teaching.</li><li>• Departmental CPD.</li><li>• Effective use of resources and quality programmes of study.</li><li>• Improved standards of learning and achievement for all.</li></ul>





# Job Description

## Lead Practitioner - Mathematics

### Strategic Direction

Under the direction of The Director of Mathematics:

- Develop and implement policies and practices for Mathematics which reflect our school's commitment to high achievement, effective teaching and learning
- Create a climate which enables staff to develop and maintain positive attitudes towards the subject and confidence in teaching it.
- Establish a clear, shared understanding of the importance and role of the subject in contributing to pupils' spiritual, moral, cultural, mental and physical development, and in preparing pupils for the opportunities, responsibilities and experiences of adult life
- Use data driven improvement, line management and coaching effectively to identify pupils who are underachieving in the subject and create and implement effective plans for Mathematics to support those pupils where necessary
- Work with the Director of Mathematics to analyse and interpret relevant national, local and school data as well as research and inspection evidence, to inform policies, practices, expectations, targets and teaching methods
- With the involvement of relevant staff and under the leadership of The Director of Mathematics, establish short, medium and long term plans for the development and resourcing of the subject and reading
- Support the Director of Mathematics in creating the DSEF and DDPs
- Monitor the progress made in achieving targets, evaluate the effects on teaching and learning, and use this analysis to guide further improvement
- Planning, monitoring and evaluating departmental CPD

### Teaching and Learning

Under the direction of the Director of Mathematics:

- Contribute to the curriculum plans ensuring clarity on intention, implementation and impact
- Ensure curriculum coverage, continuity and progression in the subject for all pupils, including more able pupils, pupils with special educational needs and pupils with English as an additional language
- Support The Director of Mathematics to make sure that teachers are clear about the teaching objectives in lessons, understand the sequence of teaching and learning in the subject, and communicate such information to pupils
- Provide guidance on the choice of appropriate teaching and learning methods to meet the needs of the subject and of different pupils.
- Ensure effective development of pupils' literacy and numeracy skills.
- Establish and implement clear policies and practices for assessing, recording and reporting on pupil achievement, and for using this information to recognise achievement, set targets, and secure good progress.
- Evaluate the teaching and use this analysis to identify effective practice and areas for improvement, and take action to improve further the quality of teaching.



# Job Description

## Lead Practitioner - Mathematics

### Leading and Managing Staff

With the support of the Director of Mathematics:

- Help staff to achieve constructive working relationships with pupils and parents
- Establish clear expectations and constructive working relationships among staff involved with the subject, including through team working and mutual support; devolving responsibilities and delegating tasks, as appropriate
- Sustain your own motivation and, where possible, that of other staff involved in the subject
- Appraise staff as required by the school policy and use the process to develop the personal and professional effectiveness of the appraisee(s)
- Lead professional development of subject staff through example and support, and co-ordinate the provision of high-quality professional development by methods such as coaching, drawing on other sources of expertise as necessary, for example, higher education, local authority, subject associations
- Enable teachers to achieve expertise in their subject teaching
- Work with the SENCO and any other staff with special educational needs expertise, to make sure that education, health and care plans are used to set subject-specific targets and match work well to pupils' needs.



# Job Description

## Lead Practitioner - Mathematics

### Efficient and effective deployment of staff and resources

Alongside the Director of Mathematics:

- Ensure programmes of study are clear and accessible to all staff
- Ensure there is a clear assessment plan.
- Support The Director of Mathematics in deployment of resources

### General

The Lead Practitioner of Mathematics will be required:

- To demonstrate Christ the King Catholic High School values at all times.
- To be committed to safeguarding and promoting the welfare of young children and young people in line with the Governing Body's expectations of all staff and volunteers
- To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace
- To ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy
- To respect confidentiality at all times
- To be familiar with the school's policies, procedures and working practices and adhere to them as appropriate
- To undertake any training and development commensurate with the post
- To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager

This job description is current at the date shown but following consultation may be changed by the Headteacher to reflect or anticipate the changing demands of the post commensurate with the grade and job title.

The school staffing structure will be subject to periodic review to reflect the changing opportunities and constraints that arise.





# Job Description

## Lead Practitioner - Mathematics

The duties listed are neither exclusive nor exhaustive and the postholder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and level.

This job description is current at the date shown but following consultation may be changed by the Headteacher to reflect or anticipate the changing demands of the post commensurate with the grade and job title.

The school staffing structure will be subject to periodic review to reflect the changing opportunities and constraints that arise.

*This job description is a representative document. Other reasonably similar duties may be allocated from time to time commensurate with the general character of the post and its grading.*

*All staff are responsible for the implementation of the Health & Safety Policy as far as it affects them, colleagues and others who may be affected by their work. The postholder is also expected to monitor the effectiveness of the health and safety arrangements and systems to ensure appropriate improvements are made where necessary.*

*The school has an approved equality policy in employment and copies are freely available to all employees. The postholder will be expected to comply, observe and promote the equality policies of the school.*

*We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.*



# Person Specification

## Lead Practitioner - Mathematics

Application Form and Letter	Essential	Desirable
<b>Qualifications</b>		
Qualified teacher status (secondary)	✓	
Good Honours Degree	✓	
<b>Experience and Skills</b>		
A proven track record of success in raising achievement .	✓	
Ability to teach up to Level 3 within own specialism	✓	
Successful teaching experience across the 11-16 age range	✓	
Experience of supporting colleagues to develop	✓	
Experience delivering training	✓	
Desire to lead an extracurricular activity		✓
<b>Knowledge and Skills</b>		
A love of Mathematics and a passion for teaching	✓	
Knowledge of the National Curriculum	✓	
Knowledge of effective teaching and learning strategies	✓	
Knowledge of the barriers to learning that students may face	✓	
Tailoring plans and interventions to individual students	✓	
An excellent understanding of how children learn	✓	
Ability to adapt teaching to meet students' needs	✓	
Ability to build effective working relationships with students	✓	
Ability to establish curriculum development, assessment and coordination	✓	
Knowledge of guidance and requirements around safeguarding children	✓	
Knowledge of effective behaviour management strategies Able to use systems and to conduct analysis and produce reports	✓	
Good ICT skills and using ICT to support learning	✓	
Engagement with the wider mathematical community to keep up with the most recent teaching and learning developments		✓



# Person Specification

## Lead Practitioner - Mathematics

Application Form and Letter	Essential	Desirable
<b>Personal Qualities</b>		
Demonstrates behaviours that inspire and motivate others	✓	
Communicates effectively with a range of audiences	✓	
Be high profile and accessible around the department and school	✓	
Celebrates excellence and challenges poor performance	✓	
Fosters an open, fair, equitable culture and manage conflict	✓	
Challenges, influences and motivates others to attain high goals	✓	
Prioritises, plans and organises themselves and others	✓	
Committed to the protection and safeguarding of children and young people and the raising of standards for all in the pursuit of excellence	✓	
Committed to an ethos of inclusion, equal opportunities with a willingness to promote spiritual, social, moral and cultural development.	✓	

**Posterholder Signature**

**Postholder Name (in capitals)**

**Headteacher Signature**

**Date**

Christ the King Catholic High School and Sixth Form Centre  
is committed to safeguarding and promoting the welfare  
of children and young people and expects all staff, governors', volunteers and visitors  
to share this commitment.



**GROW**

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To arrange a visit or for further information, please call:  
**01704 565121** or email [info@christtheking-school.com](mailto:info@christtheking-school.com)

**Christ the King Catholic High School and Sixth Form Centre**  
Stamford Road  
Southport  
Merseyside  
PR8 4EX

 [ctksouthport](#)

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