

Person Specification

Post title	Lead Practitioner (English/Maths/Science)			
Salary	Leadership Pay Scale	Leadership Pay Scale		
Part A – Application Stage		Essential	Desirable	
Qualified Teacher Status.		Х		
Degree (or equivalent).		Х		
Evidence of recent professional development.		Х		
Proven track record of curriculum leadership in specialist curriculum area.		Х		
Experience of monitoring and evaluating Teaching and Learning.		Х		
Ability to effectively analyse student performance data.		Х		
Successful and sustained experience of teaching Key Stage 3 and 4 which is always very good.		Х		
Evidence of knowledge and understanding of safeguarding issues.		Х		
Evidence of collaborative working with a range of stakeholders.		Х		
Evidence of impact of leadership in developing others.		Х		
Successful and sustained experience of teaching Key Stage 5 which is always very good.			Х	
Higher degree or leadership and management qualification.			Х	
Successful experience of working to raise the school profile within the community.			Х	
Several years of excellent exam	nination results at GCSE (not CAGs or TAGs).		X	
Part B – Assessment Stage		Essential	Desirable	
Strong knowledge of leadership styles and when to use them to achieve the best outcome for both staff and students.		Х		
Able to plan workload and set	priorities for self and others.	Х		
Excellent written and oral communication skills to a range of stakeholders and audiences.		Х		
Ability to work with a range of	students with collective and individual needs.	Х		
A confident team leader who can motivate, empower and engage all team members in a strategic development.		Х		
Has excellent knowledge of Teaching and Learning pedagogical strategies that motivate and engage students thereby creating resilient students.		Х		
A commitment to equality and diversity.				
High standards of integrity and a positive role model for students, staff, parents/carers and our wider community.		Х		
A commitment to safeguarding and promoting the welfare of students.				

Stamina, trustworthy and reliable.		
Emotionally intelligent and inspirational.		
A commitment to staff wellbeing and ability to influence others in order to benefit our learning communities.		
Use of creative technologies to enhance teaching and learning.		