

# Harris Academy Wimbledon



## Lead Teacher of A Level Psychology

MPS—UPS (Inner London) + TLR 2.1 + £1,500 Harris Allowance + Performance and Loyalty Bonus + Pension Scheme (TPS) + Harris Wellbeing Cash Plan + Additional Benefits

Start date: September 2026

For a confidential discussion about this post with the Principal, more information or to arrange a visit, please contact the school on 020 3962 4300 or [info@harriswimbledon.org.uk](mailto:info@harriswimbledon.org.uk)

The Harris Federation and all our academies are committed to ensuring the highest levels of safeguarding and promoting the welfare of children and young people, and we expect all our staff and volunteers to share this commitment. All offers of employment are subject to an enhanced Disclosure and Barring Service (DBS) check, references, an online search, and where applicable, a prohibition from teaching check will be completed. Before applying, please review our Policy Statement on the Recruitment of Ex-Offenders.

Dear Applicant,

We are seeking an exceptional and ambitious teacher to lead A Level Psychology within our thriving and rapidly growing sixth form, HAWI6. This is an exciting opportunity for a passionate and knowledgeable educator to play a key role in shaping and delivering a high-quality post-16 experience, inspiring students to achieve outstanding outcomes and progress to ambitious destinations.

The successful candidate will be an outstanding classroom practitioner with a strong subject knowledge in Psychology and a clear commitment to academic excellence. They will have the ability to design and deliver an engaging and rigorous curriculum, foster intellectual curiosity, and support students in developing as independent, resilient learners. As Lead Teacher, they will take responsibility for the quality of teaching and learning in Psychology, working collaboratively with colleagues to ensure consistently high standards and strong student outcomes.

Our sixth form is at an exciting stage of development. Now in the ninth year of our journey as a school, we celebrated our first A Level results last year with exceptional success. Our students secured progression to leading universities including Cambridge, Durham and Exeter, alongside other Russell Group institutions and prestigious art colleges. For many, they are the first in their families to access higher education, making these achievements particularly meaningful.

We are an 'Outstanding' (Ofsted 2023) secondary academy, established in 2018 to provide an excellent education for children in Wimbledon. Two years after opening, we moved into our purpose-built building, which is modern, bright and equipped with state-of-the-art facilities across the curriculum. We are oversubscribed and benefit from exceptional levels of support from our community, with waiting lists in every year group.

Our academy offers an ambitious, inclusive and supportive environment where all students are expected to succeed. We are committed not only to strong academic outcomes but also to developing well-rounded individuals with a strong sense of social responsibility.

Our motto, "*make a difference*", underpins everything we do. Three core values guide our approach:

- **Independence** – developing confident, self-directed learners with high aspirations
- **Integrity** – fostering honesty, fairness and the courage to do the right thing
- **Resilience** – building determination and a commitment to overcoming challenge

We are looking for a teacher who shares these values, is committed to excellence, and is eager to contribute to a collaborative and high-performing team. This role offers the opportunity to make a genuine impact on students' lives and to play a key part in the continued success of our sixth form.

I look forward to receiving your application.

Yours sincerely,



Joanne Larizadeh  
Principal

# Job Description

The academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

## Job Purpose

The Lead Teacher of A Level Psychology will provide strategic leadership for the subject, ensuring high-quality teaching, learning and outcomes. They will be responsible for the design, implementation and evaluation of schemes of work, raising attainment, and ensuring outstanding delivery of A Level Psychology.

The postholder will deliver an engaging, broad, balanced and differentiated curriculum while monitoring and supporting the progress and development of all students. They will play a key role in driving academic standards and supporting students to achieve their full potential.

## Key Responsibilities

### Leadership & Curriculum Development

- Lead the development, implementation and regular review of A Level Psychology schemes of work.
- Ensure curriculum delivery is ambitious, coherent and aligned with examination specifications.
- Drive improvements in student outcomes, using data to inform strategic planning and intervention.
- Lead on Assessment for Learning, Behaviour for Learning and strategies to raise achievement within the subject.
- Contribute to whole-academy curriculum planning and development.
- Support the Director of HAWI6 in promoting the subject and enhancing its profile within the academy.

## Teaching & Learning

- Deliver high-quality A Level Psychology teaching, modelling outstanding classroom practice.
- Plan and prepare engaging lessons that meet the diverse needs of students.
- Use a variety of teaching strategies to promote deep understanding and independent learning.
- Regularly review and adapt teaching methods and programmes of study.
- Ensure a positive learning environment with high expectations for behaviour, effort and achievement.
- Contribute to enrichment and extra-curricular activities related to Psychology.



# Job Description

## Assessment & Student Progress

- Assess, record and report on student attainment, progress and development.
- Track student performance data and implement targeted interventions to improve outcomes.
- Provide high-quality feedback to support student progress.
- Prepare students for external examinations and ensure compliance with awarding body requirements.
- Contribute to internal and external reporting, including references and academic reports.

## Pastoral Responsibilities

- Act as a tutor for a designated group of students, supporting their academic and personal development.
- Monitor attendance, punctuality and wellbeing, ensuring appropriate follow-up actions.
- Support the academy's behaviour management and rewards systems.
- Communicate effectively with parents and external agencies where appropriate.
- Contribute to assemblies and wider academy life.

## Management of Resources

- Lead on the selection, preparation and development of Psychology teaching resources.
- Contribute to the ordering and efficient use of materials and equipment.
- Ensure effective deployment of classroom support staff where applicable.

## Communication & Liaison

- Maintain effective communication with students, parents, colleagues and external partners.
- Contribute to marketing and liaison activities, including open evenings and recruitment events.
- Work collaboratively with colleagues to support whole-academy priorities.

## Operational & Strategic Contribution

- Contribute to the subject development plan and academy improvement priorities.
- Participate in meetings and strategic planning activities.
- Support the implementation of academy policies and procedures.



# Job Description

## Staff Development & Professional Responsibilities

- Engage in continuous professional development and remain up to date with subject knowledge and pedagogy.
- Participate actively in the performance management process.
- Contribute to the development of colleagues and share best practice.
- Support a collaborative and professional working environment.

## Quality Assurance

- Implement and adhere to academy quality assurance procedures.
- Monitor and evaluate the effectiveness of teaching and learning within Psychology.
- Contribute to internal reviews and external inspections as required.

## General Responsibilities

- Maintain accurate and up-to-date records using academy systems (e.g. MIS).
- Uphold academy policies, including safeguarding, equality and diversity.
- Undertake any other duties commensurate with the role as directed by the Principal.

## Disclaimer

We will consider any reasonable adjustments under the terms of the Equality Act (2010) to enable an applicant with a disability (as defined under the Act) to meet the requirements of the post. The job-holder will ensure that academy policies are reflected in all aspect of his/her work, in particular those relating to:

1. Equal Opportunities
2. Health and Safety
3. General Data Protection Regulations (2018)
4. Safeguarding children

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The academy will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition (as defined in the Equality Act 2010).

Following consultation with you this job description may be changed by management to reflect or anticipate changes in the job which are commensurate with the salary and job title.

# Person Specification

Attributes	Essential	Desirable
<b>Qualifications &amp; Training</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status (QTS)</li> <li>• A good honours degree in Psychology or a closely related subject</li> <li>• Evidence of continued professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Postgraduate qualification in Education or Psychology</li> <li>• Evidence of leadership training or middle leadership development</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Successful experience teaching Psychology at Key Stage 5 (A Level)</li> <li>• Proven track record of securing strong student outcomes at A Level</li> <li>• Experience of planning and delivering engaging and differentiated lessons</li> <li>• Experience of assessing, tracking and using data to improve student progress</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of contributing to curriculum development</li> <li>• Experience of writing or implementing schemes of work</li> <li>• Experience of intervention strategies to raise attainment at A Level</li> <li>• Experience of contributing to whole-school initiatives</li> </ul>
<b>Knowledge &amp; Understanding</b>	<ul style="list-style-type: none"> <li>• Strong subject knowledge across A Level Psychology specifications</li> <li>• Understanding of effective teaching, learning and assessment strategies</li> <li>• Knowledge of curriculum design and sequencing</li> <li>• Understanding of how to use data to inform teaching and improve outcomes</li> <li>• Awareness of safeguarding responsibilities and child protection procedures</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of inclusive practice and strategies for supporting diverse learners</li> </ul>
<b>Skills &amp; Abilities</b>	<ul style="list-style-type: none"> <li>• Ability to deliver consistently high-quality teaching and learning</li> <li>• Strong organisational and time management skills</li> <li>• Ability to analyse data and implement effective intervention strategies</li> <li>• Excellent communication and interpersonal skills</li> <li>• Ability to motivate and inspire students to achieve their potential</li> <li>• Ability to work collaboratively as part of a team</li> <li>• Ability to lead aspects of curriculum development and support colleagues</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to coach or mentor colleagues</li> <li>• Confidence in leading training or sharing best practice</li> </ul>

# Person Specification

Attributes	Essential	Desirable
<b>Leadership &amp; Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Commitment to raising standards and achieving excellence</li> <li>• High expectations of student behaviour, achievement and attitudes to learning</li> <li>• Reflective practitioner with a commitment to continuous improvement</li> <li>• Commitment to safeguarding and promoting the welfare of students</li> <li>• Professional integrity and strong work ethic</li> <li>• Willingness to contribute to wider academy life, including enrichment and extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>• Aspirations for further leadership within education</li> </ul>
<b>Other Requirements</b>	<ul style="list-style-type: none"> <li>• Commitment to the ethos, values and vision of the academy</li> <li>• Willingness to undertake a tutor role and contribute to the pastoral system</li> <li>• Flexibility to participate in academy events, meetings and wider responsibilities</li> </ul>	





An exceptional place  
to learn and teach



- 'Outstanding' (Ofsted 2023) secondary academy
- Brand-new building with state-of-the-art facilities
- Oversubscribed with waiting lists for entry into every year group
- We value our exceptionally dedicated and talented staff whose hard work enables our students to leave us academically successful, and as well-rounded individuals
- Our motto is '**make a difference**' and our students and staff give nothing except their very best in pursuit of making a difference to their lives and the lives of others around them

## A dynamic, inclusive and supportive team

Harris Academy Wimbledon is the perfect place to kickstart your teaching career or build on your expertise and progress into leadership. We offer a unique and dynamic teacher-centred approach to professional development comprised of five pathways:



### 1 Instructional Coaching

Weekly  
Peer-to-peer coaching for all teachers



### 2 Professional Development

Bi-weekly  
From 'expert coaches' and external providers



### 3 Beginner Teacher Training

Weekly  
Instructional coaching & Federation CPD



### 4 Subject-specific CPD

Weekly  
Responsive to department priorities



### 5 Formal Accreditation

Ongoing  
NPQs, Diverse Leaders Programme, part-funded masters

# At HAWI we really take care of our staff



Performance & loyalty bonus



£1.5K HAWI allowance



Competitive pension



Cycle to work scheme



Interest-free ICT loan



Gym & leisure discounts



Comprehensive induction



Free counselling & advice



Flexible working



Priority admissions for children of HAWI staff



Interest-free season ticket loan



Sports and social activities

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more information or to arrange a visit, please contact the school  
on

0203 962 4300 or [info@harriswimbledon.org.uk](mailto:info@harriswimbledon.org.uk)

Thank you for your interest in our school. We look forward to  
receiving your application.

*If you think a career with us is right for you, discover more at:*  
[www.harriscareers.org.uk](http://www.harriscareers.org.uk)

