Job Description

Post: Lead Practitioner of Science

Responsible to: Subject Leader

Core Purpose of Lead Practitioners:

To work within the Science team and act as a beacon of best practice. You will work closely with the Subject Leader for Science and the Assistant Principal to drive excellence in curriculum design, teaching and learning, and teacher development.

Responsibilities:

* Lead on curriculum development within Science and share expertise across the department
* To support with the development of the curriculum - ensuring that content is sequenced effectively, subject knowledge is deepened, and lessons are underpinned by scientific literacy, practical skills, and real-world application
* To develop high-quality teaching materials that support excellent delivery
* To deliver curriculum masterclasses to support with expert curriculum delivery and precision and expertise in teaching
* To mentor and coach a range of teachers, including trainee teachers
* To lead on specific areas with Science that needs further development and improvement
* To ensure students have an excellence learning experience within Science by ensuring ‘base lessons’ are well-planned
* To work with the Subject Leader to quality assure curriculum resources and lessons that have been planned by colleagues – providing feedback that leads to excellent planning and teaching
* To conduct learning walks to monitor the implementation of the curriculum and identify areas of best practice and development
* To keep up to date with current educational research and thinking
* To contribute to subject self-evaluation through subject learning walks, lesson observations and book reviews

The ideal candidate will:

* Be a role model and an excellent practitioner
* Be passionate about their subject
* Have a proven track record of outstanding lesson observations
* Have a proven track record of outstanding results at KS4/KS5
* Be committed to continually improving their Teaching and Learning
* Be committed to our ethos of high expectations and no excuses
* Have experience of leading a Teaching and Learning initiative in their department
* Have the belief that every student can be successful
* Have the desire to make a real difference to the lives of our students

*This document is considered to provide an outline of the areas that this role involves. This document does not preclude the post holder developing systems and structures not specifically mentioned but related to his/her broad areas of responsibility. The roles outlined above are indicative and do not preclude anything else which may be reasonably requested commensurate with the post held and duties undertaken.*