

Qualifications & Experience	Essential	Desirable	MOA*
Qualified Teacher Status in the UK	~		Q
 Successful teaching experience within the secondary sector 	~		R/I
 Evidence of recent and appropriate professional development 	V		Q/R/I
Accredited Lead Practitioner status or the desire to work towards Accredited Lead Practitioner status	V		A/I
Experience in using data to inform next actions and evaluate progress		~	A/R/I
Experience in leading change and managing challenges effectively		~	A/R/I
Skills and Knowledge	Essential	Desirable	MOA*
Outstanding classroom practitioner	'		A/R/I
Impact on raising student achievement	v		A/R/I
 Impact on the quality of teaching and learning delivered by others. 	~		A/R/I
Coaching and mentoring experience of staff	V		A/R/I
 Forming and leading effective teams that have an impact 	V		A/R/I
Effective strategies for teaching and learning in Mathematics.	V		A/I
Personal	Essential	Desirable	MOA*
 Commitment to the safeguarding of children and following relevant policies 	V		A/R/I
Awareness of and commitment to equality	V		A/R/I
High expectations of self and others	V		A/R/I
 Ability to prioritise time effectively and work to deadlines 	V		A/R/I
Able to work well individually and within a team	~		A/R/I
Self-motivated and able to work on initiative	V		A/R/I
Approachable and flexible	V		A/R/I

Method of Assessment (MOA) Key:

A=Application; I=Interview; R=Reference Q=Qualifications T=Task