



Lead Practitioner of MFL (French)

Ark Victoria Academy is seeking a dedicated and passionate French specialist to undertake the role of **Lead Practitioner of MFL** and join our fantastic **language department**.

The right candidate will be instrumental in our mission to provide every student a great education and real choices in life, regardless of their background. A passionate practitioner, you will deliver high-quality, rigorous lessons that drive achievement and inspire a love of learning that extends beyond the classroom.

As the Lead Practitioner of MFL, you will support staff development through coaching and CPD within the MFL Team and beyond. We are looking for someone to raise the profile of all languages, including community languages, so our linguists can flourish. As part of your own CPD, you will keep up to date with relevant research and subject pedagogy and will be prepared to undertake additional CPD to effectively lead in MFL.

We are seeking to build our team due to an increase in pupil numbers and a commitment to ensure subject specialists for language all the way through our academy. If you are ready to add further value to our **MFL department** and to work alongside a brilliant school leadership team, then you will find this job extremely rewarding.

About Ark Victoria Academy

Ark Victoria Academy is a high performing school across all key stages, providing pupils with a unique journey in their education through the curriculum, personal development programme, student experience offer and the vast range of opportunities that we are able to provide as an all-through school. 82% of all grades awarded at GCSE 2022 are grade 4 and above, against a national figure of 73%. 72% of students gained a grade 4 or above for English and maths. At KS2 77% of pupils gained the expected standard in reading, writing and maths, against a national figure of 59%.

Whilst being a large school, we are able to retain a family feel, to nurture our pupils through their schooling and ensure that they leave us with the skills and qualifications necessary to continue their journey of life-long learning in a university or career of their choice.

It's for this reason that Ark Victoria Academy was judged 'Good' by Ofsted in May 2019, with a strong emphasis on expert subject knowledge from our teachers, strong teaching and leadership and a focus on excellence for our students and staff.

Our [website](#) can provide more information about Ark Victoria Academy.

Why work for our school?

Hear what our teachers have to say about working at Ark Victoria Academy:

<https://arkvictoria.org/page-strips/hear-our-team-o>

For an informal, conversation about the role please contact HR Manager, Kelly Mubarik on 0121 393 4459 or k.mubarik@arkvictoria.org

Please note the school reserves the right to close this advert early and interviews may take place before the advertised closing date. Applicants are strongly encouraged to apply early for this role to avoid disappointment.

Reporting to:	Deputy Headteacher for Quality of Education
Location:	Ark Victoria Academy, Talbot Way, Birmingham, B10 0HJ
Start date:	January 2023
Contract:	Permanent
Working Pattern:	Fulltime
Salary:	Lead Practitioner Scale LP1 – LP5 (£42,818 - £47,253 per annum)
Closing date:	7 th October 2022
Interviews:	Week commencing 10 th October 2022

How to Apply:

Please submit your application online by visiting <https://arkvictoria.org/vacancies>.



Key Responsibilities

Leadership and management (with the support and direction of the SLT)

- Enable all MFL teachers to achieve expertise in teaching and planning, through coaching and support, as well as through the provision of CPD and inset training days
- Enable staff to develop expertise in teaching French and in raising the profile of languages spoken in the school's community, through CPD, coaching and guidance
- Create, review and monitor a strategic plan for improving outcomes and the quality of the MFL provision
- Monitor and evaluate the academy improvement plan for learning languages
- Assist the Principal and Deputy Headteacher, in monitoring, evaluating and continually improving the quality of planning, teaching and learning, and assessment of all members of the MFL team
- Lead the monitoring and evaluating of signature strategies across the secondary phase
- Develop strong partnerships and ensure regular communication with parents and carers

Improving Teaching & Learning

- Design a plan to support roll out of the signature strategies for MFL
- Design, oversee, monitor and evaluate an engaging and challenging French curriculum that inspires children and develops their skills and knowledge, while identifying clear targets, timescales and success criteria for its development
- Model outstanding teaching and lead collaborative planning and development, including the sharing of resources and best practice within the department
- Ensure continuity and progression in the teaching of language by supporting colleagues in choosing the appropriate sequence of teaching and teaching methods and setting clear learning objectives through an agreed scheme of work
- Monitor the provision for learning language through rigorous and regular lesson observations, work scrutinies, and provide detailed, constructive feedback
- Use data to inform teaching and learning, identify areas for intervention and provide feedback to students, staff and families in order to promote progress and outcomes
- Manage behaviour effectively to create a safe, respectful and nurturing environment so that students can focus on learning
- Work collaboratively with both school and network colleagues as a committed team member, building successful, high performing teams
- Participate actively throughout the network, by attending relevant meetings, and, as appropriate, delivering network-wide training and initiatives
- Work with colleagues, students and families to develop a strong school community

Other

- Actively promote the safety and welfare of our children and young people
- Ensure compliance with Ark's data protection rules and procedures
- Liaise with colleagues and external contacts at all levels of seniority with confidence, tact and diplomacy
- Work with Ark Central and other academies in the Ark network, to establish good practice throughout the network, offering support where required

This job description is not an exhaustive list and you will be expected to carry out any other reasonable tasks as directed by your line manager.

Ambitious

Resilient

Kind

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Person Specification

Qualification Criteria

- Qualified to teach and work in the UK
- Degree in French or related subject

Knowledge, Skills and Experience

- Experience of raising attainment in a challenging classroom environment
- Experience of developing others
- Experience of having designed, implemented and evaluated effective, imaginative and stimulating Schemes of Work
- Experience of interpreting complex student data to drive lesson planning and student progress
- Excellent understanding of both subject and general teaching pedagogy
- Excellent understanding of signature strategies relating to French and MFL
- Effective and systematic behaviour management
- Knowledge of the national secondary education system, examinations and curriculum

Personal Characteristics

- Genuine passion for and a belief in the potential of every student
- Deep commitment to Ark's mission of providing an excellent education to every student, regardless of background
- Excellent interpersonal, planning and organisational skills
- Reflective and proactive in seeking feedback to constantly improve practice
- Commitment to regular and on-going professional development and training to establish outstanding classroom practice
- Commitment to and understanding of professionalism in line with the National Teaching Standards

Other

- Commitment to equality of opportunity and the safeguarding and welfare of all students
- Willingness to undertake training
- This post is subject to an enhanced DBS check

Ark is committed to safeguarding and promoting the welfare of children and young people in our academies. In order to meet this responsibility, we follow a rigorous selection process which will include questions about safeguarding. This process is outlined [here](#), but can be provided in more detail if requested. All successful candidates will be subject to an enhanced Disclosure and Barring Service check.

For more information about the role, please contact Kelly Mubarik, HR Manager, via k.mubarik@arkvictoria.org

Principal

I am delighted and proud to welcome you to Ark Victoria Academy, a family school in the heart of Small Heath. I joined our academy in 2019 and am working hard with our pupils and staff to make sure our school continues to improve. We want to provide an excellent education for each and every one of our pupils.



As Principal, it is my responsibility to create an environment in which your child can become a confident, articulate, resilient and kind young adult. Our curriculum, enrichment programme and student experience days, help ensure our pupils learn, thrive and make progress. We are committed to preparing and supporting our pupils to go on to pursue careers they are passionate about, contributing positively to society and living happy, healthy and fulfilled lives.

Our school community works hard to ensure our values of being **ambitious**, **resilient** and **kind** underpin our work and are upheld by us all.

We know that all children can and will achieve success and our dedicated staff work hard to nurture, support and provide challenge, to make this a reality. We welcome and value the input of carers and parents; together, we work hard to help realise the dreams and ambitions of our children and their families.

Please take a look around our website to find out what we can offer your child. The best way to really understand our school is to experience it. I would love to show you around and answer any questions you may have.

Ms Ela McSorley, Principal

Being part of the Ark network

Ark is an international charity, transforming lives through education. We exist to make sure that every child, regardless of background, has access to a great education and real choices in life. We know that great schools need great teachers, which is why we offer you the very best training and support at every stage of your career - from starting out as a trainee to running your own school.

Our highly-successful network of 37 schools educates over 20,000 students across Birmingham, Hastings, London and Portsmouth. They are achieving some of the best results in the country despite being largely in areas of historic academic underachievement.

Ark schools prioritise six key principles: high expectations; excellent teaching; exemplary behaviour; depth before breadth; more time for learning; knowing every child.

Ark invests significantly in a number of professional development programmes which complement academy level training:

- The Ark training menu: we have developed a bespoke training menu, which is accessible by all staff in the network offering a wide range of training modules to staff in all roles
- Network support: schools share CPD, allowing us to share best practice and role specific training across the network, facilitated by in-school and central staff
- Ark staff receive 10 training days each year rather than five creating time to collaborate with subject specialists within each school and across the network

Ambitious

Resilient

Kind



Ark is at the forefront of changing education society through education. You can read more about how Ark is transforming lives through education [here](#).

Ark Safer Recruitment Procedure

Ark is committed to safeguarding and promoting the welfare of children and young people in its academies. In order to meet this responsibility, its academies follow a rigorous selection process to discourage and screen out unsuitable applicants.

Disclosure

This post is classified as having substantial access to children, and appointment is subject to an enhanced police check of previous criminal convictions (DBS). Applicants are required, before appointment, to disclose any conviction, caution or binding over including 'spent convictions' under the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975. Non-disclosure may lead to termination of employment. However, disclosure of a criminal background will not necessarily debar individuals from employment – this will depend upon the nature of the offence(s) and when they occurred.

Reference checking

References from the previous and current employer will be taken up for shortlisted candidates, and where necessary employers may be contacted to gather further information.

Probation

All new staff will be subject to a probation period of six months (which may, in certain circumstances, be extended by up to 10 weeks). The probation period is a trial period, to enable the assessment of an employee's suitability for the job for which they have been employed. It provides the academy with the opportunity to monitor and review the performance of new staff in relation to various areas, but also in terms of their commitment to safeguarding and relationships with pupils.