## Person Specification





	Essential	Desirable
Qualifications, and Training	<ul> <li>Degree or equivalent</li> <li>Qualified Teacher Status</li> <li>Excellent classroom practitioner</li> <li>Evidence of professional development</li> </ul>	
Experience, Knowledge and Understanding	<ul> <li>A sound academic background in whole school teaching and learning</li> <li>Exemplary, outstanding practitioner</li> <li>Excellent knowledge of classroom skills and Teacher Standards</li> <li>Excellent understanding of the Ofsted framework and what constitutes effective teaching and learning</li> <li>Contemporary pedagogy</li> <li>Understanding of the strategies needed to establish consistently high aspirations and standards of results and behaviour</li> <li>Familiar with recent developments in the teaching and learning of the subject including strategies for raising achievement</li> <li>Understand how the National Curriculum applies to all students</li> <li>Accepting of how the Academy Specialisms can be incorporated into the subject</li> </ul>	<ul> <li>Experience of providing professional development to teachers, including coaching, mentoring and training</li> <li>Experience of preparing and leading training sessions</li> <li>Experience of providing support, advice, coaching and guidance to colleagues to improve the teaching practice of others</li> <li>Experience of contributing to curriculum development within subject area</li> </ul>
Skills and Abilities	<ul> <li>Experienced in using a range of teaching and learning styles</li> <li>Able to use assessment data to improve achievement</li> <li>Able to use ICT across the curriculum and for administrative purposes</li> </ul>	
Personal Qualities and Attributes	Good communication     Effective team member and leader	
Commitment To	<ul><li>Personal Professional Development</li><li>High Standards</li></ul>	

## Person Specification



Lead Practitioner – Mathematics

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 A good attendance record in current employment, (not including absences due to disability)  Exemplary attendance record in current employment, (not including absences due to disability)