Bishop Rawstorne
Church of England Academy

Fortiter Et Fideliter

LEAD TEACHER OF COMPUTER SCIENCE(TLR 2A)
Job Application Pack

LEAD TEACHER OF COMPUTER SCIENCE (TLR 2A)

Required August 2022
Full Time, Permanent

REPORTING TO: SENIOR LEADERSHIP TEAM LINE MANAGER

CLOSING DATE: MONDAY 31ST JANUARY 2022, 12 NOON.

Bishop Rawstorne Church of England Academy has been providing high quality Christian education for over 60 years and we are now welcoming applications for a committed and suitably qualified and experienced candidate to join our talented, friendly and well-established Computer Science Department. This is a great opportunity to make a significant impact on the direction of the school. The curriculum area of Computer Science is innovative, high-achieving and ambitious to improve further.

The Successful Candidate will:

- Hold Qualified Teacher Status and be able to take students to the next level of participation and attainment within a very high-attaining school.
- The post would suit a teacher of Computer Science with 2 years leadership/management experience
- Be passionate about the outcomes for young people and contributing to the on-going development of Computer Science at Bishop Rawstorne.

Why Work at Bishop Rawstorne?

We recognise the contribution our valued staff make to the success of our school as a whole and strive to foster a culture where staff feel valued and supported. We offer:

- A calm, purposeful working environment with very low staff turnover and where staff are given opportunities to pursue a high level of professional development.
- Modern dining and sporting facilities set in an attractive rural, but accessible location.
- Outstanding behaviour from students who want to learn and progress.
- Free on-site parking and complimentary medical, counselling and wellbeing support services.
- Personal coach and mentor to support your induction and on-going developmental journey.

Further Information

Bishop Rawstorne is committed to the safeguarding of all students. The successful candidate will be required to undertake the Enhanced Disclosure process via the DBS.

We are a vibrant Christian school committed to equality and diversity, welcoming colleagues from all backgrounds into our community irrespective of their religion or belief, ethnicity, age, gender, gender identity, disability, sexual orientation, marital or pregnancy status.

Please see the advert for further details on how to apply. Interviews are scheduled to take place on Friday 4th February 2022.

JOB DESCRIPTION

JOB ROLE:	LEAD TEACHER OF COMPUTER SCIENCE
SALARY GRADE:	TLR 2A
REPORTING TO:	SENIOR LEADERSHIP TEAM LINE MANAGER

OVERALL RESPONSIBILITIES

- To plan and deliver high quality lessons and schemes, using a variety of approaches, to continually enhance teaching and learning.
- To make a positive and pro-active contribution to Continuing Professional Development by building upon the standards achieved in the award for QTS.

GENERAL TEACHING RESPONSIBILIES

Teaching and Learning

1. Manage student learning through effective teaching in accordance with the subject area's schemes of work and policies.
2. Ensure continuity, progression and cohesiveness in all teaching.
3. Differentiate lessons and activities to accommodate all students' needs, and ensure equal opportunity for all students.
4. Set and mark homework regularly, (in accordance with the homework policy), to consolidate and extend learning and encourage students to take responsibility for their own learning.
5. Work with Learning Support staff (including prior discussion and joint planning) in order to benefit from their specialist knowledge and to maximise their effectiveness within lessons.
6. Work effectively as a member of the Curriculum Area team to improve the quality of teaching and learning.
7. Set high expectations for all students, to deepen their knowledge and understanding of Art and to maximise their achievement.
8. Use positive management of behaviour in an environment of mutual respect, which allows students to feel safe and secure and promotes their self-esteem.
9. Support others in their mental heath, work-life balance and overall well-being.

Monitoring, Assessment, Recording, Reporting, and Accountability

1. Be immediately responsible for the processes of identification, assessment, recording and reporting for the students in their charge.
2. Contribute towards the implementation of any plans for students with additional needs, as detailed in the current Code of Practice particularly the planning and recording of appropriate actions and outcomes related to set targets.
3. Assess students' work systematically and use the results to inform future planning, teaching and curricular development.
4. Be familiar with statutory assessment and reporting procedures and prepare and present informative, helpful and accurate reports to parents.
5. Keep an accurate register of students for each lesson. Unexplained absences or patterns of absence should be reported immediately in accordance with the school policy.

Subject Knowledge and Understanding

1. Have a thorough and up-to-date knowledge and understanding of the National Curriculum programmes of study, level descriptors and specifications for examination courses.
2. Keep up-to-date with research, teaching strategies and developments in pedagogy and the subject area.
3. Have knowledge of the National Curriculum developments in Computer Science at KS3.
4. Have knowledge of GCSE developments.
5. Have knowledge of using and applying Computer Science to encourage the development of higher order thinking skills.
6. Have knowledge and experience of effective intervention strategies.

Professional Standards and Development

1. Act as a form tutor and be the first point of contact for parents.
2. Be a role model to students through personal presentation and professional conduct.
3. Arrive in class, on or before the start of the lesson, and begin and end lessons on time.
4. Be familiar with the school and Curriculum Area handbooks and support all the school's policies, e.g. those on safeguarding, Health and Safety, PSHE & Citizenship, Literacy and Numeracy etc.
5. Establish effective working relationships with professional colleagues and associate staff.
6. Be involved in extra-curricular activities such as making a contribution to after-school clubs and visits.
7. Maintain a working knowledge and understanding of teachers' professional duties as set out in the current School Teachers' Pay and Conditions document, and teachers' legal liabilities and responsibilities relating to all current legislation, including the role of the education service in protecting children.
8. Liaise effectively with parent/carers and with other agencies with responsibility for students' education and welfare, where appropriate.
9. Be aware of the role of the Governing Body of the school and support it in performing its duties.
10. Be familiar with and implement the relevant requirements of the current SEN Code of Practice, Disability Discrimination Act and Access to Work.
11. Consider the needs of all students within lessons (and implement specialist advice) especially those who:
    - have SEN
    - are disadvantaged or vulnerable

Safeguarding

1. To adhere to the school's safeguarding policies and procedures and undergo safeguarding training.
2.. To review the current 'Keeping Children Safe in Education' guidance and undertake regular refresher training for safeguarding.

Health and Safety

1. Be willing to undergo Basic First Aid training and update courses as appropriate.
2. To be responsible for the implementation and operation of the School's Health & Safety policy within the Computer Science department, ensuring that staff and students adhere to it.
3. Be aware of the responsibility for personal Health, Safety and Welfare and that of others who may be affected by your actions or inactions.
4. Co-operate with the employer on all issues to do with Health, Safety & Welfare.

Data Protection and Data Security

1. To ensure strict confidentiality in all areas of work.
2. To work and process personal and sensitive information in accordance with the Data Protection Act 2018 including the General Data Protection Regulations (GDPR) 2018.
3. To ensure work is conducted in a way that protects the safety and security of information (e.g. strong passwords, reporting breaches, securing paper records, securely disposing of records) in line with all school policies relating to data protection and data security.
4. Undergo relevant induction and refresher training in regard to data protection and data security.

Continuing Professional Development

All staff are required to take part in the process of Professional Improvement - detailed in the Staff Handbook..

1. In conjunction with the line manager, take responsibility for personal professional learning, keeping up-to-date with research and developments in teaching pedagogy and changes in the school curriculum, which may lead to improvements in teaching and learning.
2. Undertake any necessary professional development as identified in the School Improvement Plan taking full advantage of any relevant training and development available.
3. Maintain a professional portfolio of evidence to support the Professional Learning process - evaluating and improving own practice, if appropriate.
4. Contribute to the professional development of colleagues, especially ECTs and ITTs, if appropriate.

N.B: Every subject teacher will be expected to have pastoral responsibilities

ADDITIONAL DUTIES FOR THIS ROLE

Any additional tasks will be negotiated and agreed at the time of appointment and at annual review. These additional tasks are seen as an important part of the school's professional development programme.

- To lead in teaching and learning and where possible, supporting and motivating colleagues to deliver even more outstanding lessons.
- To lead in the continued development of Computer Science.
- To lead the team in the development of new resources which support the curriculum at both key stages.
- Develop the intent, implementation and impact of the curriculum at Key Stages 3 and 4.
- Monitoring student progress and implementing targeted intervention strategies.
- The professional improvement of colleagues within the Computer Science Curriculum Area.
- The manage the assessment of student progression alongside the tracking and intervention database.
- To take a leading role in the development of the virtual/remote learning so that students at both key stages can use this effectively to support their learning.

To complete any other reasonable task as directed by the Headteacher.

STAFF CONDUCT

This is a Church of England Academy. All staff are expected to familiarise themselves with our Christian ethos and ensure it is maintained and wherever possible further developed.

We expect our staff to be positive role models for all students, members of staff and visitors to the school and expect professional conduct based on mutual respect, good manners, politeness and common courtesies.

The school expects staff to wear professional business dress mirroring our high expectations of the student dress code.

GENERAL NOTES

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks, but sets out the main expectations of the school in relation to the post-holder's professional responsibilities and duties.

Elements of this job description and changes to it may be negotiated at the request of either the Headteacher or the incumbent of the post.

January 2022

PERSON SPECIFICATION

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	Qualified Teacher Status as at 22 August 2022. Honours Degree in Computer Science, Information Technology, or related subject. Minimum of 5 GCSEs (A*-C / 9-4) including English and Mathematics, or equivalent.	Leadership training or other National Professional Qualification.
EXPERIENCE	Outstanding teaching experience of students of all abilities in Computer Science at both KS3 and KS4 level. Knowledge of Computer Science and programming at KS3 and Computer Science and Creative iMedia at KS4. Competent in target setting, and measuring and tracking student performance. Ability to monitor, evaluate and review teaching and learning and to have successful strategies in raising achievement where required. Vocational Computer Science at KS4 and extra-curricular Computer Science.	2+ years teaching experience in Computer Science at both KS3 and KS4 level. Experience and evidence of leading, supporting and managing departments in the curriculum area.
SKILLS AND QUALITIES	The ability to organise, plan and prioritise workload effectively. Reliable and conscientious with the desire and ability to learn new skills. High expectations for all students and an enthusiastic, caring and supportive team player. Flexibility, adaptability and creativity.	Effective use of Microsoft Teams and integration of ICT into course content where applicable.
COMMITMENT	To the mission statement and aims of a serving Christian school. To the safeguarding of all students and staff. To support the development of Computer Science as a driver in school improvement and to raise the standards and outcomes in teaching and learning. To support the leadership and management of the curriculum area as well as school INSET days and CPD. To effectively embedding the curriculum intent, implementation and impact into the Computer Science and Creative iMedia curricula.	

Evidence will be gathered throughout the application and interview process and on receipt of references.