

Glenmead Primary School
Person Specification
Lead Teacher for Literacy



	Essential	Desirable
Initial qualifications	*Qualified teacher status	*Degree/post graduate study
Further qualifications/ professional development	*Recent, relevant in-service training in current education practice	**Evidence of further leadership development.
Experience	<p>**Be able to demonstrate experience of effecting change in the teaching and learning of Literacy either at key stage or whole school level.</p> <p>**A good knowledge of Curriculum 2014 and implications for teaching and learning in English (reading, phonics, writing, spelling, grammar and speaking and listening).</p> <p>** Successful teaching in a relevant environment and evidence of having raised standards.</p> <p>**Involvement in aspects of school life including contact with parents and the wider community</p>	<p>*Teaching in more than one key stage.</p> <p>*Experience in more than one school</p>
Skills and Abilities	<p>**Ability to plan, monitor, evaluate and review standards of teaching and learning and necessary intervention strategies.</p> <p>** The ability to improve the practice of other members of staff within the school.</p> <p>** A sound understanding of assessment procedures at each key stage of the primary phase</p> <p>**Ability to work as part of an effective team.</p> <p>* Ability to prioritise, plan and organise self and others effectively</p> <p>**A strong commitment to inclusion and the SEND Code of Practice</p> <p>High level of *written and ***oral communication</p> <p>** Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships</p>	<p>*Recent experience of inspection under the latest OFSTED Framework.</p> <p>*Experience of contributing to the school development plan.</p> <p>*Experience of financial planning in relation to a subject.</p>

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Respect, Enjoy, Achieve

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Other	** A commitment to involve parents, governors and the community in the work of the school ** Promotion of relational behaviour management strategies and an understanding of trauma informed practice ** An awareness, understanding and commitment to equal opportunities *** A sound knowledge of the statutory guidance for welfare and safeguarding of pupils.	
Contra-indications	Convictions involving offences against children	

Those elements marked * will be assessed in your application

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