

**Salary Scale** L1 – L5

**Time Allowance** 3 Timetabled periods for Trust Lead Practitioner duties (to include 2 periods which may be used for outreach work)

**The Role**

**Purpose** To carry out the functions of an outstanding teacher at the Academy, in accordance with the stated aims and objectives of the school and The Redhill Academy Trust, to contribute to achieving outstanding outcomes for students in Science.

**Principal Trust Lead Practitioner Duties and Responsibilities (additional to continuing to fulfil substantive post of classroom teacher):**

**Trust Lead Practitioners should to add value to the work of:**

- Their individual departments (as directed by their Head of Faculty)
- Their wider school (as directed by school SLT)
- Teachers and departments across the Trust (as directed by Trust Subject Directors)
- The Redhill College of Leadership & Development (as agreed between the Director of School Improvement and Director of RCLD)
- The Redhill Teaching Hub (as agreed between Director of School Improvement and Director of Teaching Hub)

The following outlines the type of responsibilities that may be asked of a Trust lead Practitioner as appropriate to a position on the leadership spine:

Contributing to the work of the department	<ul style="list-style-type: none"> <li>• To participate and make significant contributions to department meetings</li> <li>• To lead and manage an area of the subject curriculum as identified by the Head of Faculty (or to have a wider school role commensurate with this as agreed with the Leadership Team*)</li> <li>• To participate in the school's appraisal arrangements as a Performance Management reviewer</li> <li>• To support ECTs / new staff in the department</li> <li>• To support ITT students working within the department, including Redhill Teaching Hub SCITT students</li> <li>• To take a lead with the production of high-quality teaching materials to be shared across the team</li> <li>• To be the department lead with any whole school or departmental T&amp;L initiatives</li> </ul>
Contributing to the work of the wider school	<ul style="list-style-type: none"> <li>• To lead and manage an area which contributes to the priorities of the wider school e.g. whole school ECT Induction Lead, whole school literacy (or to have a departmental role commensurate with this as agreed with the Head of Faculty*)</li> <li>• To contribute to whole school INSET</li> <li>• To represent the school at Trust level INSET e.g. Joint INSET Day</li> </ul>
Contributing to the work of teachers and departments across the Trust	<ul style="list-style-type: none"> <li>• To support ECTs at another Trust school</li> <li>• To work with groups of staff in a key area of T&amp;L</li> </ul>
Contributing to the work of the RCLD	<ul style="list-style-type: none"> <li>• To plan, prepare and deliver CPD as part of the RCLD offer</li> </ul>
Contributing to the work of the Redhill Teaching Hub	<ul style="list-style-type: none"> <li>• To plan, prepare and deliver CPD as part of the Hub offer, to groups of SCITT students and ECTs for example</li> </ul>

**Trust Lead Practitioners attend 3 Trust LP Group meetings per year**