Role Description

Lead Practitioner Science

Pay Range	Leadership Pay Range 1-5 (£51,773 to £57,137)
Responsible For:	Director of Science
Responsible To:	Principal

Main Purpose of the Post

- Leading within the MLT Secondary framework, to support the Principal in implementing maintaining an ambitious vision and ethos for Science.
- Enact the aims and objectives of the MLT Secondary framework to ensure that the MLT Science provision at MA is of the highest standard.
- Raise the attainment and progress of each student studying in Science, to ensure students make at least good academic progress.
- Be a role model of highly effective teaching, learning and assessment and promote professional standards and expectations to young people, staff and broader community
- Raise the attainment and progress of students in Science through innovative curriculum design, first wave teaching, tracking, intervention and study support for young people.
- Develop ambitious, confident, resilient young people and adults
- Equip all our young people to acknowledge and celebrate their skills, qualities and achievements, securing positive progression routes in a global market.

Key Areas of Leadership Responsibility

The general responsibilities outlined below apply to all Lead Practitioners within the secondary arm of the Trust. This post will involve close working with all other colleagues to develop and enhance the teaching practice of others in across the Academy; to facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential; to raise standards of student attainment and achievement within MA and to help to raise the aspirations of students in the subject and in the Academy.

Main Purpose of Post

To assist the Director of Science in raising standards of teaching and learning and achievement in the department by:

- Developing and improving the practice of teachers so that inadequate teaching and teaching that requires improvement is eradicated
- Planning high quality lessons and leading the delivery of consistently good and outstanding teaching and learning opportunities
- Leading, inspiring and motivating colleagues in developing their teaching and learning
- Identifying and addressing areas for improvement in teaching and learning. Supporting the development of staff to meet the challenge of any future changes to the curriculum
- Securing outstanding outcomes for all students as a result of consistently good and increasingly outstanding teaching
- Providing inspirational, innovative and motivational leadership of the improvement of teaching to enable all students and staff to achieve their highest potential
- Establishing a culture that promotes excellence, equality and high expectation of all students
- Carrying out the day to day duties of a classroom teacher on an exemplary basis in line with the School Teacher Pay and Conditions Document and Teachers Standards

Leading and Managing People: Working with the Community

- Contribute to any elements of community development work in the Academy relevant to the role or responsibilities.
- Develop positive relationships with students, staff, parents and the community and ensure learning experiences are integrated with the wider community.
- Organise and conduct meetings where appropriate with parents and carers to ensure positive outcomes for all parties.
- Use every opportunity to promote the achievements of young people and the Academy
- Attend governors' meetings and agreed events in the wider community as required.
- Develop positive relationships and work effectively with colleagues across the Trust and from external agencies.
- Engage with specialist support services/multi agencies to support the children and young people and families within the school.

All senior leaders will be required to work across schools within the Trust and fulfil a system leadership role in supporting other schools by agreement with the Executive Principal/Principal.

This Role Description is to be performed in accordance with the provisions of the School Teachers' Pay and Conditions Document and pursuit of the 'National Standards of Excellence for Headteachers' (2015) underpins this role.

The aim of the Role Description is to indicate the general purpose and level of responsibility of the post. Duties may vary from time to time without changing the character of the post or general level of responsibility. This is an outline Role Description only and the post holder will be expected to undertake duties commensurate within the range and grade of the post or any lesser duties as directed by the Principal.

Maltby Learning Trust is committed to safeguarding the welfare of children and expect all staff to share this commitment. An Enhanced DBS Disclosure is required for all staff.

Lead Practitioner Specific Information

Training and Development of Self and Others:
Support the monitoring the PLD of individuals/groups/ within department, Faculty and Academy by:

- Specifying areas for development as identified through quality assurance procedures, approving and monitoring INSET requests
- Involvement in the Appraisal procedure overseeing the effective induction and development of NQT and new staff
- Maintain own skills and knowledge as a practitioner to a level required to be Good or better teacher

Disseminating Best Practice:

- To model outstanding practice and to be observed as necessary • To see out exceptional practice from other institutions so that we continually develop our practice
- To work collaboratively with other Lead Practitioners
- Use your learning to develop new and effective approaches to teaching and learning across the Academy
- Identify educational research to enhance existing practices

Other:

- Act as form tutor or co-tutor as required, and follow the routines and procedures outlined in the Staff Handbook
- Staff undertake academic and pastoral tutoring as required
- Deliver PSHEE as required
- Participate in curriculum, pastoral, administration and organisation meetings
- Contribute to the work of curriculum and pastoral teams
- Take responsibility for own professional development and keep up to date with research and development
- Cover for absent colleagues in accordance with the Academy policy
- Contribute to examination arrangements
- Implement Academy policies consistently and follow the procedures outlined in the Staff Handbook
- Undertake any other duties reasonably required by the Director of Science
- Undertake any appropriate duty as requested by SLT which supports the overall aims and objectives of the Academy Development Plan