Personal attributes required based on Job Description	Essential (E) Or Desirable (D) Criteria
Essential requirements are those without which an applicant will not be considered for appointment.	

Qualifications:

1. Qualified Teacher Status (QTS) Essential	E
2. Postgraduate qualification (Desirable)	D

Knowledge, Skills and Experience:

1. To have a strong record of outstanding teaching and outcomes.
2. A high regard for all young people and the learning process.
3. Have the ability to articulate, deliver and maintain a vision for high quality education.
4. Be efficient, highly organised and hold yourself accountable for your work.
5. Work with an outward mindset approach to be an effective team player.
6. Build and maintain positive working relationships with students/pupils, colleagues, parents/carers and other parties.
7. Understand and consistently implement effective behaviour management approaches.
8. Understand and consistently implement effective safeguarding practices and pastoral support.
9. Have a solid understanding of effective assessment and how to use this to support continuous development in teaching and learning.
10. Effectively able to utilise technology in teaching, learning and assessment.
11. Show on-going commitment to your own professional development and training, and ambition to develop in the role.
12. To have the ability to work effectively under pressure
13. To have good judgement and know when to seek advice or support
14. To have the ability to engender a team spirit.
15. To inspire and motivate others
16. To have excellent interpersonal skills
17. To be able to work flexibly, adapting procedures to changing situations
18. To hold others accountable for their performance by challenging poor performance and setting objectives for high performance

19. To strives for excellence, personally and in others

20. To persuade and influence others

21. To be able to work within clearly defined policies and procedures

22. To be able to discriminate and choose from options to solve problems

23. To be able to set objects for defined area of responsibility

24. To develop potential in others, by offering support, feedback and encouragement