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| **POST TITLE: TLR2b Lead Teacher EYFS** | **Essential** | **Desirable** |
| **QUALIFICATIONS & TRAINING** |
| Relevant degree | ✓ |  |
| QTS or equivalent | ✓ |  |
| ICT proficiency | ✓ |  |
| Commitment to attend appropriate training and development | ✓ |  |
| **EXPERIENCE** |
| Foundation Stage / KS1 experience | ✓ |  |
| Excellent classroom practitioner with the ability to inspire colleagues to secure rapid gains for pupils | ✓ |  |
| Knowledge of current educational developments in primary education | ✓ |  |
| Secure subject knowledge and familiarity curriculum in all key stages | ✓ |  |
| Excellent listening, written and oral communication skills | ✓ |  |
| Team worker / independent | ✓ |  |
| Commitment to practical / imaginative teaching which promotes pupil engagement | ✓ |  |
| Commitment to equal opportunities for all pupils through an expectation that all children will succeed | ✓ |  |
| Ability to analyse and interpret data | ✓ |  |
| Ability to work constructively in partnership with all stakeholders | ✓ |  |
| **ATTITUDE AND BEHAVIOURS** |
| Resilient and determined to succeed | ✓ |  |
| Well motivated, enthusiastic, adaptable and willing to take on a challenge | ✓ |  |
| Ability to work under pressure | ✓ |  |
| **OTHER REQUIREMENTS** |
| A pragmatic ‘can-do’ and flexible approach to tasks with an ability to ensure work is completed to the appropriate standards required. | ✓ |  |
| Good sense of humour and perspective | ✓ |  |
| Good record of attendance and punctuality in current / previous employment (not including absences resulting from disability) | ✓ |  |
| Driving licence and willingness to work across different academy sites | ✓ |  |
| No serious health problem which is likely to impact upon job performance (which cannot be accommodated by reasonable adjustment) | ✓ |  |
| Appointment of the successful applicant will be subject to satisfactory DBS disclosure at an enhanced level (further information can be found at www.disclosure.gov.uk) | ✓ |  |