**Required from September 2021**

**Lead Teacher in Rainbow Base, Resource Provision**

**MPR/UPR + TLR** (Level dependent upon experience)

**Due to the exciting growth of our specialist provisions within The GORSE Academies Trust, which has seen Rainbow Base expand from 22 to 34 places over the last two years, we are seeking to appoint an exceptional lead teacher for Rainbow Base, who has an outstanding record of leadership and achievement and is committed to the success of this Resource Provision.**

We are a provision which currently caters for the needs of 34 pupils with complex communication needs and/or autism. We are passionate about providing the best for our pupils and supporting them to become life-long, enthusiastic learners. We are seeking to appoint an individual who can continue to build on the outstanding practice currently in place for our wonderful children.

**If you have the skills to teach pupils with complex needs to the highest quality and to embed a learning culture that enables children to become enthusiastic and independent learners, then this is the role for you!**

**You will be an outstanding practitioner who:**

* **is dedicated to raising standards and is able to demonstrate highly effective teaching skills**
* **demonstrates excellent and innovative pedagogical approaches for teaching and learning**
* **can demonstrate the ability to plan an exciting, inspiring curriculum**
* **is able to coach and mentor staff to reach high standards in our school and also across the wider Trust**
* **who recognises parents as vital partners in learning and is committed to building strong relationships.**

**The successful candidate will also have the following experience and attributes:**

* Experience of working with children with Autism Spectrum Disorder, complex language and communication needs and/or other complex specialist educational needs.
* Qualified Teacher Status with the attributes of a great future leader.
* A proven track record of achieving academic excellence.
* Evidence of implementing innovative approaches to learning, particularly in regard to children with ASD.
* Experience of meeting the needs of children and young people who benefit from specialist provision within a mainstream setting.
* Resilience, energy and optimism.

Richmond Hill Academy joined The GORSE Academies Trust in November 2017 and has since undergone a significant transformation to become the excellent school it is today; it is a school where all children flourish and are happy. Historically, Rainbow Base did not provide its pupils with the quality of teaching and learning they deserved. However, over the last three years, Rainbow Base has embarked upon a remarkable journey. We are extremely proud of the progress we have made and know that the pupils’ education, aspirations and independence is at the heart of our practice. We are now the largest resource provision in the city, one which is held in high regard by the local authority in addition to other external stakeholders, and it is now recognized as one of the foremost provisions in the city.

Do you want to be part of our team and make a real difference to the lives of children in Leeds?

If you feel that you have the necessary experience, skills and abilities, we look forward to hearing from you.

For more information, or to organise a visit to the school, please email Rachael Law, Head of Rainbow Base: rachael.law@richmondhill.leeds.sch.uk

An application pack is available to download at www.tgat.org.uk/jobs. Completed applications should be returned to recruitment@richmondhill.leeds.sch.uk Please note if you submit an electronic application, we will not require a hard copy. **CVs are not accepted.**

Closing date: **Monday 10th May 2021** (noon)

Interview date: **Friday 13th May 2021**

*The GORSE Academies Trust is committed to safeguarding and promoting the wellbeing of all children and we expect our staff and volunteers to share this commitment. The successful candidate will be subject to a Disclosure and Barring Service (DBS) check. We promote diversity and aim to establish a workforce which reflects the population of Leeds.*