Job Description

Post: Lead Practitioner

Responsible to: Assistant Principal

Core Purpose of Lead Practitioners:

To join a group of Lead Practitioners across the Academy who are passionate about their subject to inspire and drive Teaching & Learning within their subject area. To work as part of the Teaching and Learning leadership team to create a community of curriculum and pedagogical expertise to support the further development of Teaching & Learning.

Responsibilities:

* Lead on curriculum development within the subject area and share expertise across subjects
* To support with the development of curriculum learning
* To develop high-quality teaching materials that support excellent delivery
* To deliver curriculum masterclasses to department when appropriate
* To facilitate CPD, including deliberate practice sessions
* To mentor and coach a range of teachers, including trainee teachers
* To lead on an area across the subject that needs further development and improvement
* To lead on an area across the school that needs further development
* To keep up to date with current educational research and thinking
* To contribute to subject self-evaluation through subject learning walks, lesson observations and book reviews

The ideal candidate will:

* Be a role model and an excellent practitioner
* Be passionate about their subject
* Have a proven track record of outstanding lesson observations
* Have a proven track record of outstanding results at KS4/KS5
* Be committed to continually improving their Teaching and Learning
* Be committed to our ethos of high expectations and no excuses
* Have experience of leading a Teaching and Learning initiative in their department
* Have the belief that every student can be successful
* Have the desire to make a real difference to the lives of our students

*This document is considered to provide an outline of the areas that this role involves. This document does not preclude the post holder developing systems and structures not specifically mentioned but related to his/her broad areas of responsibility. The roles outlined above are indicative and do not preclude anything else which may be reasonably requested commensurate with the post held and duties undertaken.*