



Lead Practitioner of Science

Closing date: 3rd February 2023

Start date: April 2023



Welcome to Mount St Joseph Catholic School

Thank you for your interest in the position of Lead Practitioner of Science at Mount St Joseph.

Mount St Joseph is a vibrant secondary school situated in the South of Bolton serving a richly diverse community. Our students come from a variety of backgrounds including families newly arrived in this country and low income families. A number of our students have English as an additional language (37%) and our pupil premium is 42%. We place a strong emphasis on inclusion.

Our ethos is underpinned by the gospel values of serving others, tolerance, compassion and forgiveness. As a community of learners, believers and friends, we are committed to the spiritual, moral, educational and social development of our community.

We believe strongly in the power of high expectations of our students and of ourselves, and in the importance of personal goals that are meaningful to each individual. We know that every student has their own potential and we are determined to help them to fulfil it. We aim to enable all students to take part in exciting learning inside and outside the classroom, so that they can make rapid and sustained progress.

We are proud of our team of dedicated staff who provide an inspiring, structured and supportive learning environment, in which every student is challenged to realise their full potential and encouraged to be ambitious for their futures. Our school continues to celebrate good results; they are attributable to the hard work and high aspirations of our students, the strong teaching from our committed and talented staff, the outstanding pastoral support and a clear commitment to raising achievement from all members of the school community.

There is a strong emphasis on providing opportunities for students to further build their confidence, self-esteem, interpersonal relationships and to develop the resilience to overcome problems. We aim for all our students to enjoy their time at Mount St Joseph School, to have memories and friends that will last a life time and to leave with the qualifications, personal skills and attributes needed to be successful young adults.

We are looking to appoint an outstanding enthusiastic leader to facilitate and encourage a learning experience which provides all students with the opportunity to fulfil their individual potential.

The last Ofsted inspection concluded that we are a good school with outstanding leadership qualities. Our aim is to be an outstanding school - that is what we, our students and our whole community deserve and expect.

This is an exciting opportunity for a person who is an excellent practitioner, who possesses the energy and enthusiasm to bring their skills and innovation to our community; a person who will be a role model and leader and ambitious for both students and staff.

If you are inspired and share our vision, please apply and we look forward to considering your application and meeting you.

Yours faithfully,

A Devany

About the School

Mount St. Joseph is a Roman Catholic voluntary-aided 11-16 comprehensive under the trusteeship of the Salford Diocese. The Instrument of Government of the school states that it is part of the Catholic Church and is to be conducted as a Catholic school in accordance with Canon Law, the teachings of the Roman Catholic Church and the Trust Deed of the Diocese of Salford.

Our aim is to secure the highest academic achievement for each child, a full awareness of personal and social responsibility and a deepening love and understanding of the Catholic Faith and our Mission Statement is the reference point for all our work:

As a **community of learners** we aspire to achieve our full, academic potential in a happy, safe and caring environment.

As a **community of believers** we aim to develop a full awareness of our spiritual and moral responsibility and a deepening love and understanding of our faith.

As a **community of friends** we influence the people around us by using our unique gifts and talents to develop one another socially and culturally to build a better world.



Safer Recruitment

Mount St Joseph is committed to safeguarding and promoting the welfare of children and young people. We undertake thorough checks to ensure that we meet our obligations to protect our students. We expect all staff and volunteers to share this commitment and to undergo appropriate checks, including an Enhanced Disclosure and Baring Service check.

Key facts and Statistics

| | |
|------------|--------|
| Age range | 11- 16 |
| Location | Bolton |
| Attendance | 94% |



Job Description

- To uphold and implement the ethos and values of the school.
- To treat all students as individuals and contribute to their emotional, social, academic and moral development.
- To follow closely agreed syllabuses and schemes of work and to participate in their development and annual review.
- To plan, implement, deliver and review high quality lessons that meet the needs of the students and are in line with an agreed programme of study at Key Stage 3 and 4.
- To mark students' work on a regular basis and record this to show the students' progress throughout the year in line with departmental and school policy.
- To participate in and contribute to the performance management cycle and INSET.



- To keep a record of assessment and attendance of students in class. To contribute to departmental and school tracking systems and the analysis of data to inform future target setting and planning.
- To develop a classroom environment that allows all students to succeed.
- To implement the school behaviour management policy.
- To contribute towards the provision of assessment methods and their evaluation as outlined in the assessment policy.
- To participate in the school's self-evaluation cycle.
- To undertake the duties as a form tutor.
- To liaise with other departments, parents and agencies to meet the individual needs of students.
- To attend departmental, form tutor or any other meetings as required.
- To carry out a share of the supervisory duties in accordance with published rotas.
- Contribute to the future development of the department, its resources and its teaching materials.
- To attend parents evening and other specific events.
- To make a positive contribution to the wider aspects of the school.
- To assist in the promotion of the good name of the school within the community.
- To undertake any other duty as specified by STPCD not mentioned in the above.
- To comply with the requirements of Health and Safety Legislation and School Policy taking appropriate action where necessary.



Person Specification

| Essential | Desirable | Method of Assessment |
|---|---|--|
| QUALIFICATIONS, TRAINING, EXPERIENCE | | |
| <ul style="list-style-type: none"> • A relevant degree and teaching qualification • Experience of managing change • Experience of teaching science s at KS 3 and 4 • To have undertaken additional INSET training in relation to professional development • A willingness to identify with the ethos and values of the school and be fully involved in its activities. • To have proven track record for improving standards of achievement and the quality of teaching and learning. • To have experience of mentoring other staff | <ul style="list-style-type: none"> • To have worked with other departments/staff • To have delivered INSET to other departments/staff | <ul style="list-style-type: none"> • Qualification Certificates • Application form/letter • Application form/letter • Application form/letter • Application form/letter • Application form and interview • Application form and interview • Application form and interview |
| KNOWLEDGE AND ABILITIES | | |
| <ul style="list-style-type: none"> • Understanding of the process for school improvement • An understanding and application of the theory and pedagogy for the acquisition of numeracy skills. • An understanding and application of the theory and pedagogy for assessment for learning. • To be an outstanding classroom practitioner • To understand different models of teaching numeracy to a wide range of students. • Evidence of seeing new initiatives through to completion and evaluation of their impact. • To effectively use ICT to enhance the quality of teaching and efficiency of work. • To have an understanding of the theories of learning and how they can translate into practice. • An understanding of current educational initiatives and their impact on the school. • To have an understanding of self evaluation and its role within school improvement. • To have the experience of using a range of tools and evidence, including data, to evaluate the effectiveness of learning and teaching and challenging underperformance. • To have an understanding of and experience of the principles and practices in relation to teaching and learning, people, policy and planning, resources and finance. • The ability to promote the spiritual, moral and cultural development of pupils. • Excellent communication skills. | <ul style="list-style-type: none"> • To be an outstanding teacher | <ul style="list-style-type: none"> • Application form and interview • Application form/Letter and interview • Application form/Letter and interview • Application form and interview |
| PERSONAL QUALITIES | | |
| <ul style="list-style-type: none"> • A total commitment to pupils' academic, personal, social and emotional wellbeing • Open to new ideas and initiatives | <ul style="list-style-type: none"> • Sense of humour | <ul style="list-style-type: none"> • Application form and interview • Application form and interview |

- Ability to work as part of a team
- Ability to relate well with colleagues and pupils and to work with and support colleagues
- To be able to have corporate responsibility for all decisions made at senior/middle management level
- To have integrity, passion, energy, presence, resilience and patience
- Appropriate professional dress and appearance.

- Application form and interview

The successful candidate must be able to demonstrate that he/she has the qualifications, experience, knowledge, abilities and personal qualities outlined below.

Departmental Information

The Science department at Mount St Joseph is a dynamic and passionate team. We believe that all students have the right to high quality lessons and equipping them with the practical aspects of the subject.

We are a strong team that is comprised of eight members of teaching staff and one science technician. The department is led by a strong team consisting of a Head of Department, an Assistant Head and a Lead Practitioner. The team work together effectively, sharing resources and good practice. As a result of this effective team dynamic, systems have been embedded into our daily practice, allowing each teacher to develop professionally whilst supporting their class and understanding the progress of each individual student. Our goal is to promote a love of learning in order to ultimately maximise the achievements of all students within our care.

