

JOB DESCRIPTION AND PERSON SPECIFICATION

Job Title	Lead Practitioner Maths (whole school responsibility for intervention)	Location	Weavers Academy
Salary	Lead Practitioner grade LP01-05	Hours	Full-time
Department	Maths	Reports To	Assistant Principal

JOB PURPOSE:

To model, lead and develop excellence in teaching and learning within the Maths department and across the wider school.

The postholder will drive high-quality classroom practice, support curriculum development, lead professional learning, and contribute strategically to raising standards and achievement in Maths.

They will work closely with the Head of Maths and Senior Leadership to ensure that all students experience consistent, high-impact teaching, strong progress, and a knowledge-rich, well-sequenced Maths curriculum that promotes critical thinking, disciplinary literacy, and cultural understanding.

KEY RESPONSIBILITIES AND DUTIES:

Leading High-Quality Teaching and Learning

- Provide outstanding teaching which exemplifies best practice and sets the standard for the Maths department.
- Lead the development, refinement, and embedding of high-impact pedagogical approaches specific to Maths disciplines.
- Coach, mentor, and support colleagues at all career stages, including ECTs, trainees, new staff, and colleagues requiring additional development.
- Deliver model lessons, team-teach where appropriate, and facilitate lesson study, moderation, or collaborative planning.
- Support teachers in developing adaptive teaching strategies to meet the needs of SEND, EAL, Pupil Premium, MAP and LAP learners.
- Promote strong disciplinary literacy within Maths.
- Champion effective assessment practices so students know more and remember more over time.

Curriculum Leadership

- Lead the refinement and enhancement of the Maths curriculum in line with Creative Education Trust and Weavers Academy curriculum intent.
- Ensure schemes of learning, assessments, and resources are coherent, knowledge-rich, and sequenced effectively.

JOB DESCRIPTION AND PERSON SPECIFICATION



WEAVERS
ACADEMY
Creative
Education
Trust

- Monitor curriculum implementation through learning walks, work scrutiny, student voice, and analysis of performance data.
- Support the development of consistent approaches to retrieval practice, homework, extended writing, and independent study.
- Support alignment and transition across Key Stages (KS2–3, KS3–4, KS4–5 where applicable).
- Ensure curriculum planning reflects diversity, cultural capital, and disciplinary scholarship.

Data, Assessment and Intervention

- Support staff in using assessment data (including DCP cycles) to identify misconceptions and gaps in learning.
- Analyse student performance data to evaluate strengths, areas for improvement, and patterns across groups.
- Support the design, delivery, and evaluation of targeted Maths interventions.
- Work with the ALR and SENDCo to ensure appropriate access arrangements and support strategies are in place.

Professional Development and Staff Support

- Lead Maths-based CPD and contribute to whole-school CPD on teaching and learning.
- Provide coaching and research-informed guidance to enhance subject knowledge and pedagogical expertise.
- Lead CPD on curriculum design, assessment, modelling, feedback, disciplinary literacy, and extended writing.
- Promote a culture of continuous improvement, professional reflection, and high expectations.

Quality Assurance and Standards

- Participate in and help lead departmental quality assurance processes, including:
 - Lesson visits
 - Learning walks
 - Work scrutiny
 - Student voice
- Provide clear, developmental feedback and follow-up coaching to secure improvement.
- Support the Head of Maths in departmental self-evaluation, action planning, and improvement cycles.

JOB DESCRIPTION AND PERSON SPECIFICATION

Wider Leadership Responsibilities

- Contribute to the strategic vision and direction of the Maths department.
- Support the operational effectiveness of the department, including resourcing and organisation.
- Lead or support Maths enrichment opportunities, trips, and extra-curricular activities.
- Represent the Maths department in meetings, Trust networks, and best practice-sharing forums.
- Promote and uphold the academy's ethos, values, and expectations for behaviour, attendance, and engagement.
- Coordinate provision for students with barriers to learning
- Work with SENDCo, Pupil Premium lead and pastoral teams
- Ensure equitable access to challenge for disadvantaged and vulnerable high attainers
- Design and implement a coherent whole-school intervention strategy aligned with curriculum priorities
- Promote a 'catch up and keep up' approach through high-quality teaching and targeted support
- Ensure intervention is ambitious, equitable and evidence-informed

Teaching Responsibilities

- Teach high-quality Maths lessons across appropriate key stages.
- Plan and deliver lessons that challenge, engage, and inspire learners.
- Mark, assess, and provide feedback in line with academy expectations.
- Communicate effectively with parents/carers and maintain accurate student records.
- Uphold safeguarding responsibilities and act promptly on concerns.

JOB REQUIREMENTS:		
	Essential	Desirable
QUALIFICATIONS	<ul style="list-style-type: none"> • Degree relevant to the subject • QTS with a track record of achieving good outcomes for students • Evidence of ongoing professional development 	<ul style="list-style-type: none"> • Masters level degree
EXPERIENCE	<ul style="list-style-type: none"> • Proven track record of outstanding Maths teaching • Experience of curriculum development and assessment design • Experience of analysing data to inform teaching and intervention • Experience supporting or coaching colleagues 	<ul style="list-style-type: none"> • Experience leading whole-school or cross-department initiatives • Experience teaching Maths at KS5 • Experience of using Steplab • Experience of teaching AQA

JOB DESCRIPTION AND PERSON SPECIFICATION

KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> • In-depth knowledge of Maths curriculum, pedagogy, and assessment • Strong understanding of disciplinary literacy and extended writing • Knowledge of strategies to support diverse learners • Understanding of school improvement and raising attainment • 	<ul style="list-style-type: none"> • Knowledge of research-informed teaching practices • Familiarity with Creative Education Trust curriculum approaches
SKILLS AND PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> • Excellent communication and interpersonal skills • Ability to inspire confidence and trust in colleagues • Strong organisational and analytical skills • Ability to lead by example and model best practice • Resilience, flexibility, and a positive professional attitude • Commitment to collaboration and continuous improvement 	
CREATIVE EDUCATION TRUST VALUES	<p>All colleagues are expected to demonstrate the Creative Education Trust values in their work by:</p> <ul style="list-style-type: none"> • Empowering Ambition: Supporting personal growth, innovation and high performance. • Championing Equity: Promoting fairness, inclusion and high expectations for every student. • Unlocking Opportunity: Helping create access to knowledge, experiences and networks that broaden horizons. <p>These values should be evident in how the post-holder works, collaborates and contributes to the wider Trust community.</p>	
EQUAL OPPORTUNITIES	A demonstrable commitment to supporting and promoting safeguarding, student welfare, equality and diversity	
SAFEGUARDING	An understanding of safeguarding and a willingness to learn	
OTHER REQUIREMENTS	High expectations for every student and a desire to make a difference to the learning and experiences of pupils inside and outside the classroom.	

Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake relevant safeguarding checks in line with Government safer recruitment guidelines.