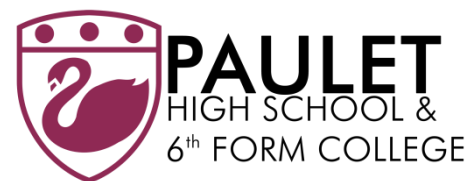


JOB DESCRIPTION



SCHOOL: PAULET HIGH SCHOOL

POST: EDT DEPARTMENT / FACULTY LEAD TEACHER*

Responsible to: HEAD OF DEPARTMENT / FACULTY

TLR: 2.1

* This Job Description is addition to the CLASSROOM TEACHER Job Description

Responsible for: leading and organising aspects of teaching and learning in the named department / faculty

Purpose of the Post: To support the Head of Department / Faculty to raise standards of student attainment and achievement in the named Department / Faculty and to monitor and support student progress.

Impact on educational progress beyond assigned students

Working with the Head of Department / Faculty and other members of the department / faculty

- Monitor planning, curriculum coverage and learning outcomes.
- Monitor standards of student behaviour and application.
- Plan and implement strategies where improvement needs are identified.
- Ensure that relevant attainment/achievement targets are met.

Curriculum responsibilities

Working with other relevant teachers in the department / faculty

- Act as a role model of good classroom practice for other teachers, modelling effective strategies with them
- Lead aspects of the planning for the curriculum
- Support the Head of department / Faculty with the monitoring of marking and assessment of the subject(s) across all Key Stages
- Organisation of extra-curricular activities/visits within the department / faculty

Responsibilities specific to this role within this department / faculty

- Leading, collaborating and supporting others to enhance the development and delivery of the food technology curriculum
- Plan, prepare and deliver engaging Design and Technology lessons across KS3 and KS4
- Supporting and enriching the food technology curriculum and raising the profile within the school
- Raising standards and outcomes, ability to work as part of a team.
- A flexible, aspirational and enthusiastic attitude

General Duties

To carry out a share of supervisory duties in accordance with published rotas. The role should not be regarded as simply the execution of tasks and duties merely to maintain the status quo. The need to work creatively and imaginatively to develop and enhance the role is paramount to the growth of the school.