**Person Specification**

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| **Post title: Lead Practitioner of Science** |
| **Salary: LP6** |
| **Application Stage** | **Essential** | **Desirable** |
| Qualified Teacher Status | x |  |
| Degree (or equivalent) | x |  |
| Evidence of recent professional development | x |  |
| Proven track record of curriculum leadership in specialist curriculum area |  | x |
| Experience of monitoring and evaluating Teaching and Learning |  | x |
| Ability to effectively analyse student performance data | x |  |
| Successful and sustained experience of teaching Key Stage 3 and 4 which is always very good | x |  |
| Evidence of knowledge and understanding of safeguarding issues | x |  |
| Evidence of collaborative working with a range of stakeholders | x |  |
| Evidence of impact of leadership in developing others |  | x |
| Successful and sustained experience of teaching Key Stage 5 which is always very good |  | x |
| Higher degree or leadership and management qualification |  | x |
| Successful experience of working to raise the school profile within the community |  | x |
| Several years of excellent examination results at GCSE (not CAGs or TAGs) |  | x |
| **Assessment Stage** |  |  |
| Strong knowledge of leadership styles and when to use them to achieve the best outcome for both staff and students |  | x |
| Able to plan workload and set priorities for self and others | x |  |
| Excellent written and oral communication skills to a range of stakeholders and audiences | x |  |
| Ability to work with a range of students with collective and individual needs | x |  |
| A confident team leader who can motivate, empower and engage all team members in a strategic development | x |  |
| Has excellent knowledge of Teaching and Learning pedagogical strategies that motivate and engage students thereby creating resilient students  | x |  |
| A commitment to equality and diversity | x |  |
| High standards of integrity and a positive role model for students, staff, parents/carers and our wider community | x |  |
| A commitment to safeguarding and promoting the welfare of students | x |  |
| Stamina, trustworthy and reliable | x |  |
| Emotionally intelligent and inspirational | x |  |
| A commitment to staff wellbeing and ability to influence others in order to benefit our learning communities | x |  |
| Use of creative technologies to enhance teaching and learning |  | x |