

JOB DESCRIPTION AND PERSON SPECIFICATION

Job Title	Maths Lead Practitioner	Location	Weavers Academy
Salary	LP1-5	Hours	Full-time
Department	Teaching	Reports To	Head of Maths

JOB PURPOSE:

To model, lead and develop excellence in teaching and learning within the Maths department and across the wider school. The postholder will drive high-quality classroom practice, support curriculum development, lead professional learning, and contribute strategically to raising standards and achievement in Maths. They will work alongside the Head of Maths and Senior Leadership to ensure that all students experience high-impact teaching, strong progress, and a knowledge-rich mathematics curriculum.

KEY RESPONSIBILITIES AND DUTIES:

Leading High-Quality Teaching and Learning

- Provide outstanding teaching which exemplifies best practice and sets the standard for the department.
- Lead the development and embedding of high-impact pedagogical approaches, ensuring consistency across all classrooms.
- Coach, mentor and support colleagues at all career stages, including ECTs, trainees, new staff, and colleagues requiring additional development.
- Deliver model lessons, team-teach where appropriate, and facilitate lesson study or collaborative planning.
- Support teachers in developing adaptive teaching strategies to meet the needs of SEND, EAL, PP, MAP and LAP learners.
- Promote the use of high-quality assessment to inform planning and ensure students know more and remember more.

Curriculum Leadership

- Lead the refinement and ongoing enhancement of the Maths curriculum in line with CET and Weavers Academy's curriculum intent.
- Ensure schemes of learning, assessments, resources and teaching sequences are coherent, knowledge-rich and well-structured.
- Evaluate and monitor curriculum implementation through learning walks, book looks, student voice and performance data.
- Contribute to developing consistent approaches to homework, retrieval practice and independent study.
- Support the alignment of curriculum planning across key stages and aid transition planning between KS2-3, KS3-4 and KS4-5.

Data, Assessment and Intervention

- Support staff in using assessment data (including DCP cycles) to identify gaps in learning and inform targeted intervention.
- Analyse student performance data to evaluate strengths, areas for improvement and patterns across groups.
- Develop strategic intervention programmes, monitor their implementation, and assess their impact.

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- Work with the ALR and SENDCo to ensure appropriate access arrangements and support strategies are in place.

Professional Development and Staff Support

- Lead department-based CPD and contribute to whole-school CPD on teaching and learning.
- Provide coaching, training and research-informed guidance to enhance teacher performance and confidence.
- Lead CPD on curriculum design, modelling, feedback, assessment, and subject knowledge.
- Promote a culture of continuous improvement and reflective practice, modelling a growth mindset.

Quality Assurance and Standards

- Participate in and help lead departmental quality assurance processes, such as:
 - Lesson visits
 - Learning walks
 - Work scrutiny
 - Student voice
- Provide constructive feedback and follow-up coaching to secure improvement.
- Support the Head of Maths in developing action plans, self-evaluation, and reviews of departmental performance.

Wider Leadership Responsibilities

- Contribute to the strategic vision and direction of the Maths department.
- Support the smooth running of the department, including contributing to the organisation of cover, resourcing and operational needs.
- Lead or support enrichment and extra-curricular activities that promote mathematics beyond the classroom.
- Represent the Maths department in meetings, CET networks, trust-wide events and best practice-sharing opportunities.
- Uphold and promote the academy's ethos, values and high expectations for behaviour, punctuality and engagement.

Teaching Responsibilities

- Teach high-quality Maths lessons to classes across appropriate key stages.
- Plan and deliver lessons which challenge, engage and inspire learners.
- Mark, assess and provide feedback in line with school expectations.
- Communicate regularly with parents and carers and maintain accurate student records.
- Ensure safeguarding concerns are managed promptly and appropriately.

JOB REQUIREMENTS:		
	Essential	Desirable
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher Status • Degree in Maths or related subject • Evidence of professional development 	<ul style="list-style-type: none"> • Postgraduate qualification in education
EXPERIENCE	<ul style="list-style-type: none"> • Proven track record of outstanding maths teaching • Experience analysing data to inform teaching and intervention 	<ul style="list-style-type: none"> • Experience in a whole-school or cross-department project • Experience teaching maths at KS5

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	<ul style="list-style-type: none"> • Experience contributing to curriculum development 	<ul style="list-style-type: none"> • Experience coaching or mentoring colleagues
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> • In-depth knowledge of maths curriculum and pedagogy • Understanding of effective assessment practice • Knowledge of strategies to support diverse learners • Understanding of school improvement and raising attainment 	<ul style="list-style-type: none"> • Knowledge of latest research informed teaching practices • Familiarity with CET curriculum approaches
SKILLS AND PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> • Excellent communication and interpersonal skills • Ability to inspire confidence and trust in colleagues • Strong organisational and analytical skills • Ability to lead by example and model best practice • Resilience, flexibility and a positive attitude • Ability to work collaboratively as part of a team 	<ul style="list-style-type: none"> • Ability to contribute to whole-school CPD or strategic initiatives
CREATIVE EDUCATION TRUST VALUES	<p>All colleagues are expected to demonstrate the Creative Education Trust values in their work by:</p> <ul style="list-style-type: none"> • Empowering Ambition: Supporting personal growth, innovation and high performance. • Championing Equity: Promoting fairness, inclusion and high expectations for every student. • Unlocking Opportunity: Helping create access to knowledge, experiences and networks that broaden horizons. <p>These values should be evident in how the post-holder works, collaborates and contributes to the wider Trust community.</p>	
EQUAL OPPORTUNITIES	A demonstrable commitment to supporting and promoting safeguarding, student welfare, equality and diversity	
SAFEGUARDING	An understanding of safeguarding and a willingness to learn	
OTHER REQUIREMENTS	High expectations for every student and a desire to make a difference to the learning and experiences of pupils inside and outside the classroom.	

Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake relevant safeguarding checks in line with Government safer recruitment guidelines.