

Job Description

Job Title:	Lead Practitioner Mathematics
Multi Academy Trust:	Ted Wragg Trust
Location:	Isca Academy
Responsible To:	Assistant Headteacher Mathematics
Salary Grade:	L1 – L5

Key Purpose of Job

- This is a key role in the Teaching & Learning leadership of our Academy
- The post holder will help to ensure quality of T&L both within the department and across the school.
- Working with the AHT T&L and other LPs the post holder will lead on whole school CPD, set strategies for improvement, be a coach for colleagues and distribute best practice around the school.

Key Duties and Accountabilities

- Help to improve colleagues practice
- Deliver high quality coaching- using our bespoke programme
- Deliver high quality CPD
- Help set the strategic goals and direction of T&L across the Academy
- Record and disseminate best practice
- Be a lead teacher within their own department
- Help to ensure quality assurance is robust across the school
- Work with other middle leaders to ensure consistency of approach in other subjects
- Observe others and conduct book scrutinies as per the QA cycle
- Attend ML meetings as calendared
- An additional area of whole-school responsibility will be added, in agreement with the Headteacher.

Supervision and Line Management Responsibilities

- The postholder will be allocated the line management of colleagues within their department and as required by their role.

Working Environment and Conditions

- In support of the Trust's vision and ethos of shared teaching and learning to improve educational outcomes for young people, the post may be required to travel and teach within any school in the Ted Wragg Trust.

Other Duties

- Identify personal training needs and participate in training and performance development whenever required.
- Actively participate in performance management processes.
- Attend and participate in relevant meetings as required.
- Undertake any other duties appropriate to the grade of the post.

Other Information

- The Trust is committed to ensuring that our employees are able to achieve their full potential in an environment offering dignity, respect and equality of opportunity. As an employee, you are representing the Trust and must support and demonstrate your commitment to the Trust's ethos and anti-discriminatory practices.
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- The Trust operates a Smoke-Free Policy and the post-holder is prohibited from smoking or vaping in any of the Trust buildings, enclosed spaces within the curtilage of buildings, and Trust vehicles.
- The post-holder will be expected to have an agreed working pattern to ensure that all relevant functions are fulfilled through direct dialogue with employees, members of other agencies and community members.
- The post-holder is expected to familiarise themselves with and adhere to all relevant Trust and School Policies and Procedures.
- The post-holder must comply with the Trust's Health and Safety requirements specifically for the school they are working at.
- The post holder may be required to move their base to any location within the Trust upon request.
- As this post meets the requirements in respect of exempted questions under the Rehabilitation of Offenders Act 1974, all applicants who are offered employment will be subject to an Enhanced Disclosure and Barring Service Check (DBS) before the appointment is confirmed. This will include details of ALL cautions, reprimands or final warnings as well as convictions, whether "spent" or "unspent". Criminal convictions will only be taken into account when they are relevant to the

post.

- This role requires the ability to fulfil all spoken aspects of the role with confidence and fluency in English.

Person Specification

Qualifications and Experience	Essential/ Desirable
<ul style="list-style-type: none"> An appropriate, good honours degree (2:2 or higher) 	E
<ul style="list-style-type: none"> Qualified teacher status or equivalent 	E
<ul style="list-style-type: none"> Evidence of further professional study 	E

Knowledge, Skills and Understanding	Essential/ Desirable
<ul style="list-style-type: none"> Evidence of whole school leadership initiatives 	D
<ul style="list-style-type: none"> Experience of raising achievement through intervention in teaching process 	E
<ul style="list-style-type: none"> Experience of leading whole school T&L provision 	E
<ul style="list-style-type: none"> Evidence of positive Progress 8 score in specialist subject 	E
<ul style="list-style-type: none"> Proven record of innovation and leading change successfully 	D
<ul style="list-style-type: none"> Experience of School Improvement planning 	D
<ul style="list-style-type: none"> Ability to teach your subject across the whole ability range 	E
<ul style="list-style-type: none"> Experience of teaching your subject at KS5 	D
<ul style="list-style-type: none"> A thorough knowledge of the National Curriculum for your subject/department 	E
<ul style="list-style-type: none"> Evidence of successful experience of curriculum / subject development 	E
<ul style="list-style-type: none"> Experience of successfully managing an aspect of school / department improvement 	E
<ul style="list-style-type: none"> The ability to prepare and deliver lessons which actively engage all students throughout the age and ability range at Key Stages 3 and 4 and post 16 	E
<ul style="list-style-type: none"> An up-to-date understanding of current developments and initiatives 	E
<ul style="list-style-type: none"> An ability to evaluate the work of others and enable their development through consultation, coaching and support 	E

Personal and Interpersonal Qualities	Essential/ Desirable
<ul style="list-style-type: none"> Evidence of strong leadership skills 	E
<ul style="list-style-type: none"> Complete understanding of effective T&L pedagogy and the ability to cite recent quality research in this area 	E
<ul style="list-style-type: none"> Evidence of effective team work and collaboration 	E
<ul style="list-style-type: none"> Ability to inspire and motivate students 	E

<ul style="list-style-type: none"> • An ability to evaluate the work of others and enable their development through consultation, coaching and support 	E
<ul style="list-style-type: none"> • An ability to analyse data and information, identify patterns and trends and to formulate strategies for improving learning 	E
<ul style="list-style-type: none"> • Excellent communication skills, both oral and written 	E
<ul style="list-style-type: none"> • The ability to gain the confidence and respect of students, staff and parents 	E
<ul style="list-style-type: none"> • Ability to prioritise, plan and organise own work. 	E

Other	Essential/ Desirable
<ul style="list-style-type: none"> • This post is subject to an enhanced DBS disclosure 	E
<ul style="list-style-type: none"> • This role requires the ability to fulfil all spoken aspects of the role with confidence and fluency in English 	E