Job Description: Lead Teacher of Design Technology

Reports to: Vice/Assistant Principal
Start date: September 2022

Salary: ARK AM1-6 £30,663 – £42,164 / AUPS 1-5 £44,263 - £47,600 plus TLR 2B

The Role

As lead teacher, you will develop a team from scratch and lead the effective delivery of an outstanding Design technology curriculum, enabling the highest level of pupil progress and attainment across the key stages.

Key Responsibilities

Leadership and Management

- Embed Ark Pioneer's vision and the six pillars in all department provision and ensure they drive strategy, feeding into department evaluations and development plans
- Codify your department's provision to embed high quality practice in all areas
- Line manage team members including departmental post holders
- Ensure all post-holders are systematically trained to complete their roles to an exceptionally high standard
- Mentor ECTs, ATTs and any student teachers
- Support team members through coaching and/or mentoring as required
- Develop all members of the team through department-specific CPD, inset training days and regular lesson observations and learning walks
- Use progress and attainment data, pupil work and lesson observation to monitor staff performance
- Manage the departmental budget, resources and learning environment

Curriculum, Teaching and Assessment

- Plan, monitor and evaluate the curriculum provision and enrichment for all year groups within the subject
- Contribute to the development of the network's curriculum strategy within the subject
- Lead and coordinate effective collaborative planning for every year group and ensure the team's collective experience feeds into improvements in the curriculum
- Monitor, evaluate and continually improve the quality of planning, teaching and assessment in your team
- Monitor your subject's provision for pupils with individual needs, and develop differentiated learning and teaching methods and schemes of learning as necessary
- Be accountable for pupil progress across the school at all key stages, ensuring that every pupil achieves results in line with, or better than, national expectations
- Track pupil progress and make intelligent use of data to identify underperformance, plan appropriate support and achieve excellent outcomes for our pupils
- Set ambitious pupil targets in line with the ARK model
- Predict pupil outcomes as required
- Keep up to date with any changes in learning and teaching related to DT including DfE guidance and curriculum changes and ensure staff are kept informed

Teaching Responsibilities

- Set high expectations so that all pupils are inspired, motivated and challenged to reach their full potential
- Create a positive climate for learning, by explicitly teaching lesson routines and applying behaviour systems consistently and fairly
- Plan and teach well-structured, differentiated lessons which allow adequate time to embed new knowledge, understanding and skills
- Nurture every pupil's intellectual curiosity, asking pertinent questions to deepen pupils' understanding
- Systematically check pupils' understanding and act to correct any misconceptions
- Provide pupils with individual feedback aimed at moving his or her learning forward, developing a growth mindset in each pupil
- Review and reflect on each assessment to identify gaps in pupil learning and take steps to address them

Culture and ethos

- Lead your department's behaviour management, ensuring the team implements school systems consistently and in a kind and respectful manner
- Develop strong partnerships and ensure regular communication with parents
- Complete duties around the school, modelling best practice for all staff

Development of the Ark Network

- Value and support practices driving continued progress across the network of Ark schools
- Participate actively throughout the network, by attending relevant meetings, and, as appropriate, delivering network-wide training and initiatives

Other

- Carry out other reasonable tasks as directed by the principal

Person Specification: Lead Teacher of Design Technology

Qualification Criteria

- Qualified to teach and work in the UK
- Strong A Levels, or equivalent
- Degree in any aspect of Design Technology or closely related degree

Knowledge, Skills and Experience

- Mastery of and enthusiasm for Design Technology
- Excellent understanding of both subject and general teaching pedagogy
- Experience of leading a team and/or developing others
- Experience of improving the quality of teaching and learning through the development of schemes of work and high quality resources
- Experience of leading successful enrichments which inspire and motivate learners
- Experience of raising attainment in a challenging classroom environment
- Experience of interpreting pupil data to drive lesson planning and pupil progress
- Effective and systematic behaviour management
- Knowledge of the national secondary education system, examinations and curriculum

Personal Characteristics

- Genuine passion for and a belief in the potential of every pupil
- Deep commitment to Ark's mission of providing an excellent education to every pupil, regardless of background
- Excellent interpersonal, planning and organisational skills
- Resilient, motivated and committed to achieving excellence
- Reflective and proactive in seeking feedback to constantly improve practice
- Commitment to regular and on-going professional development and training to establish outstanding classroom practice
- Commitment to and understanding of professionalism in line with the National Teaching Standards

Other

- Commitment to equality of opportunity and the safeguarding and welfare of all pupils
- Willingness to undertake training
- This post is subject to an enhanced DBS check

Ark is committed to safeguarding and promoting the welfare of children and young people in our academies. In order to meet this responsibility, we follow a rigorous selection process. This process is outlined here, but can be provided in more detail if requested. All successful candidates will be subject to an enhanced Disclosure and Barring Service check.