



GREENSHAW
LEARNING TRUST



PARK HOUSE SCHOOL

**Lead Practitioner of
PE
Recruitment pack**

**ALWAYS
LEARNING**

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Dear Candidate,

Thank you for your interest in the role of **Lead Practitioner of PE** at Park House School. This is a unique and exciting opportunity for an inspirational and aspirational teacher to join the PE department and further contribute to the life chances of our young people in the school and across the trust.

We are based in Newbury in Berkshire which in itself is in a beautiful area of the country and provides good access to Oxford and London. The area we serve is diverse, and therefore our catchment and students offer a range of expectations and challenges, being able to drive ambitions is key. Our ambition for our students to have the best chance of success is central to our drive and vision. This is best evidenced by our incredible results in the summer exams of 2023 and 2024. Whilst the nation's results plummeted back to pre-pandemic levels, Park House has had two years of significant improvements and in 2024 attained their best results ever at both GCSE and A-Level. Furthermore, the school has attained the highest grades at both GCSE and A-Level in West Berkshire. Progress 8 is again well above the national average this year at +0.6.

We are proud members of the Greenshaw Learning Trust, a 'family' of like-minded schools, that collaborate to provide mutual support, share their good practice and learn from each other, whilst retaining and developing our own distinctive character.

The Trust is a vibrant and forward-thinking community of teachers, support staff and learners committed to educating the 'whole child' to improve life chances, whilst securing the best possible outcomes for students. We encourage all young people to work hard and make the most of the opportunities they are given. Our amazing team of teachers and support staff themselves demonstrate and encourage a lifelong love of learning, both within and beyond our curriculum.

As one of the highest performing multi-academy trusts in the country, we currently comprise of thirty six schools: eleven in South London, six in Berkshire, one in Surrey, fifteen in Gloucestershire and South Gloucestershire, and three in Plymouth. We are continuing to grow and have further schools joining us on a regular basis.

We strive to be an inclusive and diverse employer and we encourage applications from underrepresented demographics. We recognise the need to achieve a good work-life balance and encourage discussions regarding flexible working across our schools and Shared Service teams. We aim to create the conditions under which our colleagues are able to thrive and to deliver exceptional work for the young people and communities which we serve. To get a feel of life at Greenshaw Learning Trust, please download our 'Why you should work for GLT' recruitment brochure on our jobs portal.

Park House School is committed to safeguarding and promoting the welfare of children and young people therefore this appointment will be subject to vetting, including an enhanced DBS disclosure.

The school websites provide a clear picture of our aspirations and our vision; however, please do not hesitate to contact Abi May, HR Administration Apprentice on amay@parkhouseschool.org to seek further information. We very much look forward to receiving applications from candidates whose personal qualities, values and experiences support and reflect ours.

Yours sincerely



James King
Headteacher

Greenshaw Learning Trust – ‘Always Learning’

GLT is one of the highest performing multi academy trusts in the country that provides high quality comprehensive and inclusive education. The Trust is committed to meeting the needs of every student and our schools offer a broad curriculum and wide range of special needs provision in a welcoming and challenging environment.

We are extremely proud of our success, but we are not complacent. We believe that we can – as an academy trust, as schools and as individuals – always improve. We are all ‘Always Learning’.

Each school in GLT is led by its own leadership team and a governing body, which have the support of the wider Trust to help them achieve their objectives for their school. Being part of the Trust provides our schools with an effective structure, collaboration, and support. Our culture of trust and openness fosters mutual support and continual improvement.

At GLT it is really important to us that our classrooms are disruption free and the schools are calm and orderly. Our shared behaviour policy assists to make this happen and enables our teachers to have the greatest impact on the educational outcomes of the children in their classes.

School-to-school collaboration is enabled by regular contact between school leaders. Our shared services professionals provide a wide range of effective, rapid and flexible support, advice and guidance to our schools, including curriculum support, school improvement, staff training and development, admissions, attendance, behaviour, safeguarding and SEND, pupil services, estates, finance, HR, IT, catering, clerking, procurement and governance.

From its establishment as a multi academy trust in 2014, the Trust has grown significantly and currently employs around 3,700 people and educates over 23,500 students. Further information about our schools can be found [here](#).

The Greenshaw Learning Trust Mission Statement

We are ambitious for our schools and their students. We believe that there is no ceiling on what can be achieved by anyone, regardless of their circumstances or background.

We are committed to providing a supportive and inclusive learning environment, giving every young person the opportunity to fulfil their potential now, and in the future.

We seek to realise the power of individuals and organisations working together in collaboration whilst retaining their individuality, and we recognise that we can always improve.

Greenshaw Learning Trust Employee Benefits

The GLT recognises that our employees are our most important asset, and we are aware that the quality and commitment of our employees is critical to our success. We offer all our employees the following staff benefits:

- A supportive ethos and concern for the well-being of all colleagues
- Excellent CPD opportunities and career progression
- Employer contributions to Local Government (LGPS) or Teachers Pension Scheme
- Access to Blue Light Card Scheme
- Access to Teacher Art Pass Scheme (teaching staff only)
- Cycle to Work scheme
- Gym membership scheme
- Employee Assistance Programme
- Free eye tests
- Car benefit scheme
- My Health discounts

Terms and Conditions

Line Managed by:	Assistant Headteacher
Contract:	Permanent
Salary:	Salary calculated in line with Lead Practitioner Pay Scale (1-5 range)
Hours of Work:	32.5 hours per week
Place of Work:	Park House School, 239 Andover Road, Newbury, RG14 6NQ
Medical Examination:	The appointment is subject to a satisfactory medical report
Superannuation:	Under the Social Security Act 1986 the post holder has the right to make their own pension arrangements. They may choose to contribute to the Teachers' Pension Scheme or a Personal Pension Scheme.
Holiday Entitlement:	Subject to Working Time provisions of the School Teachers Pay and Conditions Document your holidays coincide with periods of school closure
Probation Period:	New employees are required to complete a six-month probationary period
Disclosure & Barring Service Check:	This appointment is subject to the receipt of a satisfactory enhanced Disclosure and Barring Service check
Right to Work Check:	This appointment is subject to verification of the right to work in the UK. Where the successful candidate has worked or been resident overseas in the last five years, such checks and confirmations may be required in accordance with the statutory guidance

Job Description

To work with colleagues, Trustees and parents/careers, in partnership, sustaining and improving the quality of education.

- To enable all students to realise their individual talents to the full.
- To prepare all students for the changing demands of future adult life.
- To encourage a view of education as an enjoyable lifelong process.

Creating an appropriate working environment which promotes students' aspirations to climb the mountain to the very best universities or professions.

Within the department:

- Teaching excellent and rigorous lessons at all Key Stages.
- Supporting the department by leading on pedagogy within the department, contributing to meetings, and helping to resource the curriculum.
- Working collaboratively with colleagues in the department and across the School and Greenshaw Learning Trust to plan lessons which ensure outstanding progress for all students.
- Adhering to the School's principles of a knowledge led curriculum.

Across the school

- Work in close partnership with the Deputy Headteacher for Teaching and Learning and other Teachers to develop and deliver the School's Teaching and Learning strategy.
- Fully engaging in the Developmental Drop In (DDI) process by both giving and receiving feedback.
- Deliver whole staff training and evaluate the effectiveness of current training.
- Setting the highest standards and behavioural expectations in lessons and around the School.
- Committing to and supporting the School's policy and practice in relation to safeguarding and child protection.
- Undertaking such other duties and responsibilities as may be reasonably requested by the Deputy Headteacher or the Senior Leadership Team.
- Provide school improvement support to other schools within the Greenshaw Learning Trust as and when appropriate.

General

- To participate in school initiatives where every person is expected to contribute to learner's progress.
- To participate in the School's professional learning programme as agreed.
- To play a full part in the life of the School community, supporting its distinctive mission and ethos, and encouraging and ensuring staff, pupils and students adhere to school expectations.
- Such other duties may be reasonably allocated by your line manager or Headteacher.

Key Contacts

- Daily involvement with other teaching staff, Headteacher, Assistant Headteachers, Head of Key Stages, Heads of Subject Areas, other support staff and pupils of the School.
- Contact with parents and other School visitors, including students on work placements.

Other job requirements

- The teacher will be part of the School's appraisal scheme. They will have a team leader who will set agreed targets for the year. The team leader will monitor and review performance, including classroom teaching.
- The school will support the continuing professional development of all staff, to ensure that their expertise is being kept up to date.

Please note that all teachers must carry out the duties, as set out in the Teachers Pay and Conditions document.

Whilst every effort has been made to explain the main duties and responsibilities for the post, the list is not exhaustive and may not identify each individual task to be undertaken. The job description, in conjunction with the post holder, may be changed by the Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title

Person Specification

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, demonstrating experience and where appropriate citing supporting examples within their application.

Criteria	Essential	Desirable
Training, Qualifications and Experience: On their application form, candidates will demonstrate that they have the following training, qualifications, and school experience:		
	<ul style="list-style-type: none"> ● Hold a recognised degree (or equivalent) with a good classification in a relevant subject ● Teaching qualification (QTS) ● Commitment to own self development ● Be an excellent classroom practitioner 	<ul style="list-style-type: none"> ● Relevant Post Graduate studies
Personal and Professional Qualities and Attributes: In their statement of suitability and during the selection process, candidates will demonstrate the ability to:		
	<ul style="list-style-type: none"> ● Evidence of excellent impact on outcomes over a period of time ● Working effectively as a lead/HOD/Middle Leader- showing a positive impact on outcomes ● Experience of leading on whole school development ● Leading colleagues to support improving outcomes ● Leading initiatives beyond your own subject area ● Conduct lesson drop ins and coaching colleagues ● Developing new and innovative ways of delivering the curriculum efficiently i.e. use of visualisers and booklets Ability to teach your subject area up to Key Stage 4 ● Desire to further raise overall achievement in your subject area through promoting the highest standards of teaching and learning ● A flexible approach to the teaching of your subject that seeks to promote the learning opportunities of all students and to secure the highest possible levels of achievement ● Demonstrate a commitment to following the School's principles of teaching, learning and assessment ● Commitment to working within the School's Safeguarding Policy and Procedures 	<ul style="list-style-type: none"> ● Proven experience of maximising student outcomes at all levels

	<ul style="list-style-type: none"> ● Commitment to high standards and expectations. ● High levels of professional integrity 	
<p>Additional Requirements: In their statement of suitability and during the selection process, candidates will demonstrate that they can meet the following requirements</p>		
	<ul style="list-style-type: none"> ● The ability to lead and foster positive professional relationships and work effectively with teaching staff of varying experience ● Ability to plan and resource effective interventions to meet curricular objectives ● Excellent understanding of the components which comprise outstanding teaching and learning and outcomes ● Experience of coaching and mentoring colleagues ● Demonstrate emotional resilience, stamina, empathy and flexibility when dealing with challenge ● Ability to work collaboratively with a wide range of colleagues ● Use of assessment and attainment information to improve practice and raise standards ● Understanding of the sequencing of a schema to deliver a powerful knowledge rich curriculum ● Understanding of ‘instruction’ and ‘direct instruction’ ● Ability to interpret theory into practice i.e. Rosenshine’s Principles of Instruction 	

The Recruitment Process

1. Application

Visit our website to view our current vacancies [here](#)

To apply for a staff vacancy, please register for an online account and complete the online application form. The recruitment process is managed via your online account and you will receive regular notifications regarding the progress of your application.

You have the opportunity to upload an attachment to support your application if desired. In the application form you should demonstrate how you meet the requirements set out in the Person Specification. Please include specific examples which support your application.

Applications must be received no later than 11.59pm on **24th March 2025**. Applications received after this date will not be considered.

2. Shortlisting

Shortlisting will be finalised on **25th March 2025**. Shortlisted applicants will receive an email inviting them to select their preferred interview time. Please ensure you enter your correct email address on your application form and provide a contact telephone number. References may be taken up after shortlisting. Please ensure you indicate clearly on your application form if you are happy for us to do so.

3. Interview Process

Interviews will be held **W/C 31th March 2025**. Applicants may also be asked to undertake a practical test related to the knowledge and abilities in the Person Specification.

4. Feedback

Unsuccessful shortlisted applicants will have the opportunity for professional feedback during the week following the interviews.

5. Taking up post

The successful applicant will take up the post from 1st September 2025

6. Additional information

For further information, please contact Abi-Leigh May at amay@parkhouseschool.org

7. Safeguarding

Greenshaw Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS and barred list check.

We reserve the right to interview early should an exceptional candidate apply.