



WE ARE ASTREA

LEAD PRACTITIONER: MATHS

ASTREA ACADEMY DEARNE
PART OF ASTREA ACADEMY TRUST

APPLICANT BRIEF





LETTER FROM THE PRINCIPAL

Dear Candidate,

I am truly delighted you are interested in the post of **Lead Practitioner: Maths** at Astrea Academy Dearne. This post offers an ambitious candidate the ideal step into a senior leadership post in teaching, learning and the quality of education. It is with great pride that I am able to introduce myself as Principal of the school and it is a privilege to share with you our ambitious vision for the future. As a parent first, I am resolutely determined to secure an outstanding provision for our community and to ensure that the children who attend our school have access to the same futures as my own children.

If you choose to join us, you will become part of a strong morally driven school that believe in the highest levels of success for all children regardless of their background. You will be relentless in your commitment and belief in all young people and will ensure only the highest level of academic success and personal fulfilment for all: they deserve nothing less. It is our vision to create outstanding young people who are courageous champions of diversity, equality and mutual respect and who are proud of their community and are enthusiastic advocates of learning.

We offer you unrivalled professional development that actively promotes independent research, collaborative working and constructive feedback and solutions. As a school who is proud to have created our own Fair Workload Charter, we will provide unparalleled support and wellbeing strategies and make you feel an integral part of Team Dearne.

If you share our values and want to make the kind of difference to young people's lives that challenge social boundaries, then we would love to meet you! Please take this letter as an open invitation to either visit our school and meet the people who make our school so much more than a building. If you let us know when you would like to visit we can make sure that tea and cakes are available too! We believe that is an integral part of school life!

I very much hope that you choose to apply for this post and I look forward to meeting you.

Best wishes

Joanne Wilson

Principal at Astrea Academy Dearne





JOB DESCRIPTION

SALARY

MPS/UPS
and TLR 1A

CONTRACT TYPE

Permanent

WORKING PATTERN

Full time

HOURS PER WEEK

32.5 hours



PURPOSE OF THE ROLE

- Drive high quality teaching and learning strategies across the mathematics faculty and whole school through coaching and developing staff to maximise student outcomes.

TEACHING AND LEARNING BEHAVIOUR AND ATTITUDES

- Use coaching to develop teaching and learning strategies with identified staff to improve whole school provision and student outcomes.
- Use the outcomes of learning walks, faculty QA, Deep Dives, work scrutiny, student and teacher voice to plan and deliver high quality CPD to enhance practice.
- Meet regularly with colleagues receiving coaching and actively monitor and celebrate improvements, addressing misconceptions and addressing further improvements as required.
- As part of the Teaching and Learning team, embed a clear vision for assessing learning and progress which embodies high expectations of staff and learners, ensuring that all groups of learners meet or exceed national expectations.
- Consistently model the teaching of engaging and effective lessons that motivate, inspire and improve student attainment and embed an Open Door ethos across the school.

BEHAVIOUR AND ATTITUDES

- Adhere to the school's behaviour management policy, ensuring the health and wellbeing of students is maintained at all times.
- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, equal opportunities, confidentiality and data protection, reporting all concerns to an appropriate person.
- Appreciate and support the role of all colleagues across school.
- Communicate with parents in a professional manner at all times, promptly responding to parental enquiries by telephone, letter or email as appropriate.
- Actively support a rewards culture across school that recognises hard work, dedication and determination.

ACHIEVEMENTS AND STANDARDS

- Ensure teachers use assessment data to plan learning that drives achievement beyond national expectations and model this in your own teaching.
- Work with Heads of Faculty to quality assure schemes of learning to ensure the best teaching and learning strategies are planned to ensure the acquisition and retention of knowledge, providing bespoke CPD where required.
- Assist as required with faculty intervention to address underperformance and swiftly secure high levels of success.
- Where necessary, work with partner primary schools/academies to facilitate a smooth transition from KS2 to KS3.

GENERAL

- Create enrichment opportunities for all students to increase their enjoyment and engagement in school.
- Take an active role in recruitment and the induction programme for new teachers and those who are new to the school.
- Create and maintain positive and supportive relationships with parents, governors and the wider community.
- Engage with appropriate training opportunities to promote professional effectiveness in your role and to support the work of the school.



PERSON SPECIFICATION

EXPERIENCE

- Experience of delivering teaching and learning CPD.
- Experience of quality assurance and holding colleagues to account.
- Experience of line management.
- Proven track record of teaching at a secondary level with highly successful outcomes for students at Key Stage 3 and Key Stage 4.
- Experience of monitoring and tracking student progress and achievement to improve outcomes at Key Stage 3 and 4.

QUALIFICATIONS

- A Graduate with Q.T.S. status.
- An upper second class degree or better in a mathematics related subject.
- A level in an mathematics
- Evidence of additional recent and relevant continuing professional development.

SKILLS AND KNOWLEDGE

- An up to date knowledge of the latest developments in pedagogy.
- Excellent subject knowledge in your area of expertise.
- High level communication, organisational and management skills.
- The ability to communicate vision and strategy effectively and persuasively in a variety of contexts and audiences.
- An understanding of progress measures and the ability to analyse and interpret data to secure measurable impact.
- An understanding of the factors contributing to successful outcomes in education for young people.

PERSONAL ATTRIBUTES

- An absolute belief and commitment in the capacity of every single child to be successful, and an understanding that every child really does matter, regardless of background.
- A creative and innovative leader able to communicate and deliver an effective vision and secure impact.
- Commitment to abide by and uphold policies on Equal Opportunities, Health and Safety, Child Protection and Safeguarding.
- Resilience, self-motivation, courage and stamina and the personal drive and desire to 'make a difference' in an environment which can be challenging at times.

