|  |  |
| --- | --- |
| **Post Reference:** | 2251 |
| **Academy:** | Leeds City Academy |
| **Job Title:** | Lead Practitioner of English |
| **Grade** | Leadership Scale L1 - L5 (£44,305 TO £48,895) |
| **Hours:** | Full Time |
| **Accountable to:** | Director of English |

This is an extremely exciting time to be joining Leeds City Academy, one of the **most rapidly improving** schools within the Leeds area and county of West Yorkshire. We are an 11-16 academy and one of four schools within White Rose Academies Trust, a trust recognised nationally for its ground-breaking and transformational impact on the lives of the young people it serves. The academy had a Section 5 Inspection in May 2019 achieving an **overall Good judgement with Leadership and Management judged as Outstanding**.

Our highly motivated and talented students are at the very centre of everything we do and the shared mission of all our stakeholders is to work ‘In Partnership’ in securing the aspirations and ambitions of every one of our young people. Our academy is a unique and truly inspirational place to work, enhanced by our wonderful students who come from a diverse range of cultures, heritage and experiences; a significant proportion of students speak English as an additional language.

Our CPD training programme is highly respected by staff at the academy and is further enhanced by the various opportunities for professional development in all sectors.

Please apply if you wish to work for a Multi Academy Trust which values and supports the next move in your career. **Come and join us on our journey to becoming World Class.**

**Role**:

To be a key driver for improving student outcomes through developing an outstanding curriculum and consistently outstanding teaching and learning in English.

To contribute, lead and provide key support to the Director of English in the continued improvements in the quality of teaching, learning and assessment across all English groups.

To contribute, lead and provide key support to the quality of education leaders in securing a high-quality programme of induction, CPD, monitoring and assessment procedures of all teachers across the academy.

NB: All post-holders at the White Rose Academies Trust are responsible for improving the outcomes for learners and upholding the ethos of the academies. Keeping Children Safe in Education and the guidance for Safer Working Practices directs the work of every adult working at or associated with White Rose Academies Trust.

**Subject Leader support:**

• To ensure excellent progress is made for different groups of students (e.g. girls/boys, upper/middle/lower, PP/non-PP/GRT/SEND) and to work with other relevant colleagues in the team to ensure that quality first wave teaching is in place to prepare students for examinations.

• To ensure, through robust quality assurance and moderation, accurate predictions are being made in relation to student progress.

• To develop schemes of work including templates, exemplars, and support materials which can be used across the team.

• To coach, mentor and train colleagues in the team.

• To be a role model to less experienced colleagues, demonstrating exemplary practice.

**General duties and responsibilities:**

• To collaborate with subject leaders and the Senior Leadership Team, as a cross-academy team, generating engagement, involvement, and excitement about the drive for classroom improvement.

• To use coaching strategies with colleagues as agreed with the Principal and Vice Principal for Quality of Education, including observing lessons and providing developmental feedback.

• To deliver whole academy/school-based training events as planned in the calendar.

• To develop resources for the academy VLE.

• To contribute to the development of whole academy improvements in specific areas outlined in the strategy to secure outstanding, e.g., literacy/numeracy.

• To understand the impact of the use of data on student progress and its uses in enhancing classroom performance.

• To demonstrate good practice in the use of ICT and multi-media tools to engage students, coaching colleagues as required.

Part of White Rose Academies Trust - the most rapidly improved family of schools in the region - Leeds City Academy is accelerating on a thrilling journey, which will ultimately see the school, its staff and its students achieve ‘World Class’ status.

We're securing our 2025 vision for World Class by growing our family of exceptional education professionals; dedicated specialists and passionate leaders with the shared goal of transforming future prospects for the next generation of West Yorkshire.

We provide exceptional life training; harnessing the skills and fortifying the aspirations of young people, who we know will transform the region and provide a positive, progressive contribution to society.

White Rose Academies Trust is a local trust dedicated to raising and fulfilling the ambitions of young people. Our academies throughout Leeds are at the heart of the communities they serve, which is why we are committed to delivering an outstanding education to every one of our students.

The trust employs over 500 outstanding professionals who are committed to unlocking the potential of the next generation. Our CPD Programme is focused on innovation, leadership development and delivery of excellence for vulnerable groups. Our Beginner Teacher Programme is amongst the best in the region. We are on a significant journey which will see all of our schools Ofsted rated as World Class within five years.

**Closing Date:** Thursday 20th April 2023, at 9am

**Shortlisting:**   Thursday 20th April 2023

**Interview Date**:   Week commencing 24th April 2023

**Start Date:**   1st September 2023, upon completion of pre-employment checks

For more information, please visit our website at [www.whiteroseacademies.org](https://www.whiteroseacademies.org/).

To apply, please complete the application form and return to recruitment@whiteroseacademies.org by the closing date. Please note we are unable to accept CV’s.

White Rose Academies Trust is committed to safeguarding and promoting the welfare of its students and expects all staff and volunteers to share the commitment. Appointments will be subject to Safer Recruitment Procedures and an enhanced DBS check.

Please note this role will involve contact with children and you will be engaging in regulated activity. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

We promote diversity and want a workforce which reflects the population of Leeds. Applications are welcome from all, irrespective of sex, sexuality, race, religion, marital status, age, or disability.

**PLEASE NOTE THE REQUIREMENT TO ATTACH YOUR APPLICATION FORM AS A SEPARATE DOCUMENT TO YOUR EQUAL OPPORTUNITIES FORM WHEN EMAILING YOUR APPLICATION TO US.**