

Person Specification – Lead Practitioner



	Essential	A/I	Desirable	A/I
Education and Qualifications	<ul style="list-style-type: none"> • An honours degree • A Qualified Teacher • Recent, relevant professional leadership development 	A A A/I	<ul style="list-style-type: none"> • A good honours degree • Evidence of post-graduate study/ research 	A A
Professional Experience and Knowledge	<ul style="list-style-type: none"> • An outstanding classroom practitioner • Sustained evidence of successful teaching at KS3 and KS4 • Ability to use target setting to raise achievement • Experience of involvement in developing and supporting colleagues through coaching, mentoring, etc. 	I A/I A/I A	<ul style="list-style-type: none"> • Evidence of having undertaken recent CPD appropriate to the post 	A
Pupils	<ul style="list-style-type: none"> • Ability to develop and sustain successful relationships with pupils • Ability to communicate effectively with parents • Ability to recognise individual learning needs and ensure adequate curriculum provision • Commitment to raising the achievement of all pupils of all abilities • Ability to use data effectively to support improvements in teaching and learning • Willingness to make a full contribution to Enrichment activities 	A A/I A A/I A/I A/I	<ul style="list-style-type: none"> • Experience of organising and leading extra-curricular activities for pupils 	A/I
Interpersonal and Communication Skills	<ul style="list-style-type: none"> • Ability to develop and sustain successful relationships with colleagues at all levels • Ability to work effectively as part of a team • Excellent organisational skills • Ability to work under pressure and to meet deadlines • Enthusiasm, energy, resourcefulness and creativity • Strong time management skills • Commitment to a collaborative vision and securing the support of others in achieving it 	A/I A/I A/I A/I I I A/I	<ul style="list-style-type: none"> • Successful experience of the line-management of colleagues • Demonstrable experience of supporting and developing the professional practice of colleagues 	A/I