



Lead Practitioner - Maths

Application Pack

The Queen Elizabeth
Academy, Atherstone,
Warwickshire

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The Queen Elizabeth Academy,
Atherstone, Warwickshire



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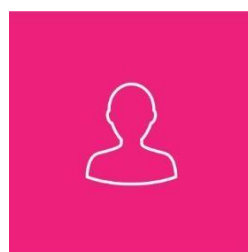
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#TransformingLives



About Academy Transformation Trust

We have one core purpose:

To have the biggest positive impact in the varied communities we serve through ensuring top drawer education for our learners.

#TransformingLives

How do we ensure this across our trust?

In all we do we are:

1. Ethical to the core, ensuring that education is always front and centre
2. Futures focused system leaders – never simply followers
3. Collaborative in every endeavour
4. Resolutely learner centred

What does this look like across our trust?

Education

We are:

1. Ruthlessly ambitious for all who learn and work with us
2. Unwaveringly inclusive – determined on eradicating barriers to educational success
3. Committed to excellent teaching
4. Determined upon academic excellence for all in our communities
5. Compassionate, ethical and caring advocates for all in our communities
6. Outwardly facing and globally conscious

Operations

We are:

1. Committed to the very best people development and empowerment
2. Determined to shout loudly and share proudly our successes
3. The best professional and technical experts (supporting education) in the sector
4. Committed to the very best understanding and management of risk

Financial

We are:

1. Providing the best possible public service for the best possible value
2. Determined to supplement our public income with shrewd income generation
3. Building financially sustainable models of educational improvement in our communities
4. Demonstrably efficient in all we do

Our Values

- We will work inclusively within our communities, embracing the varied localities we serve while sharing our common vision and values.
- We will develop the very best leaders of the future, working to improve education and transform lives.
- We will adhere unwaveringly to the 'Nolan Principles' of Public Service, which is made clear in our commitment to Ethical Leadership.

We believe every child matters and deserves a first class education.

Our team knows first-hand how to make education better for schools, pupils and their teachers.

For us, the future of UK education relies upon schools working closely together to share best practices, giving every child the best chance in life. We set up ATT to make this vision a reality.

As a not for profit trust, we work with our growing family of primary and secondary academies, and further education providers in the Midlands, East of England and South East.



The Queen Elizabeth Academy Information

The Queen Elizabeth Academy is part of the Academy Transformation Trust family of academies.

The Queen Elizabeth Academy is a 11-16 mixed comprehensive academy with a vibrant learning atmosphere, a dedicated and supportive network of staff and exciting plans for the future, following the opening of our brand new school building in November 2017.

The academy's vision is for all students to realise their full potential, equipping them with the skills and qualities required for success in the competitive 21st century. We are committed to raising standards and providing students with exceptional opportunities to support learning.

We look for a number of outstanding qualities in our staff: an innovative and creative approach to their work; enthusiasm, positivity and an unfaltering commitment to our students' success, and an open-minded, proactive attitude to working within a team. We want individuals who want to go the extra mile for our community.

Teamwork is at the heart of everything we do and by working together we aim to secure a successful future for all. We encourage those interested in joining our school to spend some time with us to gain a real understanding of our ethos and what we have to offer.

The dedication of the staff and the enthusiasm of the students, coupled with the support of our parents and carers, makes this a special place.

To find out more, please visit www.tgea.attrust.org.uk



The Queen Elizabeth Academy



Job Description

Lead Practitioner – Maths

Full time role – part time/flexible working considered

The post-holder will be expected to undertake duties in line with the professional standards for qualified teachers and uphold the professional code of the General Teaching Council for England.

Purpose of the role:

- To develop and implement Teaching and Learning initiatives and strategies throughout the department and academy which develops the teaching practice of all members of staff and therefore raise student standards and progress.
- To be a model of excellent practice, maintaining a clear focus on outstanding delivery to learners ensuring a centre of best practice and excellence
- To take a lead role, working closely with the senior leadership team and other leading practitioners in developing, implementing and evaluating policies and practice that lead to faculty and academy improvement
- To undertake research into best practice in other academies and schools
- To research and evaluate innovative curricular practices and draw on research outcomes and other sources of external evidence to inform own practice and that of colleagues
- To develop and share high quality teaching materials and schemes of learning
- To use local and National statistical data and other information in order to provide a comparative baseline for evaluating learners progress and attainment, a means of judging the effectiveness of their teaching and establishing a basis for improving teaching and learning.
- To support the personal development of teachers to enable them to improve their practise and increase the rate of progress of students
- To support with the induction and PD of all new staff, newly qualified teachers and trainee teachers and liaise with all relevant external organisations
- To demonstrate the impact of practice across the academy by gaining accredited status as a Lead Practitioner

Strategic direction and development:

- Ensure the consistency of Teaching and Learning across the faculty and academy in liaison with the Head of Faculty and Assistant Principal through coaching and mentoring of staff
- To support with coaching for staff requiring to improve professional practice.
- Work closely with the Teaching and Learning team in determining and developing policies, procedures and practice, promoting collective responsibility for their implementation to ensure positive progress for all through effective teaching and whole academy improvement
- Analyse national, local and school data, research and inspection findings to inform curriculum area policies and practices, expectations and teaching methodologies and to report regularly to the Principal, Senior Leadership Team and Head of faculty on progress and plans.

Job Description – continued



- Use local and national data and other information in order to provide a comparative baseline for evaluating learners' progress and attainment, a means of judging the effectiveness of teaching and a basis for improving teaching and learning
- Know how to and take a lead role to improve the effectiveness of assessment practice in the faculty, analysing statistical information to evaluate the effectiveness of teaching and learning.
- Research and evaluate innovative curricular practices and draw on research outcomes and other sources of external evidence to inform and develop own practice and that of colleagues
- Lead and support the development of courses in the faculty and across the academy in liaison with external organisations
- Develop and implement an effective primary transition plan which encompasses transition of students, curriculum development and teaching methodologies.

Teaching and Learning:

- Ensure the consistency of Teaching and Learning across the faculty and academy in liaison with the Head of Faculty and Assistant Principal through coaching of staff
- Secure and sustain effective teaching of subjects through structured monitoring and evaluation of all aspects of teaching and learning and active participation in the academy's monitoring, evaluation and review cycle through lesson observations, feedback to teaching staff, work sampling, learner interviews and written reports to the Principal, Senior Leadership Team and other stakeholders as necessary.
- To teach a timetable as appropriate to the demands of the role and the need of the academy. To continue substantive role under the direction of Head of faculty/Line Manager as appropriate.

Leading, Motivating and Developing:

- Have teaching skills which lead to outstanding results and outcomes. Demonstrate excellent and innovative pedagogical practice, and deliver demonstration lessons.
- Carry out subject/quality assurance activities e.g. classroom observations.
- Contribute to the professional development of colleagues using a broad range of skills appropriate to their needs so that they demonstrate enhanced and effective practice. (e.g. coaching, mentoring, induction)
- Disseminate materials and advise on practice, research and PD provision
- Make well founded appraisals of situations upon which they are asked to advise, applying high level skills in lesson observation to evaluate and advise colleagues on their work and devising and implementing effective strategies to meet learner needs leading to improvements in learner outcomes.

Person Specification

Lead Practitioner – Maths



Information for candidates

The person specification provides an outline of the experience, skills and abilities we expect the successful candidate to possess. You should match your own skills, experience, and abilities to those listed below and provide examples of how you have demonstrated the criteria. People with disabilities will be offered an interview where they meet the Essential Criteria alone.

	Essential	Desirable
Education/ Qualifications	<ul style="list-style-type: none">• Degree in appropriate subject• has qualified teacher status	<ul style="list-style-type: none">• evidence of continuous professional development (CPD)
Experience	<ul style="list-style-type: none">• experience of successfully applying a range of teaching strategies• demonstrable experience of supporting outstanding teaching and learning including adapting lesson content to support and ensure access for EAL and SEN pupils• proven ability to deal with a wide range of student behaviours	<ul style="list-style-type: none">• Recent work in a UK secondary school/academy• an understanding of how the progress 8 measure impacts on academy results and targets• experience of inclusion strategies to support children with SEND• proven ability to effectively work with a range of stakeholders including parents and external organisations• successfully operating in a middle leadership role recent work in a UK secondary school/academy
Specialist Skills and Knowledge	<ul style="list-style-type: none">• a good or outstanding teacher in your subject• demonstrable ability to engage with learners in a variety of ways• demonstrable ability to move pupils' learning forward• able to effectively evaluate own practice to further improve learning of pupils• the ability to work effectively as part of a team, including across faculties• demonstrable knowledge of behaviour management	<ul style="list-style-type: none">• able to demonstrate knowledge of planning, curriculum and assessment procedures

Person Specification

- Continued



	Essential	Desirable
Personal Characteristics	<ul style="list-style-type: none"> • highly approachable, very grounded and makes sensible judgments • mature approach to emotionally demanding work • relishes accountability and takes personal responsibility for their own actions • able to build trust and mutual respect between pupils, families and staff • strong interpersonal written and oral communication skills • able to work flexibly as a member of a team • clear understanding of health and safety requirements • adaptable to change • demonstrable good organisation skills • demonstrable very good numeracy and literacy skills • ability to use ICT effectively in a professional environment 	<ul style="list-style-type: none"> • N/A
Vision & Strategy	<ul style="list-style-type: none"> • Ability vision aligned with the academies' high aspirations and high expectations of self and others • demonstrate commitment to the highest standards of teaching and learning • articulate the values and mission of the academy • commitment to the safeguarding and welfare of all pupils • commitment to continuous improvement, both personal and organisational • demonstrable positive commitment to equality and diversity. • 	<ul style="list-style-type: none"> • N/A



● How to apply

The Queen Elizabeth Academy, Atherstone, Warwickshire

Salary:

Lead Practitioner Scale point 1
£42,402.00 per annum
Full Time – Part Time/Flexible Working considered

Closing date:

Wednesday 5th May 2021

Interviews:

Thursday 13th May 2021

Start Date:

1st September 2021

Visits to the school:

For further information about the role and the academy please email A.Burnnell@tgea.org.uk

Applying

Please apply by application form from A.Burnnell@tgea.org.uk or by visiting the website <https://tgea.attrust.org.uk/home/vacancies/>

#TransformingLives

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