

Job Description
Post: Lead Practitioner - Maths
Responsible to: Faculty Leader

Job Purpose

- To act as a role model and an outstanding practitioner
- Deliver high-quality academically rigorous lessons in-line with the curriculum, ensuring all pupils are challenged and engaged.
- To monitor and support the overall progress and development of students
- To act as a tutor delivering our PSHE and reading programme during Tutor Time Reading in the mornings
- To contribute to raising standards of student attainment across the school
- To engage in the preparation and adaption of a shared curriculum.
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Responsibilities:

Lead Practitioner:

- To act as a role model and an outstanding practitioner
- To set high expectations for standards of teaching and learning and to model excellent practice.
- Share best practice in subject meetings and lead whole staff training when applicable
- To coach and develop other teachers to continue to develop their classroom practice.
- To lead on departmental or whole school initiatives at the direction of the Principal
- To monitor and evaluate standards of teaching and learning through classroom observation, sampling students' work and student feedback.
- To contribute to regular school and department self-evaluation.
- To keep up to date with current research and use this to inform practice across your department.
- To keep abreast of national developments in your subject area and apply them where relevant.
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Teaching and Learning:

- Plan and deliver high-quality science lessons in-line with the curriculum, ensuring all pupils are challenged and engaged.
- Where central resources are available, prepare and adapt them for delivery.
- Differentiate instruction to meet the diverse needs of pupils, including those with additional support needs or exceptional abilities.
- Be a role model for students, inspiring them to be actively interested in your subject
Provide timely and constructive feedback to support pupil progress.
- To manage behaviour in line with the school's behaviour policy

Curriculum development:

- To maintain up to date expert subject knowledge.
- Contribute to the development and refinement of the curriculum, ensuring it remains relevant, inclusive, and challenging.

Assessment and Reporting:

- Administer assessments to evaluate pupil progress in accordance with school and departmental policies.
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required
- To mark, grade and give written/verbal and diagnostic feedback as required

Professional Collaboration:

- Work collaboratively with colleagues to share best practices and enhance the overall effectiveness of the department.
- Actively engage in our instructional coaching programme
- Attend and engage in weekly professional development sessions and staff briefings

Safeguarding and Student Welfare:

- Uphold the school's safeguarding policies to ensure a safe and supportive learning environment for all pupils.
- Build positive relationships with pupils to foster respect, confidence, and a love for learning.

General:

- To follow the school policies and procedures.
- Develop excellent working relationships with colleagues
- Be an effective and flexible member of the team.
- Ensure any documentation produced is to a high standard and is in line with the in-house style.
- Participate in training and other learning activities as required.
- Participate in performance management process.
- Provide appropriate guidance and supervision and assist in the training and development of staff as appropriate.
- To represent the academy at events as appropriate.
- To support and promote the school and United Learning's ethos and values, playing a part in strengthening relationships between academies within the cluster and between the academy and central office.
- To be aware of, and comply with, United Learning's policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- To actively participate in continuous professional development and act as a positive role model across the Academy and the trust.

Person Specification

The successful candidate will have demonstrated the following in their application / interview:

- A genuine passion for education and a deep commitment to improving the life chances of every student.
- A willingness to work hard with a commitment to ensuring that our Maths department delivers outcomes for our students significantly above the national average.
- Excellent organisational ability
- Commitment to being a team player.
- A passion for their subject and excellent understanding of subject pedagogy and the curriculum in their subject.
- A commitment to maintaining and further developing the school's ethos of diversity, inclusivity, and equality of opportunity.