



St Wilfrid's
Church of England Academy



Salary: TLR2a - A Recruitment and Retention allowance of £3,000 is available for an exceptional candidate

Contract: Full Time - Permanent

Closing Date: Monday 23rd September 2024

LEAD TEACHER OF DESIGN TECHNOLOGY

WELCOME

DOMINE DIRIGE NOS

I am delighted that you have expressed an interest in working at St Wilfrid's Church of England Academy.

We are seeking to appoint a Lead Teacher of Design Technology. Leading by example, through outstanding practice and professionalism you will have the ability to motivate students and colleagues to achieve excellence. It is an ideal role for an experienced DT teacher, looking for the next step in their career.

The role is to take responsibility for the lead of the KS4 Design Technology curriculum, while promoting and demonstrating effective pedagogy. Elements of your role will also involve supporting operational demands, ensuring compliance, monitoring, reviewing and meeting Health and Safety requirements. Students work with a variety of media in KS3 and KS4 including resistant materials and textiles. The successful candidate must be driven to make a difference, and be relentless in enabling all students to access, engage and develop a love for the subject.

As an Academy, we seek to embrace new methodologies whilst maintaining a balance with traditional practice, to bring about examination success. All students at Key Stage 3 and 4 have a 1:1 mobile device; this is an example of our commitment to use modern technology to maximise learning. Recent development of the site has enhanced the resources available to staff and students, which includes an Immersive Classroom space.

If you were to be successful in your application, you would be joining an Academy which strives for excellence. We benefit from purpose-built accommodation with excellent facilities.

All in all, it is a wonderful place to work, learn and worship. Our vision is 'Lord Direct us to Live Life to the Full', rooted in John 10:10. Whilst Learning, we are Inspired and develop our Values through Experiences as each member flourishes. We aim to raise aspirations, realise potential and develop well-rounded successful teachers and young people.

Please submit the Teaching Staff application form, which can be downloaded from the Academy website, along with a letter of application of not more than two A4 sides detailing how your experiences to date qualify you for the role. This should be sent to knightingale@saintwilfrids.com.

The closing date for the receipt of applications is 9am on Monday 23rd September 2024.

I look forward to receiving your application.

Yours faithfully,

Mrs V Michael
Principal



ABOUT THE ACADEMY

St Wilfrid's Church of England Academy provides a faith-led education for 11 to 18 year olds serving the Borough of Blackburn with Darwen and parts of Pennine Lancashire. We seek to provide an excellent education based upon a strong Christian foundation, as we develop all who work, learn and serve in our community. Our Academy is exceptionally diverse and inclusive. Our students and staff, whilst united by the Christian ethos of the school, have a wide variety of backgrounds and beliefs.

We benefit from extensive purpose-built accommodation with excellent facilities. The Academy was rebuilt on this site in 2003 and benefits from modern, spacious accommodation. The new Thrive unit for pupils with SEMH opened in September 2023.

As an Academy, we seek to embrace research driven pedagogy whilst

maintaining a balance with traditional practice to bring about excellent examination success. All students have an electronic device for independent learning and we have an iSpace room for immersive learning. Visitors to St Wilfrid's comment on the calm and purposeful environment, the friendly nature of our students and the welcoming nature of our staff.

We enjoy strong links with local churches, Primary Schools and Blackburn Cathedral where we gather for eucharist each term, and our traditional Nine Lessons and Carols service at Christmas.

Overall, St Wilfrid's Church of England Academy is a wonderful community, and a place committed to the growth and development of its staff and pupils.



Scan to watch a video of staff sharing why they love working at St Wilfrid's.



OUR VISION

*Lord direct us to **live** life to the full*

Our vision statement for the Academy derives from two places:

- 1) Our motto '*Domine Dirige Nos*', which translates to '*Lord Direct Us*'; and
- 2) A verse from the 10th chapter of the gospel of John, which reads:
"The thief comes only to steal and kill and destroy; I have come that they may have life, and have it to the full."

We believe that this life should be lived out to the full, through direction and guidance from the Lord. Our hope is that the daily experiences within the Academy enables students to develop holistically; growing in character and valuing all others.



Students will **learn** values through academic study and everyday interactions. They will be **inspired** by the spiritual and enriching out-of-lesson experiences, and in turn, inspire hope in others. Students will become stronger, well-rounded and content individuals who **value** themselves and others. They will be given opportunities to develop and **experience** a fully-inclusive environment.



Learn more about our christian ethos, vision and values here



LEARNING AREA: DESIGN TECH

The Design Technology Learning Area are a committed team of subject specialists who are experienced in their field and share their enthusiasm and passion for Design Technology with their students. The curriculum, delivered through practical sessions, creates independent and resilient learners who are equipped with subject specific knowledge and skills. Students take pride in their work and apply the concept of iterative design to solve real problems by designing, making and testing prototypes or systems, working with textiles, paper, board polymers, timber, metals and electronics.

Staff	3 full time specialists, 1 full time technician, 1 part time technician.	
Structure	Learning Area Coordinator supported by the Lead Teacher of Design Technology.	
Examination courses for KS4	EDEXCL: Design Technology AQA: Food Preparation and Nutrition	
Examination courses for KS5	AQA 3D Design	
GCSE examination results*		2023 (9 - 4)
	Design Technology	47.6%
	Food	85.7%
A-Level examination results*		2022 (A*-E)
	Product Design	100%
Teaching Areas	All lessons are taught in rooms which are designed to accommodate specialist making activities. The spaces are flexible and a range of equipment provides opportunities for extensive practical experiences. Laser cutters, pillar drills, pewter casting and sewing machines, over lockers, a heat press and handheld tools are used to design and create prototypes, models and high quality products. The food areas have large and small pieces of electrical equipment as well as industrial and domestic ovens. The learning area also has several store-rooms for teaching resources, specialist materials and equipment. The rooms have projection systems and full connectivity to facilitate the use of 1:1 devices and Apple TV. The technology rooms are being refurbished this academic year.	
Timetable structure	Y7/8 – Three lessons over a 2 week timetable Y9 – One lesson per week KS4 – Five lessons over a 2 week timetable KS5 – Five lessons over a 2 week timetable Lessons are 1 hour long	
Extended Learning	We encourage all of our students to participate in extracurricular activities. We recently worked with designers and artists from the Blackburn Museum and the V and A in London to manufacture a range of ceramic products, taking inspiration from local architectural influences. Food students complete a basic food hygiene course. A recent trip to a WEC apprenticeship workshop was inspirational for students.	



JOB DESCRIPTION

PURPOSE

To support the Learning Area Coordinator to lead the DT Learning Area, with specific responsibility for KS4, ensuring that the best possible outcomes for all students within the Academy are realised.

RESPONSIBILITIES

- Work with the Learning Area Coordinator, ensuring that the team shares the vision for the Learning Area, supporting them in turning that vision into reality
- Motivate and work with others to foster and promote the distinct Christian ethos of the Academy
- Be passionate about learning and the teaching of DT
- Assist in monitoring, evaluating and reviewing classroom practice and leading improvement strategies which ensure teaching instils an enthusiasm and passion for DT
- Take a strategic role alongside the Learning Area Coordinator and the other staff to create schemes of learning and assessments along with promoting effective pedagogy to ensure students develop a love of DT
- Establish creative, responsive and effective approaches to learning and teaching through the use of technology
- Proactively foster a culture and ethos of challenge and support, where all students achieve success and are engaged in their own learning
- Work closely with the Learning Area Coordinator to use assessment data to inform planning and maximise progress. Actively monitoring specific student cohorts, ensuring timely and effective intervention is achieved
- Assist in the monitoring of marking across the Learning Area, ensuring students are provided with constructive feedback and are set appropriate targets to maximise progress
- Evaluate one's own teaching critically and use this to improve effectiveness
- Treat people fairly, equitably, with dignity and respect, to create and maintain a positive culture within the Academy
- Develop and maintain a culture of high expectations for oneself and for others and take appropriate action when performance is unsatisfactory
- Review one's own practice, set personal targets and take responsibility for one's own personal development
- Have a passion for working with young people
- Manage one's own workload and that of others to allow an appropriate work/life balance
- Contribute to the production and implementation of clear, evidence-based improvement plans and policies
- Contribute to regular Learning Area meetings & CPD to ensure effective consultation, sharing of good practice and training exists
- Assist with the monitoring and evaluation of the range, quality and use of resources within the Learning Area to improve the education for all students
- Fully participate in the Academy's Appraisal programme
- Be aware of, and adhere to, policies and procedures relating to safeguarding, child protection, health and safety, confidentiality and data protection, reporting all concerns to the appropriate persons
- Fulfil commitments arising from contractual accountability to the governing body
- Undertake any other duties and responsibilities as required which are covered by the general scope of the post
- Undertake any other reasonable duties at the request of the Principal
- Create and maintain effective partnerships with parents and carers to support and improve students' academic achievement, in addition to their spiritual, moral, social and cultural development
- Attend Parents' Evenings as required to ensure a positive partnership is realised between staff, students and parents

- Contribute to the wider life of the Academy and uphold our mission statement
- Support the Academy House System
- Provide pastoral support for students to the best standard possible
- Carry out the roles and responsibilities of a form tutor
- Contribute where possible to Academy events and extra-curricular activities
- Actively promote the Academy within the community

This job description forms part of the contract of employment of the person appointed to this post. It reflects the position at the present time only and may be changed at management's discretion in the future. The appointment is subject to the current conditions of employment in the current School Teacher's Pay and Conditions.

REWARDS AND BENEFITS

- Salary: TLR2a.
- A Recruitment and Retention allowance of £3,000 is available for an exceptional candidate.
- Local Government pension scheme.
- Access to Employee Assistance programme offering free confidential support on a range of issues such as work, wellbeing, money, health and legal advice.
- Excellent opportunities for continuous professional development and support to develop your career.

SAFEGUARDING

St Wilfrid's Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

PERSON SPECIFICATION

ESSENTIAL	DESIRABLE
QUALIFICATIONS	
<ul style="list-style-type: none">• 5 good GCSEs (or equivalent) including English and Mathematics• A-Levels or equivalent• Degree or equivalent in a relevant subject• QTS Status• Be able to deliver a Technology qualification at KS4	
EXPERIENCE	
<ul style="list-style-type: none">• Be an excellent teacher demonstrating enthusiasm and a commitment to education• Have experience of building and sustaining effective relationships with colleagues• Have knowledge of and a commitment to the implementation of the safeguarding agenda• Have a secure working knowledge of Health and Safety, ensuring potential risks are identified and addressed and safe practice is adhered to across the Learning Area	<ul style="list-style-type: none">• Be willing to teach a DT subject at KS5• Be able to review, adapt, plan and then sequence DT curriculum provision• Have experience of leading strategies with impact to improve the progress of students• Have recent experience of examining DT at GCSE or A-Level, or be interested in pursuing this
SKILLS AND ABILITIES	
<ul style="list-style-type: none">• Demonstrate a clear understanding of the principles and practice of effective teaching specifically relating to DT• Have confidence and competence in using student achievement data appropriately, to support students and therefore make timely interventions which have a long-term impact• Have the ability to hold honest, supportive and challenging conversations• Have knowledge and experience of recent relevant pedagogical developments• Have an excellent understanding of appropriate assessment processes• Have an ability to motivate young people• Have excellent interpersonal and communication skills• Have demonstrably high professional standards• Be able to work collaboratively with colleagues within the DT Learning Area to ensure that all students within the Academy receive outstanding teaching• Have a willingness to contribute and lead the CPD of colleagues	<ul style="list-style-type: none">• Have the ability to research innovative practice• Have the ability to network with other schools and education providers
PERSONAL QUALITIES	
<ul style="list-style-type: none">• Be able to actively support and promote the Christian Ethos of the Academy• Be passionate about DT• Have a passion for working with young people• Be a team player used to working collaboratively• Have high expectations regarding student behaviour and outcomes• Have a willingness to make a commitment to support the success of colleagues• Be a resilient and reflective individual• Be willing to take part in professional development• Possess a good sense of humour• Be able to lead by example and demonstrate professional values, securing the ethos of the Academy• Have energy, tenacity and the ability to work under pressure	

HOW TO APPLY



CLOSING DATE: 9AM MONDAY 23RD SEPTEMBER 2024

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