



# Holyhead

Teach What Matters

## Holyhead School Person Specification

### Post: Science Lead Practitioner

Area	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"><li>• Honours degree or equivalent</li><li>• Qualified Teacher Status</li><li>• Qualified to teach in the UK</li><li>• Recent relevant in-service training</li></ul>	<ul style="list-style-type: none"><li>• Post graduate study or qualification</li></ul>
<b>Experience</b>	<ul style="list-style-type: none"><li>• Successful training across the whole age and ability range</li><li>• Successful and varied teaching experience in the secondary sector</li><li>• Experience of delivering outstanding attainment and progress</li><li>• Experience of identifying, implementing, monitoring and evaluating effective strategies for improving attainment</li><li>• Experience of leading, coaching and mentoring of teachers</li><li>• Experience of delivering staff training to support improved attainment and progress</li></ul>	<ul style="list-style-type: none"><li>• Experience of working with parents and the wider community</li><li>• Experience of working across a network of school</li><li>• Experience of teaching one or more of the sciences at A Level</li></ul>
<b>Skills and Knowledge</b>	<ul style="list-style-type: none"><li>• An excellent practitioner</li><li>• Ability to operate as part of a team and be effective</li><li>• Ability to initiate, develop and implement policies</li><li>• Ability to motivate pupils</li><li>• Ability to learn from experience</li><li>• Ability to effectively collect, analyse and evaluate data</li><li>• Ability to use ICT to support the role</li><li>• Ability to plan, deliver and monitor effective intervention</li><li>• Ability to improve learning and teaching</li><li>• Effectively use responsive and adaptive teaching strategies</li><li>• Ability to propose active strategies to raise achievement</li><li>• Up to date knowledge of current educational practice, developments and curriculum reforms</li></ul>	<ul style="list-style-type: none"><li>• Whole school awareness of current practice, developments and curriculum reforms</li></ul>



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	<ul style="list-style-type: none"><li>• Ability to consider the details and the 'bigger picture'</li></ul>	
<b>Personal Qualities</b>	<ul style="list-style-type: none"><li>• Commitment to inclusive comprehensive education</li><li>• Commitment to taking responsibility for personal professional development</li><li>• Vision and imagination</li><li>• Sensitivity to the needs of others</li><li>• Ability to work under pressure</li><li>• Ability to adapt to changing needs and circumstances</li><li>• Integrity</li><li>• Excellent communication and presentation skills</li><li>• Honesty</li><li>• Resilience</li><li>• Initiative</li><li>• Good time management</li><li>• Personal organisation</li><li>• Tenacity</li><li>• Ability to be a role model</li><li>• Maintaining perspective</li><li>• Working towards the Trust aims and objectives</li><li>• Genuine passion for improving the life chances of each student within the school</li></ul>	