

Blossom Federation

Daubeney, Sebright and Lauriston



Lead Teacher for ARP Vacancy

Recruitment Pack





Thank you for your interest in the role of Lead Teacher for the new Additional Resourced Provision at Sebright Primary School

Unlocking brilliance through creative learning

Sebright is part of the Blossom Federation, which is made up of Daubeney, Sebright & Lauriston Primary Schools, Sebright Children's Centre, and Daubeney Children & Family Hub. Collectively, we serve over 1,200 Hackney children and families and are proud of our provision in supporting their education and development. We want to prepare children for a successful future in the real world. It is our aim to provide our children with a broad and exciting curriculum which gives them the skills, knowledge and learning to be prepared for their life ahead.

Children's early experiences are hugely important in forming a person. We want our children to:

- enjoy and show a curiosity to learn.
- feel safe and secure in an environment which is high quality and well resourced.
- have a high regard for staff and children's mental health and wellbeing.
- reach their potential across the core areas and receive the support they need to achieve well.
- develop a range of skills and have experiences which mean they are confident and ready for the future.
- feel celebrated for their achievements.
- appreciate diversity, difference and have strong global awareness as well as understanding of the school community.

We aim to:

- provide excellent quality teaching experiences from committed and enthusiastic staff.
- inspire those we teach through creative, exciting, and memorable learning experiences.
- enable children to reach their full potential in a rich and inclusive learning environment in which they feel secure, valued and encouraged.
- give children a love of learning and the confidence to express themselves.
- instill respect, good manners, empathy and care in our children.
- develop thoughtful and caring children who form their own views and who are proud of their school.
- encourage children to respect and value the rich and diverse communities in our school and the world around them.



Thank you for your interest in this vacancy.



I hope that you will find this information pack helpful.

If you would like to learn more about our Federation, we would be delighted to answer any questions you may have. Our contact details are in this pack, and we can offer tours of all three school sites so you can meet our children and staff and see first-hand what we do. Our school websites offer much more information about our staff, curriculum and how we work.

Daubeney, Sebright & Lauriston Schools are in the vibrant and diverse community of Hackney, East London with easy transport links into and out of Central London.

Daubeney & Sebright have been in partnership since January 2014 with Lauriston joining us in 2018. We have a joint Governing Board and strong links to our Local Authority. Each school has its own Head of School and Senior Leadership Team who work together with the common aim of giving children the absolute best.

We are looking to recruit staff who wish to further develop their teaching skills and professional talents. We are looking for practitioners who are confident, self-reflective and who have the energy and skill to make the difference that our children deserve.

If you are hardworking, reflective, resilient and looking for a new challenge or somewhere to start your teaching career then we would love to hear from you.

I look forward to meeting you

Robin Warren

Executive Head Teacher



The Meadow

An Additional Resourced Provision for Children to Language & Communication Needs



Lead Teacher for ARP Available Sebright Primary School

Required for June 2025

Mains Scale / Upper Pay Scale + SEND Allowance

Permanent Contract

The Meadow will open in Autumn 2025 and be a new feature for Sebright Primary School. Utilising an unused space in the school, the renovations will include two new classroom spaces, a variety of small group rooms, working areas and breakout spaces. The ARP will eventually be home to 24 children with language and communication needs, but intake will be gradual over the next two years.

Recruitment for our new Meadow Team is key. We have established an Inclusion Leadership Team which includes our Lucie Collins (Deputy Head Teacher), Salma Ali (SENDCo) and Rowan Tidey, appointed to the new role of ARP Lead Professional. It will be Rowan's job to oversee the provision, making sure there is a strong link between mainstream teaching and the Meadow itself.

We wish to appoint a teacher who has skills in the area of speech and language, language and communication difficulties, and a commitment to developing strong inclusive practice. This is a blank canvas for you and the team to develop and shape your role, and be part of creating something very exciting for the school. Check out this [video](#) all about us.

Sebright can offer you:

- a welcoming, friendly and talented staff team with the opportunity to work with an experienced peer teacher.
- a commitment to high standards and a drive for excellence.
- happy, responsive, well-behaved children who enjoy learning.
- excellent professional development opportunities and support in leading outstanding teaching and learning.
- high quality support and CPD.

You will:

- have teaching experience in a London School.
- have a commitment to inclusion and all children achieving their best.
- be able to motivate and inspire.
- know about what makes the Blossom Federation and Sebright School special.
- be committed to ensuring all children succeed and develop their potential.
- be creative, flexible and passionate about learning.
- be organised and hard working but realistic about balancing work and real life.

How to apply

1. Read the job description and person specification carefully.
2. Complete the application form either electronically or print it off and hand write it.
3. Ensure your supporting statement relates to the competencies outlined in the person specification.
4. Email your completed application to
Shahidul Alom admin@sebright.hackney.sch.uk or send by post:
Recruitment c/o Sebright Primary School, Audrey Street, Goldsmiths Row
London N2 8QH.

Closing Date: **Monday 28th April 2025 at 12 noon**

Interviews: **Friday 9th May 2025**

Our schools are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

Successful candidates will be required to complete an enhanced DBS disclosure.

Blossom Federation

Daubeney, Sebright and Lauriston



Job Description

Lead Primary Teacher with Speech and Language Focus

Job Title: Lead Primary Teacher with Speech and Language

Location: Sebright Primary School

Reports to: Senior Leadership Team and ARP Lead Professional

Job Overview:

We are seeking a passionate and experienced Lead Primary Teacher with a specialization in Speech and Language to join our dynamic team. The ideal candidate will have a strong background in primary education and expertise in supporting children with speech, language, and communication difficulties. This role will involve working with a small team of staff while providing tailored interventions for children who require additional language support to reach their full potential.

Key Responsibilities:

1. Teaching and Learning:

- a. Lead and manage the children in the ARP (24 children across KS1 and KS2) , ensuring effective teaching and learning in line with the school's curriculum.
- b. Develop and implement differentiated learning strategies that cater to the needs of children with speech and language challenges.
- c. Design and deliver tailored interventions to support children with speech and language difficulties.
- d. Assess children's progress and provide timely feedback, adjusting teaching strategies as needed.

2. Speech and Language Support:

- a. Provide individual and group interventions for children with speech, language, and communication needs (SLCN).
- b. Collaborate with speech and language therapists (SLTs) to ensure consistent support for children with SLCN.

- c. Monitor and track children's progress in speech and language development, adjusting plans as required.
- d. Offer guidance to colleagues on strategies to support children with SLCN in the classroom.

3. Team Leadership:

- a. Lead a team of teaching assistants and other support staff, ensuring effective communication and collaboration in the classroom.
- b. Provide guidance, training, and professional development for staff on speech and language best practices.
- c. Act as a role model for the team, demonstrating high standards of teaching and behavior management.

4. Collaborative Work:

- a. Work with the ARP Lead Professional, who will undertake teaching and support with you.
- b. Work closely with parents, carers, and external agencies to ensure the best outcomes for children with speech and language needs.
- c. Participate in multi-disciplinary meetings to discuss and review children's progress and support strategies.
- d. Engage in continuous professional development (CPD) opportunities related to speech and language development and primary education.

5. Administrative Duties:

- a. Maintain accurate and up-to-date records on student progress, interventions, and outcomes.
- b. Prepare reports on children's progress for staff meetings, parents' evenings, and external agencies.
- c. Contribute to the development of the school's SEND (Special Educational Needs and Disabilities) provision.

Key Skills and Qualifications:

- Qualified Teacher Status (QTS) or equivalent.
- Specialism or qualification in Speech and Language Therapy or a related field (e.g., a degree in Speech and Language Therapy, or experience in working with SLCN).



Person Specification

Essential Criteria:

Qualifications and Experience:

- **Qualified Teacher Status (QTS)** or equivalent.
- **Specialist knowledge or a qualification** in Speech and Language, such as a degree in Speech and Language Therapy, or equivalent training.
- Considerable experience **teaching in a primary school setting**, including a proven ability to teach and manage a classroom effectively.
- **Experience working with children with speech, language, and communication needs (SLCN)**, including delivering individual or group interventions.

Skills and Knowledge:

- Strong understanding of **primary education curricula** and effective teaching strategies.
- Knowledge of **speech and language development** and evidence-based interventions for students with SLCN.
- Ability to **differentiate teaching** to meet the needs of diverse learners, particularly those with additional speech and language needs.
- Experience in working **collaboratively** with other professionals, including Speech and Language Therapists (SLTs) and special educational needs coordinators (SENCOs).
- **Leadership skills** with the ability to guide, motivate, and support a team of teaching assistants and support staff.
- **Excellent communication and interpersonal skills**, able to work effectively with students, parents, colleagues, and external agencies.
- **Strong assessment skills** to monitor and track student progress, setting appropriate targets and adjusting teaching strategies accordingly.

Personal Qualities:

- **Empathy and patience** with a genuine commitment to supporting the academic and social development of children with SLCN.
- **Creative and flexible**, with the ability to design engaging lessons and interventions that cater to individual needs.
- A **team player** who fosters a collaborative and inclusive working environment.
- Highly **organised**, with the ability to manage multiple priorities and meet deadlines.

- **Commitment to continuous professional development (CPD)** and a passion for staying up to date with the latest research and best practices in speech and language development and education.

Desirable Criteria:

Qualifications and Experience:

- **Additional qualifications in Special Educational Needs (SEND)**, including training in supporting children with speech and language difficulties.
- **Experience of leading a team** or managing staff in a primary school environment.
- Knowledge or experience with **alternative communication methods**, such as Makaton, PECS, or other augmentative and alternative communication (AAC) systems.

Skills and Knowledge:

- **Experience in liaising with parents and external agencies** to develop tailored plans and interventions for students with speech and language needs.
- A solid understanding of **local and national legislation and guidelines** relating to Special Educational Needs and Disabilities (SEND) and safeguarding.
- Ability to **reflect on practice** and implement strategies for continuous improvement in both personal and team development.

Personal Qualities:

- **Positive, can-do attitude**, demonstrating resilience and determination in the face of challenges.
- An ability to **motivate and inspire students** with diverse needs and backgrounds.
- Strong commitment to **inclusion and diversity**, ensuring all children are supported to reach their full potential.

Safeguarding Commitment:

- The successful candidate will be required to undergo an **enhanced DBS check** and demonstrate a commitment to safeguarding and promoting the welfare of children. They will actively contribute to ensuring a safe, supportive, and inclusive environment for all students.



We look forward to working with you