



Dilkes Academy Class Teacher Person Specification

Attributes	Essential	Desirable	Evidenced	Score (1-5)
Qualifications/training	Qualified Teacher Status	<ul style="list-style-type: none"> • Evidence of on-going professional development 	Application Form	
Experience	<ul style="list-style-type: none"> • Experienced in whole class teaching over a sustained period of time. 	<ul style="list-style-type: none"> • Proven record of 'Good' teaching and learning with good progress for all learners • Teaching across the primary range • Brings personal interests and enthusiasm to the school community • Leading a subject area • Support for an enriched curriculum through out of hours learning, educational visits and creative cross-curricular topics • Willingness to engage with outdoor learning opportunities 	Interview and Application Form	
Knowledge & Understanding	<ul style="list-style-type: none"> • Up to-date knowledge and experience in planning, delivering and assessing The National Curriculum • An understanding of the strategies required to promote good conduct • Knowledge of the principles underlying the Promotion of British Values and Tolerance • Understanding of effective teaching and learning strategies including assessment for learning • Inclusion strategies for engaging all learners • Understand the principles of child protection in a primary school • Understand how to promote and develop enjoyment of learning and child led learning 	<ul style="list-style-type: none"> • How the curriculum supports the ethos and values of a school • Supporting and nurturing emotional literacy within the classroom • Developing writing across the whole curriculum 	Letter of application Interview Teaching	

Professional Values	<ul style="list-style-type: none"> • Commitment to the personal welfare and safeguarding of all children • Uphold confidentiality • Abides by their school's ethos, policies and practices • Follows and upholds all statutory guidance 		Letter of application Interview	
Communication Skills	<ul style="list-style-type: none"> • Both written and oral communication has clarity and grammatical accuracy • Secure ICT skills are used to support learning and teaching 	<ul style="list-style-type: none"> • Both oral and written communication is exemplary and is adapted to suit a wide range of stakeholders 	Letter of application Interview Teaching	
Personal Qualities	<ul style="list-style-type: none"> • Passionate about Learning and Teaching • Belief and commitment that all children can and will succeed • Able to build effective and positive relationships within and across the whole school community • Have a positive and flexible approach • Able to challenge and motivate all learners • Ability to prioritise and manage time effectively • Good interpersonal/communication skills • Resilient 	<ul style="list-style-type: none"> • Is able to critically evaluate own performance and make changes to improve outcomes • Self-awareness of personal traits and beliefs and the impact they have on themselves and others • Demonstrate a willingness to be involved in the wider life of the school 	Letter of application Interview Reference Teaching	