

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • QTS • Degree level qualification in relevant subject 	<ul style="list-style-type: none"> • Good Honours Degree in relevant subject • Further Professional Qualifications
Teaching	<ul style="list-style-type: none"> • Able to teach full range of ability 11-16 • Able to create an excellent climate for learning within teaching area • Able to use a range of strategies to promote learning • Able to manage and encourage good behaviour • Able to develop positive and meaningful relationships with students • Able to make appropriate use of ICT for learning • Understanding of how to use data to inform planning and improve students' performance • Understanding of a range of assessment for learning approaches, including grades where appropriate • Able to communicate with students, parents, and carers about student's progress • Engaged with developments in teaching and learning strategies to raise achievement 	<ul style="list-style-type: none"> • Able to teach the full range of ability 11-18 • Experience of being involved in a whole school initiative. • Able to develop best practice through wide range of imaginative approaches • Participation/development of extra-curricular activities
Leadership	<ul style="list-style-type: none"> • Experience of taking a lead in implementing a strategy in school that improved either teaching practice or students' standards and progress • To contribute to the development of the curriculum 	<ul style="list-style-type: none"> • Experience of leading a curriculum area or faculty • Strategic planning
Supporting Others	<ul style="list-style-type: none"> • Experience of supporting colleagues in developing their pedagogy 	<ul style="list-style-type: none"> • Experience of mentoring ECTs • Experience of planning and developing CPD
Personal Qualities	<ul style="list-style-type: none"> • Enthusiasm • Team-working skills • Reliability, honesty and Integrity • Personal Organisation • Flexibility 	