

Ark John Keats Academy Secondary Lead Teacher of Economics

Location: Enfield – easily accessible from central, north, and east London, as well as

surrounding areas.

Salary: Ark MPS or UPS (Outer London) £33,209- £44,274 or £46,477- £49,981 + TLR2A

£3,017, depending on experience.

Working pattern: Full-time (Flexible/Part-time working will be considered)

Contract: Permanent

Start date: September 2023

Closing date: 17th April 2023 at 09.00am

We will be reviewing applications on an on-going basis and this advert may close earlier

than advertised depending on the level of response.

Interviews: Interviews will take place w.c. 17th or 24th April 2023.

Interviews will be held on a rolling basis.

Ark John Keats is an exceptional school looking to hire exceptional people.

About the role:

We are looking to recruit a passionate and knowledgeable lead teacher of Economics to join our team. As lead teacher, you would be responsible for the quality of curriculum planning and teaching within KS5 Economics, setting an example for others with your own practice and developing other teachers to plan and deliver excellent lessons. You would be required to teach a second subject at KS3 or KS4, according to your subject specialism and the needs of the school.

Economics is a popular subject at A-Level, and you would be joining our team at an exciting time in our development as we continue to build the foundations of our new and growing Sixth Form and look forward to our new Sixth Form building opening in 2024. Our Sixth Form students are highly ambitious and this is reflected not only in their academic success, but also their impressive destinations — over a third of our students go on to Russel Group universities.

We are looking for someone who aligns with our approach to curriculum and teaching. The successful candidate will work closely with other teachers and leaders in the AJK Sixth Form team, as well as across the Ark network to secure excellent outcomes for our children.

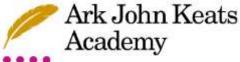
You will:

- Be vision aligned with our approach to curriculum and teaching.
- Have genuine passion and a belief in the potential of every student.
- Have up-to-date knowledge in the curriculum area.
- Be motivated to continually improve standards and achieve excellence.

About our school:

Ark John Keats was founded in 2013 with one class of reception children. We are now a fully-fledged all-through school, running from nursery to year 13, with over 1700 children. Our secondary school is oversubscribed, with a waiting list for every year group. Our community is composed of supportive and committed families who buy into our vision and work with us to ensure their children achieve all they are capable of in the future.

We aspire for all our children to have the academic knowledge necessary to enable them to progress to university, for pupils to have a love of learning and curiosity about the world, and for them to be polite, well-mannered young people who take responsibility for their choices and drive their own destinies.



Ark John Keats is part of Ark Schools, a hugely successful network serving pupils from deprived communities. Our network shares a belief in our six pillars, find out about them here.

If you would like to find out more about us, please visit www.arkjohnkeatsorg.

We offer:

- Twice the number of training days as standard.
- Access to Ark Rewards scheme offering up to £1,000 a year in savings from over 3,000 major retailers.
- Interest-free loans of up to £5,000 available for season tickets or a bicycle.
- Gym discounts offering up to 40% off your local gym.

How to get to us?

Travelling by rail from central London: Our nearest overground station, Turkey Street, is a 10-minute walk from the school and stops at Seven Sisters, Stoke Newington, and Hackney Downs on the way to Liverpool Street. National Rail services are also a 10-minute walk and stop at Tottenham Hale and Hackney Downs before finishing at Liverpool Street.

Travelling by car: We are easily reached by car, with most of Northeast London accessible within 30 minutes. There is free on-site parking for staff.

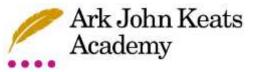
How to apply:

Please find the role on www.arkjohnkeats.org/vacancies and submit an application. We will be reviewing applications on an on-going basis and this advert may close earlier than advertised depending on the level of response.

For further information or to arrange a discussion, contact us at recruitment@arkjohnkeatsacademy.org.

Ark is committed to safeguarding and promoting the welfare of children and young people in its academies. In order to meet this responsibility, its academies follow a rigorous selection process to discourage and screen out unsuitable applicants.

Ark requires all employees to undertake an enhanced DBS check. You are required, before appointment, to disclose any unspent conviction, cautions, reprimands or warnings under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975. Non-disclosure may lead to termination of employment. However, disclosure of a criminal background will not necessarily debar you from employment - this will depend upon the nature of the offence(s) and when they occurred. To read more about Ark's safer recruitment process, please click this link.



Job Description: Lead Teacher of Economics

Reports to: SLT Line Manager or Head of Department

Start date: September 2023

Salary: Ark MPS or UPS (Outer London) £33,209- £44,274 or £46,477- £49,981 +

TLR2A £3,017, depending on experience.

The Role

Economics is a popular choice for A-Level students at AJK. As a skilled classroom practitioner and subject expert, you will deliver high-quality, rigorous lessons that drive achievement and inspire a love of learning that extends beyond the classroom. As lead teacher you would model strong practice in both curriculum planning and teaching and ensure other teachers in the department meet the same high standard.

Key responsibilities

- Lead curriculum planning in the department, aligned with whole school curriculum principles, so that teachers can deliver excellent lessons.
- Support and develop other teachers to improve their practice through co-planning, coaching and learning walks.
- Set high expectations so that all students are inspired, motivated, and challenged to reach their full potential, and in doing so meet their progress and attainment targets.
- Plan and teach well-structured, differentiated lessons that are aligned to the agreed curriculum and cultivate every student's intellectual curiosity.
- Use data to inform teaching and learning, identify areas for intervention and provide feedback to students, staff, and families in order to promote progress and outcomes.
- Manage behaviour effectively to create a safe, respectful, and nurturing environment so that students can focus on learning.
- Work collaboratively with both school and network colleagues as a committed team member, building successful, high performing teams.
- Participate actively throughout the network, by attending relevant meetings, and, as appropriate, delivering network-wide training and initiatives
- Work with colleagues, students and families to develop a strong school community.

Duties and expectations of all Teachers at Ark John Keats.

- teach, to an outstanding level, all years, abilities, and qualifications.
- deepen the scholarly nature of both the subject and the academy;
- play an active role in ensuring a consistently orderly, calm, and stimulating environment, both in and out of the classroom.
- play an active role in the pupil leadership programme.
- play a central role in the Department, including contributing to workshops, running a weekly enrichment activity, competitions, trips, open days, prep and so on;



- make a vital contribution to the efficient running of the
 Department, including setting and marking examinations, assisting in moderation of
 coursework and undertaking administrative and other tasks as delegated by the Head of
 Department.
- enhance the quality of teaching and learning in the Department and wider academy through sharing resources and good practice, lesson observation, collaborative teaching, instructional coaching and active participation in CPL;
- develop habits of excellence in ourselves and our pupils through implementation of the academy rubrics and routines and consistent explanation of, and emphasis, on high expectations in all we do.

Academy Culture

- To support the academy's values and ethos by contributing to the development and implementation of policies, practices and procedures
- To help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships
- To help develop a school/department culture and ethos that is utterly committed to achievement and good discipline
- To be alert and active on issues relating to pupil welfare and child protection
- To support the enrichment programme
- To support and work in collaboration with colleagues and other professionals in and beyond the school, covering lessons and providing other support as required.

Other

- To undertake, and when required, deliver or be part of the appraisal system and relevant training and professional development
- To undertake, within reason, other various responsibilities as directed by the Headteacher or Principal.

Person Specification: Lead Teacher of Economics

Qualification Criteria

- Qualified to teach and work in the UK.
- Degree in Economics or related subject

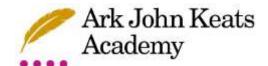
Knowledge, Skills, and Experience

- Demonstrable commitment to raising attainment of all pupils in a challenging classroom environment.
- Excellent understanding of both subject and general teaching pedagogy
- Be or demonstrate the potential to become an outstanding teacher.
- Mastery of and enthusiasm for academic subject
- Effective and systematic behaviour management
- Knowledge of the national Secondary education system, examinations, and curriculum

Behaviours

Leadership

• Effective team worker



- High expectations for accountability and consistency
- Vision aligned with Ark's high aspirations, high expectations of self and others.
- Genuine passion and a belief in the potential of every pupil
- Motivation to continually improve standards and achieve excellence.
- Effective listening skills that lead to a strong understanding of others
- Commitment to the safeguarding and welfare of all pupils.

Teaching and Learning

- Excellent classroom teacher, or potential to be one, with the ability to reflect on lessons and continually improve their own practice
- Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards
- Thinks strategically about classroom practice and tailoring lessons to pupils needs.
- Understands and interprets complex pupil data to drive lesson planning and pupil attainment.
- Good communication, planning and organisational skills.
- Demonstrates resilience, motivation, and commitment to driving up standards of achievement.
- Acts as a role model to staff and pupils.
- Commitment to regular and on-going professional development and training to establish outstanding classroom practice.

Other

- Commitment to equality of opportunity and the safeguarding and welfare of all pupils
- Willingness to undertake training.
- This post is subject to an enhanced Disclosure & Barring Service check.
- Right to work in the UK.