

# The Littlehampton Academy

## Applicant Information Pack



### Lead Practitioner - Science

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## From the Principal

Thank you for your interest in The Littlehampton Academy. This is a great time to become part of our community as we continue to make progress following the first 'good' Ofsted grading for the academy in March 2022.

The Littlehampton Academy has a long- standing reputation as a busy, vibrant school where staff and students work together with an unrivalled sense of commitment to enable the best possible outcomes - in all senses - for all students during their time with us, ready for the adventures and opportunities they embrace throughout their lives. Our students join us as children, but we aim to ensure they leave us as accomplished young adults, kind, confident and resilient, having developed strong relationships during their time with us. Our mission is encapsulated in the Woodard Academy Trust motto: **'opening minds, raising expectations, transforming lives'**.

Staff at The Littlehampton Academy, in all roles, in all teams and at whatever stage of our working lives, have an essential part to play in this mission. Every role at TLA supports and contributes to the day-to-day experience and ultimate happiness and success of our students. This is not only a huge privilege for those of us who choose to work in education, but also a great responsibility.

Teaching and learning is at the heart of everything we do at The Littlehampton Academy. We believe that learning takes place both inside and outside the classroom and we will always go "the extra mile" to allow our students to be successful.

As a member of the TLA team, you will have constant opportunities to develop and grow professionally and personally, enabling you to achieve your very best both in your time with us and in future roles, wherever they take you.

If you think you like the sound of TLA, we invite you to come and see for yourself. Please contact our HR Department on 01903 711120 or via [personnel@tla.woodard.co.uk](mailto:personnel@tla.woodard.co.uk)

## **Introduction to the Woodard Academies Trust**

The Woodard Academies Trust is a collaboration of six schools across England working together to meet ambitious goals for students and staff and to deliver the vision:

- Opening minds: igniting a curiosity about the world, nurturing spiritual and cultural growth and developing a love of learning for life.
- Raising expectations of everyone in the Trust, staff, pupils and governors, of the standards we can reach and the outcomes we can achieve, irrespective of background.
- Transforming lives: a successful education will transform the lives of young people into adulthood so they have rewarding careers, strong relationships, and make positive contributions to their community and society.

The Trust has an impressive heritage as part of the Woodard family of schools, founded by Nathaniel Woodard in 1848 with the aim of providing an education based on Christian values. The Trust's main focus is school improvement, drawing on the skills and expertise across the Trust to ensure every school is at least 'good' and all pupils achieve well.

## **The Littlehampton Academy**

The Littlehampton Academy is a large academy recently designated by Ofsted as "Good" in all categories and with a year 7 cohort this year exceeding all previous numbers. We are proud to be part of the Woodard Academies Trust which has a distinctive core ethos supporting the development of both staff and students. The group motto: 'opening minds, raising expectations, transforming lives' is at the heart of everything we do and reflects our ambitions for all our students.

Situated on the beautiful West Sussex coast and with views of the South Downs, our academy has state-of-the-art facilities - including ample staff parking and a fitness suite. We are close to good transport links to surrounding towns, including Worthing, Chichester and Brighton.

## **Why is The Littlehampton Academy a great place to work?**

- An improving school with high expectations and high standards in all we do
- Staff who are completely committed to the academy and its students, who provide support and advice to colleagues, and whose morale is high
- A school with a strong sense of community
- Strong leadership: "Senior leaders have a clear vision for the school that is suitably articulated through the school's self-evaluation. They have worked hard to improve the quality of education, as well as teaching and behaviour. They have ensured that professional development is better planned and better personalised." (Ofsted 2022)
- A developing behaviour system that enables teachers to provide disruption-free learning and gives students the opportunity to fulfil their potential
- A strong emphasis on literacy across the curriculum
- A growing school, attracting students from surrounding areas
- Excellent on-going CPD and career development opportunities
- Up to nine INSET days per year, dedicated to developing teaching and learning skills
- Opportunities to make significant contributions to both the academic progress and the wellbeing of our students.
- Adopting a therapeutic approach

## **Benefits**

- Pay scales in line with the School Teachers Pay and Conditions Document
- A contributory pension scheme - Teachers Pension Scheme
- Occupational Sick Pay in line with local authorities
- Wellbeing support through free access to an Employee Assistance Programme
- Cycle to work salary sacrifice scheme (offers tax and NI savings)
- Free on-site parking
- Free access to Fitness Suite

# Ofsted Report

Inspection of The Littlehampton Academy  
Fitzalan Road, Littlehampton, West Sussex BN17 6FE

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Inspection dates: 1 and 2 February 2022

**Overall effectiveness** **Good**

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The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Sixth-form provision	Good
Previous inspection grade	Requires improvement

## What is it like to attend this school?

Pupils study a broad and rich curriculum with a wide range of subjects. The curriculum matches the school's intentions and is taught by knowledgeable teachers. The accredited careers programme supports pupils' high aspirations. Sixth-form students receive valuable support and guidance on apprenticeships, employment and university.

Relationships between pupils and teachers are strong and based on mutual respect. The school aims to provide a caring and diverse educational environment where all pupils are known and nurtured. The school's chapel provides a haven for staff and pupils where everyone is welcome, everyone is included and everyone is respected. Pupils speak highly of the support for their welfare and well-being.

The values of 'Respect, Explore, Aspire and Persevere' are emphasised across the school. Pupils agree with these values, but say that some pupils are unkind and make offhand comments that are not nice. These are not always picked up by teachers. Pupils appreciate the presence of staff around the school. They speak positively about improvements in behaviour over time.

The full Ofsted report can be found on the Academy website: [here](#)

## About the Role

For January 2025 we are seeking to appoint a knowledgeable and committed Lead Practitioner in Science to raise the quality of teaching and learning across the department. The successful candidate will work with senior colleagues to develop excellent classroom teaching practice and play a key role in the strategic direction of induction and subject-specific CPD.

This permanent position is offered on the Leading Practitioner Scale, LP1-LP5 (£47,417-£52,330 per annum)

Our school is committed to providing excellent CPD at all levels, including weekly teaching and learning development for all and progression programmes for each career stage, from ECT to leadership.

**Closing Date: midday on Monday 11 November 2024. *We reserve the right to close the vacancy before the closing date so please apply early.***

## About You

The successful candidate will

- Have a clear vision on how to improve standards and a track record of successful outcomes for all students in science
- Have expert knowledge of the science curriculum and all assessment requirements
- Model the highest expectations and standards
- Enthuse students with a passion for their subject and enable them to give of their best
- Believe passionately that all children can achieve exceptional outcomes, no matter their starting point, background or needs
- Have strong evidence of a flexible and resilient approach, with an unrelenting "can do" attitude
- Plan strategically using analytical thinking and research- based evidence
- Be able to inspire colleagues to improve their practice and become expert teachers
- Be able to support and challenge both staff and students whilst maintaining good relationships
- Be committed to personal and professional development

# The Littlehampton Academy

## Job Description - Teaching Staff



### Leading Practitioner - Science

<b>Reporting to</b>	Vice Principal/Director of Faculty
<b>Salary</b>	Leading Practitioner (LP) range: LP1-LP5

### Role Context

Leading Practitioners are models of excellent teaching practice, maintaining a clear focus on outstanding delivery to learners. They will be expected to offer an “open-invitation” to colleagues seeking to view good practice and to work closely with colleagues to develop their own teaching skills further.

### Role Purpose

- To lead on the improvement of teaching skills through modelling high-quality teaching in order to develop excellent classroom teaching practice across the designated subject area, leading to excellent outcomes for all learners
- To play a key role in the overall strategic direction of induction and CPD.

### Main Duties and Responsibilities

*This is a description of the main duties and responsibilities of the post at the date of production. The duties may change over time as requirements and circumstances change. The post-holder may reasonably be expected to undertake other duties commensurate with the level of responsibility from time to time.*

#### Raising the quality of teaching and learning

- Model consistently high-quality teaching and be able to demonstrate excellent practice to others
- Produce high-quality teaching materials that support excellent practice
- Prepare and deliver training courses across the school to improve teachers' practice
- Support with teachers' professional development and appraisal through carrying out departmental lesson visits, providing feedback and implementing strategies to improve practice in line with the whole-school T&L policies and practices.
- Provide mentoring/coaching to individual teachers' in need of 1-to-1 support to improve their practice
- Use data to identify individuals or groups that need further teaching support and develop and implement strategies to raise the quality of teaching in science.
- Use data to identify individuals or groups of pupils that need targeted support, and develop and implement strategies to raise achievement

- Set challenging and ambitious targets for pupils on interventions and update parents' on progress
- Measure and assess the impact of interventions to raise achievement for pupils and the quality of teaching
- Promote strategies which support differentiation, inclusion and positive behaviour

### **Monitoring and evaluation**

- Co-ordinate and carry out monitoring and evaluation activities to improve teaching and learning, including work scrutinies, lesson visits, learning walks etc
- Use systems to analyse data from monitoring and evaluation, and use insights to inform strategies and plans for teacher development
- Support with self-evaluation and school improvement planning across the department

### **Professional development**

- Lead on researching best practice and keeping up-to-date with the latest evidence-informed developments
- Share knowledge with staff and offer support to implement the research into their own practice
- Inform staff about the latest innovations in intervention strategies
- Support the implementation and monitoring of evidence-informed CPD programmes to improve quality of teaching and learning.

*The responsibilities outlined above are in addition to those required of a subject teacher. All teachers are expected to meet the Teachers' Standards to a level appropriate to their experience and pay. Teachers on the upper pay scales are expected to make a significant and sustained wider contribution to the academy, which includes working with and leading colleagues.*



# The Littlehampton Academy

## Person Specification



### Leading Practitioner - Science

A = Application R = Reference I = Interview or assessment E = Essential D = Desirable

<b>A</b>	<b>Qualifications</b>	<b>E or D</b>	<b>Assessed via</b>
1	Good honours degree in relevant discipline and QTS	E	A
2	Interest in pursuing further academic qualifications (e.g. MA, NPQML)	D	A/I
<b>B</b>	<b>Experience and knowledge</b>	<b>E or D</b>	<b>Assessed via</b>
1	At least five years' experience of successful teaching at secondary level (including GCSE) and across the ability range	E	A/I
2	Experience of supporting colleagues to develop	E	A/I
3	Experience of planning and delivering interventions	E	A/I
4	Experience of delivering training	E	A/I
5	Secure knowledge of effective teaching and learning strategies	E	A/I
<b>C</b>	<b>Skills and abilities</b>	<b>E or D</b>	<b>Assessed via</b>
1	Ability to establish and maintain strong relationships with staff, students and other stakeholders	E	A/I/R
2	Ability to work effectively as a member of a team	E	A/I/R
3	Ability to lead, motivate and inspire colleagues	E	A/I/R
4	Ability to undertake a range of quality assurance procedures effectively	E	A/I/R
5	Ability to analyse, evaluate and present data effectively	E	A/I/R
6	Ability to communicate effectively, both in writing and orally, at an appropriate level	E	A/I/R
<b>D</b>	<b>Motivation</b>	<b>E or D</b>	<b>Assessed via</b>
1	Commitment to ensuring the health, safety and wellbeing of all children and young people	E	I/R
2	Appropriately motivated to work with children and young people and to build and maintain appropriate relationships	E	I/R
3	Committed to optimum performance and continuing professional development	E	I/R
4	Commitment to the ethos and values of the academy	E	I

E	Personal qualities	E or D	Assessed via
1	Self-motivated and enthusiastic, with a passion for improving teaching and learning	E	A/IR
2	Emotional resilience appropriate to role	E	A/IR
3	Self-reflective, with a "can-do" attitude	E	A/IR

*All post-holders will be required to undertake an enhanced DBS check. Individuals on the children's barred list should not apply.*

## **Safer Recruitment Declaration**

Schools are now required, as part of their shortlisting process, to carry out an online search as part of their due diligence. If shortlisted for the role, an appropriate online search will be undertaken on your name(s). Any information highlighted will be treated as confidential and will only be used in relation to the post for which you have applied.

The successful applicant will be required to undergo full safeguarding and vetting checks, including references and an enhanced Disclosure and Barring Service check, and will be subject to a period of probation.

## **Other Pre-employment Checks**

In addition to safeguarding checks, all offers of employment are subject to the following:

- Pre-employment health check
- Receipt of two satisfactory references, including one from a recent employer
- Overseas checks where necessary
- Presentation of appropriate qualification certificates
- Proof of right to work in the UK
- Prohibition of management checks for any leadership posts

## **Equality, Diversity and Inclusion**

The Littlehampton Academy is committed to the promotion of equality of opportunity in its employment policy, practices and procedures. No applicant will receive less favourable treatment on the grounds of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation.

To help us monitor equal opportunities, please complete the separate Equal Opportunities form. This will be used only for statistical purposes and will not be available to those involved in the selection process, so will make no difference to how the application is treated.

## How to Apply

All applications should be submitted using the on-line application form through our Career Site: <https://www.eteach.com/careers/littlehamptonacademy/>

Please note, we do NOT accept curriculum vitae as the sole means of application as they do not meet the requirements of safer recruitment.

When applying for a role, it is important to demonstrate how your qualifications, skills, knowledge, and experience match the person's specification. You will have the opportunity to provide examples in the personal statement section of the application.

You must complete each section of the online form. We cannot accept applications with missing information.

<b>Deadline for receipt of applications</b>	Monday 11 November 2024 (midday)
<b>Interview Date</b>	tbc

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**For queries or to arrange a visit to the Academy, please contact the HR department on:**

**Tel.**            **01903 711120**  
**Email**        [personnel@tla.woodard.co.uk](mailto:personnel@tla.woodard.co.uk)