



Lead Teacher Job Description

PSHE

As a Lead Teacher at John Taylor Free School, you have a whole school responsibility which is closely linked to the school improvement plan. This should be read in conjunction with Teacher's Standards, the criteria for meeting the Upper Pay Scale (if appropriate) and the DFE description of Professional Duties of all teachers.

Leadership Responsibilities

- This is a middle leader post with a whole school responsibility and as such you will support other colleagues across school as appropriate.
- To take overall responsibility for the quality of teaching and learning of PSHE across the school including the development of driving questions.
- To provide overall leadership for the development of effective teaching and learning of PSHE, taking account of differentiation, including providing for the most-able students, as well as students with learning difficulties.
- To ensure that up to date and effective schemes of learning develop PSHE across the curriculum.
- To formulate and update the PSHE Improvement Plan annually, working closely with departmental colleagues, ensuring that it is consistent with the School Improvement Plan.
- To ensure that you make a contribution to school policy making and plans and implementing these.
- To ensure that PSHE contributes to the driving questions, cross-curricular themes such as British Values, SMSC, enrichment and other whole school activities/ themes.
- To meet regularly with your Line Manager to discuss the performance of PSHE and to feedback on any issues.
- To promote PSHE across the school, with parents and in the local community.

Management Responsibilities

- To ensure compliance with the statutory requirements for RSE and Health Education
- To monitor and evaluate the effectiveness of policies e.g. on marking and assessment, homework, use of ICT, rewards and sanctions etc., and to ensure that colleagues are implementing such policies consistently.
- To monitor the performance of PSHE, including individual teachers, comparing targets against achievement.
- To discuss ideas for improvement with colleagues, based on an analysis of data, and to help them manage their implementation.
- To have overall management responsibility for PSHE capitation, for the deployment of teaching and non-teaching staff, and for facilities and resources.