



Bishop Chadwick
Catholic Education Trust

Lead Practitioner of Science

Responsible to: Senior Assistant Headteacher & Curriculum Leader for Science
GRADE: LP5-LP7

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul style="list-style-type: none">Bachelor's Degree or equivalentTeaching Qualification (Secondary)QTSEvidence of further Professional Development	<ul style="list-style-type: none">Bachelor's degree 2:1 or betterMaster's level or relevant further qualificationsqualification in relevant disciplineRelevant NPQ	<ul style="list-style-type: none">Application formCertificates
Knowledge and Experience	<ul style="list-style-type: none">Secondary school teaching experience up to GCSEDemonstrable record of excellent classroom practiceExperience of self-evaluation and development planning to improve your own personal practiceExperience of mentoring or coaching other teachers - having a positive impact on their classroom practice.Experience of delivering Staff development or CPD within department or whole schoolAbility to articulate and promote the distinctive nature of Catholic Education	<ul style="list-style-type: none">Substantial secondary school experience in more than one schoolExperience of teaching KS5Experience of working in a secondary school middle leadership teamEvidence of leading successful departmental or school wide strategic initiatives – with evidence of impact.Having performance managed otherExperience of working in an Outstanding schoolManaging the wellbeing and workload of othersExperience of working in Catholic Education	<ul style="list-style-type: none">Application formInterview and Assessment ProcessReferences
Attitudes and Personal Attributes	<ul style="list-style-type: none">Commitment to the Ethos, Mission and Values of BCCET and St Joseph'sA desire to care for each individual student regardless of background or abilityA commitment to ongoing CPD	<ul style="list-style-type: none">Willingness to support extra-curricular activities	<ul style="list-style-type: none">Personal Statement and Assessment Process