

# Lead Practitioner Job Description



<b>Job Title:</b>	<b>Lead Practitioner to be attached to classroom teacher job description</b>
<b>Responsibility:</b>	<b>Curriculum Leader Middle Leader</b>
<b>Reports to:</b>	<b>Executive Headteacher/Headteacher/Assistant Headteacher</b>
<b>Role Summary</b> The primary purpose of the role of a Lead Practitioner in the Federation is to model and lead improvement of teaching skills in the Federation or in schools that we may be supporting.	
<b>Key Tasks and Activities:</b>  To be appointed as a Lead Practitioner the teacher will normally be expected to:  "have a sustained track record of successful performance as a teacher, to demonstrate excellence in teaching and to have contributed to leading the improvement of teaching skills. The teacher will be consistently graded as outstanding." STPC 2014 As part of this new role you will be expected to enrol and successfully complete the SSAT Lead Practitioner accreditation.  Teachers who are on the pay range for lead practitioners must  "be an exemplar of teaching skills, lead the improvement of teaching skills in their schools and carry out the professional responsibilities of a teacher other than a headteacher, including those responsibilities delegated by the Executive Headteacher."  A teacher on the pay range for leading practitioners must take a leadership role in developing, implementing and evaluating policies and practice in their workplace that contribute to school improvement. This might include: a) Coaching, mentoring and induction of teaching, including trainees and NQT's; b) Disseminating materials and advising on practice, research and continuing professional development provision; c) Assessment and impact evaluation, including through demonstration lessons and classroom observation; d) Helping teachers who are experiencing difficulties	
<b>Main purpose of the Job:</b>  To secure outstanding outcomes for pupils through outstanding provision • Modelling outstanding planning, assessment and teaching in order to support staff in the Federation to achieve high quality teaching, effective use of resources and the highest standards of learning and achievement for all pupils. • To liaise effectively with colleagues to ensure consistency of approach in teaching and learning across the schools. • To promote the vision, culture and ethos of the Federation.	

## **Duties and Responsibilities**

In addition to the responsibilities of Class teacher, as set out by the Class teacher job description and the school teachers' pay and conditions document, the holder of this post is expected to carry out the professional duties described below, as circumstances may require and in accordance with the school's policies under the direction of the Executive Headteacher/Headteacher.

### **Leadership**

- Motivate, challenge and inspire colleagues to provide outstanding provision for our pupils, leading to outstanding outcomes
- Provide an excellent role model for pupils and for staff, by classroom practice and behaviour that sets a standard for others
- Work with colleagues to develop an innovative and creative curriculum designed around the particular needs of our pupils.
- Develop a coherent, shared vision for learning through teamwork, collaboration and sharing of best practice, ensuring a consistent approach to teaching.
- Seek out best practice through networks and research, to share with colleagues
- Use data analysis to identify trends in attainment and to identify individuals/groups that are under attaining or are at risk of doing so identify patterns of attainment
- Use data analysis to identify areas where individuals/groups of colleagues or the whole school may need support in order to improve outcomes for pupils
- Contribute to appraisals

### **Professional Development of Colleagues**

- Prepare and run professional development courses for staff of the Federation and others in our network
- Design programmes of support for individuals from the Federation and other schools in our network
- Provide model lessons
- Support colleagues in developing strategies to improve outcomes for pupils experiencing difficulties, including individuals/groups that are under attaining or are at risk of doing so
- Act as a trainer/mentor for either EYFS, Computing, Maths, Reading and Phonics, Teaching and Learning.
- Keep colleagues up to date with developments in best practice identified through networks and research

### **Professional Development of Self**

- Be proactive in seeking out networks and research in order to identify best practice and latest developments
- Carry out action research

### **Supporting Pupil Attainment**

- Support or lead strategies for accelerating the progress for particular individuals or groups of underachieving pupils in the Federation

**Signed:**.....

**Date:**.....