

### Person Specification

<b>JOB TITLE:</b>	<b>Lead Teacher - Whole School Numeracy</b>
<b>DATE:</b>	<b>September 2019</b>
<b>STATUS:</b>	<b>FINAL</b>

CRITERIA	Essential/ Desirable	Application	Tasks	Interview	Vetting checks
<b>Knowledge and qualifications</b>					
1. Qualified teacher status	E	✓			✓
2. Relevant post-qualification CPD e.g. curriculum development, whole school numeracy	D	✓			✓
3. Educational leadership/management qualification e.g. National Professional Qualification for Middle Leadership (NPQML)	D	✓			✓
4. Evidence of personal commitment to lifelong learning	E	✓		✓	
5. Up-to-date knowledge and understanding of national and local education thinking and research relating to whole school numeracy strategies	E		✓	✓	
6. Thorough understanding of how young people learn and the core features of an effective curriculum	E		✓	✓	
<b>Experience</b>					
7. Successful track record as a teacher that demonstrates high quality teaching and learning and positive impact on learner outcomes	E	✓			✓
8. Experience of contributing to the design, delivery and evaluation of an area of the school curriculum	E	✓			✓
9. Experience of successfully developing, coaching and/or mentoring colleagues	D	✓			✓
10. Experience of working collaboratively with peers across own school to achieve shared priorities	D	✓			✓
11. Has led or contributed to research or projects to improve a school's curriculum	D	✓			✓
<b>Skills and competencies</b>					
12. Able to develop an effective whole school numeracy strategy and implement and evaluate this	E			✓	
13. Models good practice and leads by example with integrity, positivity, creativity, resilience and clarity	E		✓	✓	
14. Able to engage colleagues and support professional development, coaching and mentoring across the academy	E			✓	

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15. Demands ambitious standards and high expectations for all learners	E		✓	✓	
16. Effectively manages own behaviour and relationships with others to provide appropriate support and challenge	E		✓	✓	
17. Effective oracy and written communication skills for a range of audiences	E		✓	✓	
18. Ability to safeguard and promote the welfare of children including motivation to work with children, forming and maintaining appropriate relationships and personal boundaries with children and young people, emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline	E			✓	✓
<b>Other</b>					
19. No disclosure about criminal convictions, barring or misconduct that is considered to make the candidate unsuitable for this particular role	E	✓		✓	✓
20. No concerns about medical fitness or attendance that is considered to make the candidate unsuitable for this particular role	E				✓