



Hyde High School

Job description: Lead Teacher for Religious Education Grade: TLR2a	
Responsible to	Subject Leader (Humanities)
Core Role	To provide professional leadership of key elements within the Humanities Department and to support the Subject Leader in ensuring the highest possible standards of achievement for all learners. The role requires proactive and enthusiastic promotion of a positive work ethic and team ethos.
Key responsibilities	
Curriculum	<p>Under the guidance of the Subject Leader, oversee the Programme of Study for RE.</p> <p>Coordinate the development of high-quality schemes of work for RE in line with the Programme of Study; monitor the standard and completion of tasks set.</p> <p>Ensure that the Programme of Study and Scheme of Work fully cover the necessary National Curriculum/statutory requirements.</p> <p>Under the guidance of the Subject Leader, ensure that there is an effective summative assessment system within RE.</p>
Implementing the curriculum	<p>Co-ordinate the collaborative preparation, development and sharing of RE teaching materials and methods of teaching and formative assessment.</p> <p>Work with the department to promote full understanding of the RE curriculum with the aim of improving the quality of teaching and learning in the department.</p> <p>Keep the departmental team up-to-date with developments in the RE curriculum and teaching and learning methodologies.</p> <p>Monitor and ensure the timely teaching of RE units of work and practical activities.</p>
Outcomes	<p>Organise and monitor the recording of summative assessment in RE.</p> <p>Monitor actively, analyse and report on pupil progress and attainment levels within RE.</p> <p>Ensure that RE pupil data is understood, interpreted and utilised by all relevant staff to modify planning and personalise support.</p> <p>Coordinate revision strategies and resources in RE.</p>
Departmental Responsibilities	<p>Work closely with the Subject Leader and 2nd in Department to support the vision, leadership and day-to-day operational management of the department.</p> <p>Support a positive team atmosphere, build effective working relationships with departmental colleagues and set a good example for pupils and staff through a high level of professionalism.</p> <p>Contribute to the development, implementation, monitoring and evaluation of the annual Departmental Improvement Plan.</p> <p>Lead by example through your own high standards of classroom practice.</p> <p>Deliver and promote high quality teaching and effective use of resources to secure the highest standards of achievement for all pupils.</p> <p>Promote good order and discipline within the department and around school.</p>

Support QA processes and undertake lesson observations/visits, learning walks and pupil voice as directed by the Subject Leader.

Contribute to departmental self-evaluation processes and the addressing of any issues arising from external reports, self-review or Ofsted inspections.

Collect feedback from both staff and pupils on the teaching and learning experience in RE and act on the information accordingly.

Carry out the role of a teacher as specified in the Teacher Job Description.

Carry out other tasks at the reasonable direction of the Subject Leader and the Headteacher.

This job description will be subject to review and may be modified or amended at any time after consultation with the post holder.

All adults at Hyde High School are expected to:

- actively promote the school's positive and inclusive ethos and values;
- subscribe to the priorities within the School Improvement Plan;
- play a full part in the life of the school community;
- comply with and promote the school's corporate policies including, but not restricted to Health and Safety, Child Protection, Safeguarding and Data Protection;
- be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

Hyde High School is committed to safeguarding and expects all staff and volunteers to share this commitment. All staff are subject to an enhanced DBS check.