

## Job Description

<b>Post title</b>	Lead Practitioner (English/Maths/Science)
<b>Salary</b>	Leadership Pay Scale
<b>Responsible to</b>	Senior Leader
<b>Key working relationships</b>	Principals and senior staff Regional Director Data and Achievement staff Curriculum teams Students United Learning Subject Advisers
<b>Role purpose</b>	The post-holder will contribute to Teaching and Learning developments and have a positive impact on raising outcomes for our students.
<b>Relevant qualifications</b>	Qualified Teacher Status

The postholder must, at all times, carry out their duties and responsibilities within the spirit of United Learning Trust and school policies and procedures, and within the legislative framework applicable to schools.

## Role Summary

The Lead Practitioner will support all departments, providing strategic support by:

- Delivering outstanding Teaching and Learning within lessons and intervention sessions at all academies.
- Providing a coaching and mentoring role for staff and students in intervention programmes within the departments.
- Providing evaluative feedback on the impact of learning strategies on student progress to senior and middle leaders.
- Providing Continuing Professional Development (CPD) to teachers within the department.

## Key Responsibilities

### Main duties

This serves as guidance only and is not definitive.

- To work across academies in the cluster, delivering effective lessons and intervention to key groups of students, modelling outstanding Teaching and Learning within each department.
- To deliver high quality CPD to staff within each department.
- To support Curriculum Leaders in raising student outcomes within the department by providing advice and support on a range of raising attainment strategies.
- To develop and drive new initiatives and innovative practice in the subject area/teams – to deliver cluster CPD.
- To maintain outstanding teaching practice through research and ensuring United learning pedagogical approaches are consistently delivered within lessons across the cluster.
- To provide feedback on student progress to Curriculum Leaders, Senior Leaders and Regional Director.
- Support curriculum development within the subject, across the Salford Cluster – to work on occasions for an extended period of time within an identified curriculum team within a specific academy if extensive support is required.
- To liaise with United Learning Subject Advisers, providing feedback on departmental priorities and student outcomes.
- To support Curriculum Leaders on evaluation of tutoring programmes, intervention, Teaching and Learning and departmental action plans.
- To contribute to collaborative curriculum planning and teaching resources – develop high quality revision materials for lessons and intervention sessions.
- To actively promote equality of opportunity for staff and students.
- To contribute to marking and moderation of assessments and provide feedback on accuracy of marked student scripts.
- Promote and celebrate student and department success via newsletters, assemblies, displays and evaluative reports.
- Support curriculum teams during departmental reviews.
- To participate in wider United learning meetings, CPD and subject networks.

## General

- Develop excellent working relationships with colleagues internally, centrally and externally.
- Be an effective and flexible member of the team.
- Ensure any documentation produced is to a high standard and is in line with the in-house style.
- Participate in training and other learning activities as required.
- Participate in the Performance Management process.
- Provide appropriate guidance and supervision and assist in the training and development of staff as appropriate.
- To represent the schools at events as appropriate.
- To support and promote the school and United Learning's ethos, playing a part in strengthening relationships between schools in the cluster, and between the cluster and central office.
- To be aware of, and comply with, United Learning's policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- To actively participate in continuous professional development and act as a positive role model across the schools and Trust.
- The above duties are not exhaustive and the post-holder may be required to undertake tasks, roles and responsibilities as may be reasonably assigned to them by the Principals, Regional Director and Human Resources.
- This job description will be kept under review and may be amended via consultation with the individual, Principals, Regional Director and Human Resources as required. Trade Union representatives will be welcome in any such discussions.

## Information

This post may require the post-holder to have a degree of flexibility and willingness to work outside of normal working hours.

The information contained above is to help staff understand and appreciate the work content of their post and the role they are to play in the organisation. However, it should be noted that whilst every effort has been made to outline all the duties and responsibilities of the post, a document such as this does not permit every item to be specified in detail. Broad

headings have therefore, been used in which case all the usual associated duties are included in this job description.

This job description will be reviewed annually as part of the performance management process and may be subject to amendment or modification at any time after consultation with the post-holder.

Elements of this job description and changes to it may be negotiated at the request of either the post-holder or the incumbent of the post.

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I accept my job description and job title as detailed above.

<b>Name (print)</b>	
<b>Sign</b>	
<b>Date</b>	