



KING EDWARD VI BALAAM WOOD ACADEMY

Educational excellence for our City

Person Specification

~ Lead Practitioner of Science ~

King Edward VI Balaam Wood Academy, New Street, Frankley, B45 0EU

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS	Qualified Teacher Status. Honours degree in Science.	Good Honours degree in Physics. Evidence of commitment to continued professional development.
EXPERIENCE	Teaching in a Secondary phase. Expertise in curriculum design and planning to ensure progression. A proven track record of excellent Science teaching. A proven track record of delivering strong progress outcomes. Ability to set challenging targets based on prior attainment and data. Ability to monitor and evaluate pupil performance effectively. Excellent record of attendance and punctuality. Experience of robust self-evaluation and development planning linked to this.	Participation of work with other schools/agencies. Understanding of how to promote SMSC, including British Values, in lessons. Experience in developing an initiative in relation to teaching and learning. Experience of leadership within an area of the school community.

	Experience of sharing good practice so that classroom practice develops. Experience of or an enthusiasm for extra-curricular activities.	
SKILLS	Excellent teaching skills and classroom practice and the ability to teach consistently outstanding lessons. Able to build effective working relationships. Establish credibility with colleagues, pupils, parents and carers. Excellent written and oral skills. Able to use initiative and solve problems. Range of ICT skills including knowledge and use of tracking systems. Suitability to work with children and young people. Flexible and able to prioritise. Ability to drive projects forward to a successful completion.	Ability to demonstrate imagination and flexibility in working methods and the ability to adjust rapidly to new priorities and developments. Personal impact and presence. Experience of working directly with families to raise standards.
KNOWLEDGE	Knowledge and understanding of the Teacher Standards and best practice. Knowledge of school improvement initiatives and current issues related to responsibility in the post. Knowledge and monitoring, review and evaluation. Excellent knowledge of the National Curriculum at KS3 and of the requirements of GCSE syllabuses at KS4. Excellent understanding of the assessment processes at KS3 and KS4	Knowledge of the current Ofsted framework.

	and how to use these to support planning and raise pupil achievement. Excellent knowledge and understanding of how literacy and numeracy skills are developed in pupils and the teaching and learning approaches that best support the development of these skills.	
March 2023		