



**Bishop Chadwick**  
Catholic Education Trust

## Lead Practitioner of Science

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**Responsible to:** Senior Assistant Headteacher and Curriculum Leader of Science  
**Salary / Grade:** Lead Practitioner Scale 5-7

### **Responsible for:**

- Modelling excellent science teaching and contributing to improved science outcomes at Key Stage 4 (and Key Stage 5, if appropriate).
- Playing a key role in supporting departmental leadership and strengthening the quality of teaching across the science team.
- Taking on an additional whole-school responsibility.

The specific responsibilities at both departmental and whole-school level will be determined based on the successful candidate's skills and experience, alongside the strategic priorities of the school.

### **Key Responsibilities**

- Carry out the full professional responsibilities of a teacher and be accountable for pupil outcomes, in line with the Teacher Standards.
- Model exemplary teaching practice across all areas of the Teacher Standards.
- Act as an exemplar of high-quality pedagogy, serving as a role model for colleagues.
- Contribute significantly to the development and refinement of course outlines, syllabuses, and schemes of work within the designated curriculum area.
- Lead and support the continued professional development of colleagues within the department.
- Contribute to the quality assurance of curriculum provision and teaching as part of whole-school monitoring and evaluation processes.
- Lead the improvement of teaching skills across the school, including responsibilities delegated by the Headteacher.
- Take departmental responsibility for a specific aspect of the curriculum or a designated key stage.
- Take responsibility for a key whole-school priority from the School Improvement Plan, driving improvement and working with SLT to monitor, evaluate, and quality-assure its effectiveness.

- Be part of the school's Teaching & Learning Team, supporting the SLT in driving improvements in teaching practice.
- Assist the SLT in developing teaching and learning through coaching, mentoring, and professional dialogue.
- Design and deliver workshops, CPD sessions, and training activities to develop teaching practice across the school.
- Contribute to the development of teaching and learning by sharing research-informed practice and disseminating materials from your own professional development.
- Advise colleagues on effective marking, assessment strategies, and feedback to enhance individual and whole-school practice.
- Support the development of teaching staff through lesson observations, feedback, and - where appropriate - using Ofsted criteria to inform professional judgments.
- Maintain an 'open classroom' approach, enabling colleagues to observe high-quality practice as required.
- Work with staff experiencing challenges in the classroom, identifying development needs, co-constructing action plans, and supporting improvement.
- Be prepared, where required, to undertake these responsibilities in other schools within the trust or partnership.
- Safeguard and promote the welfare of children and young people in line with statutory requirements and school policies.
- Undertake any other reasonable tasks as directed by the Headteacher.

### **General Responsibilities**

- Support the Curriculum Leader and Senior Leadership Team in robust self-evaluation of teaching and learning, making a significant contribution to improving the quality of teaching, learning, and outcomes across the school.
- Support the SLT in developing a range of activities and strategies to strengthen teaching and learning across the school, including delivering INSET where required.
- Support the development of best practice in literacy, numeracy, and oracy to enhance teaching and learning.
- Contribute to the wider development of the school as reasonably required.
- Contribute to school lunch duties (minimum two per week).
- Ensure all duties are carried out in accordance with the school's equal opportunities policy and all policies designed to protect staff and students from discrimination and harassment.
- Promote the Catholic ethos of the school.
- Keep colleagues up to date with developments in best practice identified through networks and research.
- Contribute to the professional development (and performance management where appropriate) of colleagues using a broad range of skills such as coaching, mentoring, and induction.
- Exercise sound judgement in allocating and monitoring workload, setting high expectations while taking full account of colleagues' capacity and wellbeing.

- Motivate, challenge, and inspire colleagues to provide outstanding provision for pupils, leading to excellent outcomes.
- Provide an excellent role model for pupils and staff through classroom practice and professional conduct.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The school will endeavour to make any necessary reasonable adjustments to the job and working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.