

JOB DESCRIPTION

SCHOOL: Trinity School	LOCATION: Newbury
JOB TITLE: Lead Practitioner for Maths	SALARY/GRADE: LP1 -12

JOB PURPOSE

- To be a member of the Maths Faculty at Trinity School and to take a lead on professional development within the Faculty so that all teaching is consistently excellent and leads to rising standards of achievement.
- To lead learning in Maths and to act as a model of good professional practice within the Maths Faculty.
- To support the development of individual colleagues both within the Maths Department and schools across The Newbury Academy Trust so that the standard of teaching continues to improve rapidly.
- Working as part of a wider Leading Practitioners team, to lead on whole-school and trust-wide strategies for developing approaches to teaching and learning which impact positively on staff and students.

RESPONSIBILITIES AND TASKS

- Work under the leadership of the Head of Faculty for Maths and Deputy Head Curriculum to develop teaching and learning within the Maths Faculty and at whole-school and Trust-wide level as part of the Lead Practitioners Scheme.
- To contribute to the development of high quality new staff induction days, professional development events, NQT, School Direct and ITT programmes.
- To support colleagues and teams prepare for Ofsted inspections.
- To participate within the Trust's CPD and Performance Management processes.
- To lead best practice in the teaching of Maths within the Maths Faculty, working with colleagues to ensure excellence in Maths teaching and learning.
- To lead teaching and learning in Maths, demonstrating best practice and supporting colleagues to deliver challenging and exciting lessons.
- To support the development of a well-planned, challenging and purposeful learning environment for students in Maths.
- To support and develop through consultation with the Head of Maths, course outlines, syllabuses and schemes of work.
- To support the organisation of intervention for students at risk of underachieving including the most able.
- To make effective use of student performance data, and student and staff target-setting; and provide relevant information to staff.
- To support and carry out policies and practices to promote positive student behaviour and achievement in Maths.
- To plan and teach excellent lessons in accordance with programmes of study.
- To provide accurate assessment data on each student at regular intervals in line with trust policies.

- To keep abreast of developments in Maths relevant to teaching and the progress of students.
- To ensure that policies and practices are implemented consistently including assessment, reporting and recording, teaching and learning, behaviour and equal opportunities.
- To communicate with parents and carers as required and to discuss the progress of individual students.
- To attend all relevant and appropriate meetings as documented in the School's calendar.
- To undertake other reasonable duties as requested by the Executive Headteacher.

Other Specific Duties:

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

The post holder is responsible for ensuring that the school child protection policy is adhered to and concerns are raised in accordance with this policy.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This role has been identified as public facing in accordance with Part 7 of the Immigration Act, and therefore the ability to fulfil all spoken and written aspects of the role with confidence in English will be required. Conversing at ease with the public including students, answer questions and provide advice, including the use of appropriate specialist terminology relevant to the job role/profession and where necessary for an extended period of time.

This job description is current at the date shown, but following consultation with you, may be changed by Management to reflect or anticipate changes in the job which are commensurate with the salary and job title.

January 2025

Safeguarding:

This School is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. The post holder is responsible for ensuring they adhere to the School's Child Protection Policy and that any concerns are raised in accordance with this policy. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant pre-employment checks.

PERSON SPECIFICATION

SCHOOL: Trinity School	LOCATION: Newbury
JOB TITLE: Lead Practitioner for Maths	REPORTS TO: Head of Curriculum Area for Maths

1. Knowledge and Experience	Essential	Desirable
Good honours degree	✓	
Qualified Teacher Status	✓	
Assessed to Advanced Skills Teacher status		✓
Evidence of continuing professional development	✓	
Excellent subject knowledge	✓	
Evidence of successful teaching across the 11-18 age and ability range	✓	
Evidence of successful teaching across the Primary age and ability range		✓
Proven ability to use assessment to raise standards of achievement	✓	
Evidence of teaching excellent lessons	✓	

2. Skills, Knowledge and Aptitudes	Essential	Desirable
Knowledge of strategies to drive improvement in Maths	✓	
Ability to communicate effectively with different audiences, orally and in writing	✓	
Knowledge of recent curriculum developments in Maths	✓	
The capacity to inspire and motivate others – both adults and students	✓	
Ability to use ICT both as a teaching tool and for administrative purposes	✓	

3. Personal Qualities	Essential	Desirable
Enthusiasm, determination and an insistence on high standards	✓	
A sense of humour	✓	
Excellent attendance and punctuality	✓	
A willingness to learn new skills and approaches and to share the experience with others	✓	
Belief in the value of individuals	✓	
Display optimism and ambition for all learners and a commitment to their development	✓	
Be able to work under pressure, prioritise and manage time effectively	✓	
Be very generous and flexible with your own time	✓	

4. Other Work-related Requirements	Essential	Desirable
Suitability to work with children	✓	
Fluent in spoken and written English to an appropriate level for the role	✓	