

## Person Specification: DP Teacher

|                             | Essential   | Desirable  |
|-----------------------------|---|--|
| SKILLS                      | <ul> <li>Experience of teaching pupils with ASD and/or SEMH needs.</li> <li>Proven ability to manage challenging behaviour in a calm and proactive manner.</li> <li>Excellent interpersonal and communication skills.</li> <li>Passion for inclusive education and a commitment to improving outcomes for vulnerable pupils.</li> </ul> | <ul> <li>Experience in leading or coordinating a small team.</li> <li>Knowledge of therapeutic or trauma-informed approaches to education.</li> <li>Experience working within a designated provision or specialist setting.</li> </ul> |
| KNOWLEDGE AND UNDERSTANDING | <ul> <li>Strong understanding of the SEND Code of Practice and statutory responsibilities.</li> <li>Strong understanding of school and multi agency safeguarding requirements</li> <li>Effective use of computing to support learning</li> <li>Understanding of behaviour management strategies</li> </ul>                              | L3 safeguarding qualification  |
| QUALIFICATIONS              | Qualified Teacher Status (QTS).   | <ul> <li>Willingness to undertake First Aid Training</li> <li>Postgraduate qualification or specialist training in Behaviour and Culture, SEND, ASD or SEMH</li> </ul>   |